

**B.Ed. SPECIAL EDUCATION (BEDSE)**

**Term-End Examination**

**December, 2018**

00293

**MMDE-016 : TEACHING OF ENGLISH**

*Time : 2 hours*

*Maximum Marks : 50*

**Note :** *Attempt all questions. Marks are given (for each question) against questions.*

**SECTION A**

1. Answer the following questions (in about seventy words each) :  $5 \times 2 = 10$
- (a) What are the objectives of learning language through literature ? Mention any two objectives.
- (b) What are the objectives of learning English in present-day in India ? Mention any four objectives.
- (c) What do you mean by Listening Comprehension and how is it different from Hearing ?
- (d) What are the various purposes of Reading ? Mention any four purposes.
- (e) What are the key concepts of Writing ? Mention any four concepts.

## SECTION B

2. Attempt any **four** of the following questions :  $4 \times 5 = 20$

- (a) What are the aspects involved in good writing ?
- (b) What do you understand by 'Structural Approach of Language Teaching' and what are its merits ?
- (c) Do you think vocabulary can be increased with the help of games and activities ? If so, give two examples of vocabulary games.
- (d) What is the difference between Method and Approach in language teaching ?
- (e) What are the objectives of developing communicative skills in English ?
- (f) What are the various merits and demerits of the 'Bilingual Method' ?

## SECTION C

3. Discuss the various psychological and linguistic reasons for teaching literature. 10

**OR**

What do you understand by Creative Literature and how is it different from Informative Literature ?

4. Discuss the various types of Reading citing their purpose of reading. 10

**OR**

Do you think planning a lesson is useful for a language teacher in class ? Giving your reasons, write why and how should a lesson be planned.

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