

**CERTIFICATE PROGRAMME IN TEACHING
OF ENGLISH (CTE) (Revised)**

Term-End Examination

December, 2021

CTE-103 : TEACHING STRATEGIES

Time : 2 hours

Maximum Marks : 100

Note : *Question 1 is compulsory. Answer any four questions from question nos. 2 to 7. Answer five questions in all. All questions carry equal marks.*

1. Write short notes on any **four** of the following :

4×5=20

- (a) Importance of Integration of Skills (LSRW)
- (b) Communicative Language Teaching
- (c) Practitioner Research
- (d) The Necessity of Evaluating and Adapting Instructional Material
- (e) Two Alternative Ways of Language Assessment
- (f) The Importance of Lesson Plans

2. Discuss the constructivist paradigm, including within it the discourse perspective in constructivism as well as Vygotsky's theory of social constructivism.

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3. What are the five principles of assessment ? How would you use them in your classroom ? 20
 4. List the differences between the product and process approaches to developing the writing ability. Do you think the process approach will be effective in the Indian ESL classroom ? Give reasons stating the implications of the process approach to writing. 20
 5. Why is 'Monitoring' our classroom so important ? Discuss ways in which we can monitor our own class. 20
 6. How significant is the role of ICT in education in the present scenario ? Who do you think is more important — the teacher or technology ? Give reasons for your answer. 20
 7. Create any four activities which show the integration of (a) reading and writing skill, (b) listening and speaking skill, (c) speaking and writing skill, and (d) listening and reading skill. You need to describe one activity for each of the above. Please do mention the age and level of the students you are creating these activities for. 20
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