

No. of Printed Pages : 3

**MDE-416**

**MASTER OF ARTS  
(DISTANCE EDUCATION) (MADE)**

**Term-End Examination**

**December, 2021**

**MDE-416 : CURRICULUM DEVELOPMENT FOR  
DISTANCE EDUCATION**

*Time : 3 Hours*

*Maximum Weightage : 75%*

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**Note :** Attempt all the **three** questions. All questions carry equal weightage.

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1. Answer any **one** of the following questions in about **1200** words :

- (a) Discuss the emergence of curriculum as a field of study by taking its genesis, growth and development.

(b) Describe the basic tenets for selecting content in the development of curriculum.

2. Answer any **four** of the following questions in about **300** words each :

(a) Differentiate between formative and summative evaluation.

(b) Briefly explain the points to be considered while formulating educational objectives.

(c) Analyse how philosophical issues are useful in curriculum development.

(d) Write the meaning of 'Item Analysis'.

(e) Explain the features of learner-centered approach to learning at distance or teaching-learning at distance.

(f) Write briefly on inert and live curriculum.

[ 3 ]

3. Answer any *one* of the following questions in about *1200* words :

(a) “Education is a process of our learning styles.” Explain this with your real life experiences as a teacher or a trainer.

(b) Differentiate between the top-down and bottom-up models of curriculum development.