MDE-412

MASTER OF ARTS (DISTANCE EDUCATION)

Term-End Examination

June, 2021

MDE-412 : INSTRUCTIONAL DESIGN

Time : 3 hours   *Maximum Weightage : 75%*

Note : *Attempt all the **three** questions. All the three questions carry equal weightage.*

1. Answer any ***one*** of the following questions in about 1200 words :

   (a) Explain the relevance of behaviouristic theory of learning for designing instructions for distance learners. Discuss the implications of behaviouristic theories in the context of Open and Distance Learning (ODL).

   (b) Discuss the contributions of Component Display Theory (CDT) of instructional design. Discuss the recent developments (pebble-in-the-pond) of instructional design theory of David Merrill.

2. Answer any ***four*** of the following questions in about 300 words each :

(a) What is Learning Style ? Discuss briefly the different components of Dunn and Dunn model of learning styles.

(b) Differentiate between formative and summative assessment of learning. Discuss briefly how formative assessment is carried out while designing instructional materials for distance learning.

(c) What is Rapid Prototyping ? Discuss briefly the implications of rapid prototyping model for designing instruction.

(d) Explain the difference between 'Education' and 'Training'. Discuss the various steps involved in designing a training programme in open and distance learning.

(e) Discuss the significance of access devices in open and distance learning materials. Give examples.

(f) Critically examine the implications of David Ausubel's theory of advance organisers for designing instruction.

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3. Answer any *one* of the following questions in about 1200 words :

(a) Describe the various components of story boarding. Explain how these components are used for designing e-Learning content for distance learners.

(b) Select a topic of your choice and prepare a self-learning unit involving various steps of instructional design.

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