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MDE-412

**MASTER OF ARTS IN DISTANCE
EDUCATION
(MADE)**

**Term-End Examination
December, 2021**

MDE-412 : INSTRUCTIONAL DESIGN

Time : 3 Hours Maximum Weightage : 75%

*Note : Answer all the **three** questions. All questions
carry equal weightage.*

1. Answer any *one* of the following questions in about **1200** words :
 - (a) “Constructivism is a theory of learning based on scientific study and observation about how we learn.” Justify this statement and explain how this theory of learning can be applied for designing instruction in open and distance education.

- (b) Explain different phases of ADDIE approach. Discuss how ‘development phase’ in ADDIE approach is significant for preparing self-learning materials for distance learners. Support your answer with illustrations.

2. Answer any **four** of the following questions in about **300** words each :

- (a) Explain the implications of multiple intelligence theory suggested by Gardner for designing instruction in the context of open and distance learning.
 - (b) Enumerate the steps suggested by Kirkpatrick for evaluating self-learning materials or training programmes designed in open and distance education.

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- (c) Describe the principles of media selection in the context of open and distance education.
- (d) Describe the role of an instructional designer in the process of designing study materials for distance learning.
- (e) Differentiate between 'education' and 'training'. Give examples.
- (f) Describe the purposes of accessible resources in open and distance education.
3. Answer any **one** of the following questions in about **1200** words :
- (a) Discuss different types of e-learning. Describe various steps for developing e-content for distance learners.

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- (b) Enumerate the steps involved in designing self-learning materials for distance learners within **200** words. Select a topic of your choice and develop a self-learning unit incorporating access devices within **1000** words.

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