

No. of Printed Pages : 3

**CTE-104**

**CERTIFICATE PROGRAMME IN THE  
TEACHING OF ENGLISH (REVISED)**

**(CTE)**

**Term-End Examination**

**December, 2021**

**CTE-104 : TEACHING ENGLISH :**

**ELEMENTARY SCHOOL**

*Time : 2 Hours*

*Maximum Marks : 100*

---

**Note :** Answer *five* questions in all. Question No. 1 is **compulsory**. Answer any **four** other questions out of the question nos. 2 to 7.

---

1. Write short notes on any **four** of the following :

4×5=20

- (i) What is the role of imaginative play in the language classroom at the elementary school level ?

- (ii) What are the *three* categories of language based learning problems that a teacher may come across in young learners ?
- (iii) Briefly explain the *two* major processes involved in listening.
- (iv) What is the interactive approach to reading ?
- (v) What strategies can a teacher adopt to encourage reading skills of beginners ?
- (vi) How can a teacher teach the concept of 'punctuation' to young learners ?

2. What are the problems faced by underprivileged learners in learning English ? Suggest some measures that a teacher can adopt to help such learners overcome these problems. 10+10
3. Briefly describe the three stages of a listening lesson. 20
4. What are 'pre-writing' skills ? Suggest a few activities for the development of each of these skills in young learners. 10+10

**P. T. O.**

[ 3 ]

5. What is the role of the teacher in developing speaking skills of young learners ? What aspects should the teacher keep in mind while teaching speaking skills ? 20
6. Explain, with suitable examples, the techniques used for teaching vowels to young children. 20
7. Explain with suitable examples, how new words are built in English through 'affixation' and 'compounding'. 20