

**CERTIFICATE IN TEACHING OF ENGLISH**

**Term-End Examination**

01531

**December, 2017**

**CTE-3 : TEACHING STRATEGIES**

*Time : 2 hours*

*Maximum Marks : 100*

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**Note :** *Question no. 1 is **compulsory**. Answer any **four** questions from questions no. 2 to 7. You must answer **five** questions in all.*

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1. Write short notes on any **four** of the following.

Give examples wherever necessary.

$4 \times 5 = 20$

Distinguish between the following :

- (a) Fluency and Accuracy
- (b) Oral versus Written communication
- (c) Information and Interaction routines
- (d) Appropriacy and Authenticity
- (e) Simulation and Role play
- (f) Intensive and Extensive reading

2. What are the objectives of a Reading Programme ?

Discuss the enabling skills that help students to develop efficient reading techniques.

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3. What are the different ways in which a teacher can monitor his/her teaching ? How would that benefit his/her teaching and help in the teaching-learning process ? 20
  4. How would you develop listening comprehension of a learner ? Provide a lesson plan for a listening skill class. 20
  5. What do you understand by the process-oriented approach to writing ? Provide activities you would undertake to help learners attempt a writing task. 20
  6. If you were asked to select a textbook for your learners, what would be the criteria for your choice ? Give a profile of your learners as well. 20
  7. Discuss the role of the teacher in a Spoken Skills class. What is the difference between the Indirect and Direct approaches to teaching the Speaking Skill ? 20
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