

00179

**MASTER OF ARTS IN DISTANCE
EDUCATION (MADE)**

Term-End Examination

December, 2017

**ES-317 : DISTANCE EDUCATION : ECONOMIC
PERSPECTIVE**

Time : 3 hours

Maximum Weightage : 75%

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- Note :** (i) *Answer all the three questions.*
(ii) *All questions carry equal weightage.*
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1. Answer **any one** of the following in about 1200 words.
- (a) Distinguish between 'education as investment' and 'education as consumption'. Justify, how distance education can be considered as an investment.
- (b) Describe, with the help of examples from distance teaching institutions, how these institutions can effectively utilise their physical, financial and human resources so as to increase efficiency of the system.

2. Answer any four of the following in about 300 words each :
- (a) Describe how distance education contributes to the quality of labour force.
 - (b) Define unit cost, and distinguish between average cost and marginal cost.
 - (c) Discuss how does distance education contribute to human capital formation.
 - (d) Elaborate on the three factors considered before formulating educational budget.
 - (e) Describe, with suitable examples, the concept of unit cost in distance education.
3. Answer any one of the following in about 1200 words.
- (a) Distinguish between cost effectiveness and cost efficiency. Analyse, with the help of suitable examples, how can distance education be cost effective and cost efficient.
 - (b) Critically analyse the contribution of distance education to human resource development with suitable examples from your country or other countries you are familiarised with.
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