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**CTE-04**

**TEACHING OF ENGLISH AS A  
SECOND LANGUAGE (CTE)**

**Term-End Examination**

**December, 2022**

**CTE-04 : TEACHING ENGLISH—ELEMENTARY  
SCHOOL**

*Time : 2 Hours*

*Maximum Marks : 100*

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**Note :** (i) *Question No. 1 is compulsory.*

(ii) *Answer any **four** questions out of question nos. 2 to 7.*

(iii) *You have to answer **five** questions in all.*

(iv) *All questions carry equal marks.*

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1. Write short notes on any **four** of the following :

4×5=20

(i) Social and personality development of the young learner

(ii) Helping children with visual impairment

**P. T. O.**

- (iii) Types of listening skills on the basis of functions
  - (iv) Assessing speaking skills
  - (v) The difference between the phonic method and the whole word method in teaching reading
  - (vi) Features of handwriting development
2. What are the basic features of a reading programme ? How does the teacher evaluate the readiness of her students for beginning reading instruction ? Discuss. 20
  3. What are the characteristics of underprivileged learners ? In what ways can the present system of education be made relevant and useful for these learners ? Discuss. 20
  4. Why do we need to extend writing activities to other subjects across the curriculum ? Suggest **four** such activities that can be used in other subject areas. 20
  5. Suggest at least **five** guidelines for effective teaching of writing in the classroom. What are the ways in which a teacher can motivate primary school children to write in the second language ? Discuss. 20

6. Discuss the teacher's role in planning and conducting listening comprehension activities at the elementary level. Create *three* activities which enhance listening comprehension and show how they can be conducted. 20
7. How does one make grammar teaching interesting and useful to young learners ? Suggest *four* grammar activities which primary/elementary school children would find relevant. 20