MASTER OF SCIENCE (DIETETICS AND FOOD SERVICE MANAGEMENT)

Term-End Examination,

December 2019

MFN-006: PUBLIC NUTRITION

Time: 3 Hours] [Maximum Marks: 100

Note: (i) Attempt five questions in all.

- (ii) Question No. 1 is compulsory.
- (iii) All questions carry equal marks.
- 1. a) Differentiate between the following sets of terms:

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- i) Night blindness and goitre
- ii) FFQ and 24 hour recall
- iii) Nutrition monitoring and Nutrition surveillance
- iv) Wasting and stunting
- v) Food security and Nutrition security
- b) List the symptoms of the deficiency of the following nutrients in our body:
 - i) Riboflavin
 - ii) Vitamin C
 - iii) Iron
 - iv) Protein
 - v) Vitamin A

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- 2. a) Briefly explain what does the study of public nutrition entails. Highlight your role as a public nutritionist in our country.
 - b) Briefly discuss the measures/ strategies you would adopt for the prevention treatment of vitamin A deficiency in the country.

3. Explain briefly:

5+5+5+5

- a) Economic consequences of malnutrition.
- b) Causes of Protein Energy Malnutrition (PEM)
- c) Biochemical assessment in nutritional status assessment.
- d) Implications of Vital statistics in population growth.
- 4. a) You have been asked to assess the nutritional status of children in a preschool centre. What sample field based method you would use to assess its nutritional status? Also present the standards you will use to categorize children into different grades of malnutrition.
 - Present a brief review on the Food security programs implemented by the government. Highlight their activities.
- 5. a) What are Food based strategies? Briefly discuss any one strategies you will use to improve nutritional status in a community. 3+7
 - b) 'Supplementation is a short term preventive strategy to control nutritional problems'. Justify the statement highlighting the supplementary doses of nutrients recommended for preventive purpose in various national programs.

- 6. a) What do you understand by the term "Supplementary nutrition"?. Describe the supplementary nutrition components of the following programs: 2+4+4
 - i) ICDS
 - ii) Mid-day Meal Program
 - b) Enlist the strategies you would adopt to improve the following: 5+5
 - i) Urban and Rural sanitation
 - ii) Street foods
- 7. a) What is situational analysis? Discuss any one technique you would use for situational analysis.

3+7

- b) What do you understand by program management and administration in the context of Public nutrition?
- c) What are the four phases of the process of Nutrition education?
- 8. Write short notes on any four of the following:

5+5+5+5

- a) Consequences of zinc deficiency
- b) Stages of demographic cycle.
- c) Functions of Vitamin D in our body
- d) Factors influencing the absorption of calcium in our diet.
- e) Benefits of community participation

