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**CTE-03**

**CERTIFICATE PROGRAMME IN THE  
TEACHING OF ENGLISH AS A  
SECOND LANGUAGE (CTE)**

**Term-End Examination**

**December, 2022**

**CTE-03 : TEACHING STRATEGIES**

*Time : 2 Hours*

*Maximum Marks : 100*

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***Note :** Question No. 1 is compulsory. Answer any  
**four** questions from question nos. 2 to 7. You  
have to answer **five** questions in all.*

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1. Write short notes on any **four** of the following :

4×5=20

- (i) List differences between spoken and written communication
- (ii) The *four* stages of a grammar lesson

**P. T. O.**

- (iii) The necessity of warm-up activities with examples
  - (iv) Advantages of mixed ability groups
  - (v) Role of internal and external evaluation in selecting a text-book
  - (vi) The importance of lesson plans
2. As a teacher, when would you organize the class into (i) pairs, (ii) groups, (iii) individual work, (iv) whole class work ? Describe at least *one* activity that you would undertake with each type of class arrangement. 20
3. What are the characteristics of effective reading ? Discuss some of the reading problems that students face. How would you resolve them ? 20
4. Using the three phases of a listening lesson draw up a listening activity using 'authentic' materials. Make clear what do you mean by authentic materials. Also discuss the role of the teacher in setting up such a class. 20

5. Why do we need course books ? What are the features of good course materials ? Discuss, giving examples, where necessary. 20
6. Describe the indirect and direct approach to teaching conversation. Which is the approach you would like to follow and why ? 20
7. Using the process based approach as well as the integrative approach to writing, help children of class 9 to write a composition on “My individual responsibility to save our planet”. Describe each stage of the process approach to writing. 20