

- (i) Find an instance of imagery in the lines. 2
- (ii) Is there an example of alliteration in these lines ? Point it out, if you can find it. 2
- (iii) What are the bees thinking ? 3
- (iv) Explain the first four lines in your own words. 5
- (v) What is a thatch-eve ? 3
- (b) Define any **two** of the following, giving suitable illustrations : 10
Idiom, Metaphor, Oxymoron, Paradox, Allegory
2. (a) Use any **five** words in two sentences each, first with abstract meaning and the second with concrete meaning : 10
Green, Guts, Spirit, Digest, Safe, Magnetic, Force
- (b) Add prefixes and suffixes to the words given below in order to form nouns : 5
Sad, Hear, Write, Kind, Violent
- (c) Fill in the blanks with the correct form of the words given in brackets : $5 \times 1 = 5$
- (i) The boys are _____ (rush) to the hostel.
- (ii) We are _____ (plan) to go for a movie.
- (iii) Has the class _____ (finish) the task ?
- (iv) The team is indeed very _____ (efficiently).
- (v) Yesterday, the child _____ (fall) down the stairs.

3. Fill in the blanks with suitable prepositions : 5
- (a) Write _____ ink.
 - (b) He climbed _____ the hill.
 - (c) Write _____ pencil.
 - (d) The team was _____ good spirits.
 - (e) The fever pulled him _____ .

4. Write short notes (around 150 words each) on any **two** of the following : 20
- Rhetoric, Style, Politeness, Appropriateness

5. (a) Read the passage given below and point out any literary and rhetorical devices you can find : 15

That's why today, I'm calling on each of you to set your own goals for your education, and to do everything you can to meet them. Your goal can be something as simple as doing all your homework, paying attention in class, or spending time each day reading a book. Maybe you'll decide to get involved in an extracurricular activity, or volunteer in your community. Maybe you'll decide to stand up for kids who are being teased or bullied because of who they are or how they look, because you believe, like I do, that all kids deserve a safe environment to study and learn. Maybe you'll decide to take better care of yourself so you can be more ready to learn.

And along those lines, I hope you'll all wash your hands a lot, and stay home from school when you don't feel well, so we can keep people from getting the flu this fall and winter.

Whatever you resolve to do, I want you to commit to it. I want you to really work at it.

I know that sometimes, you get the sense from TV that you can be rich and successful without any hard work, that your ticket to success is through rapping or basketball or being a reality TV star, when chances are, you're not going to be any of those things.

But the truth is, being successful is hard. You won't love every subject you study. You won't click with every teacher. Not every homework assignment will seem completely relevant to your life right this minute. And you won't necessarily succeed at everything the first time you try. That's OK.

Some of the most successful people in the world are the ones who've had the most failures. JK Rowling's first Harry Potter book was rejected 12 times before it was finally published. Michael Jordan was cut from his high school basketball team, and he lost hundreds of games and missed thousands of shots during his career. But he once said, "I have failed over and over and over again in my life. And that is why I succeed."

These people succeeded because they understand that you can't let your failures define you, you have to let them teach you. You have to let them show you what to do differently next time. If you get in trouble, that doesn't mean you're a troublemaker, it means you need to try harder to behave. If you get a bad grade, that doesn't mean you're stupid, it just means you need to spend more time studying.

No one's born being good at things, you become good at things through hard work. You're not a varsity athlete the first time you play a new sport. You don't hit every note the first time you sing a song. You've got to practice. It's the same with your schoolwork. You might have to do a math problem a few times before you get it right, or read something a few times before you understand it, or do a few drafts of a paper before it's good enough to hand in.

Don't be afraid to ask questions. Don't be afraid to ask for help when you need it. I do that every day. Asking for help isn't a sign of weakness, it's a sign of strength. It shows you have the courage to admit when you don't know something, and to learn something new. So find an adult you trust, a parent, grandparent or teacher; a coach or counsellor, and ask them to help you stay on track to meet your goals.

(b) Use the following words given in brackets in the form of phrasal verbs in order to form correct sentences :

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- (i) The waves in the sea will (settle) soon.
- (ii) Please (put) this information on the notice-board.
- (iii) The learner needs to (jump) the pool.
- (iv) There is no need to (brag) your prizes.
- (v) He is (set) for his long journey.

6. (a) Fill in the blanks, selecting the appropriate word from the list given below :

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quickly, satisfied, occasionally, mostly, saves

- (i) As the jury was not _____ with any entry, they did not announce any awards.
- (ii) He _____ goes for a long walk in the evening.
- (iii) The class is _____ made up of bright students.
- (iv) A stitch in time _____ nine.
- (v) The group of children _____ finished the work.

(b) Fill in the blanks with appropriate quantifiers :

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- (i) There weren't _____ tourists at the museum yesterday.
- (ii) Wow ! That's a _____ of money !
- (iii) There isn't _____ to do in this village.
- (iv) Could you _____ step this way, please ?
- (v) She has to contradict _____ I say.
