

MASTER OF ARTS (EDUCATION) /  
P.G. DIPLOMA IN HIGHER EDUCATION

01571

Term-End Examination

December, 2016

MES-103 : HIGHER EDUCATION :  
THE PSYCHO-SOCIAL CONTEXT

Time : 3 hours

Maximum Weightage : 70%

- Note :* (i) All questions are compulsory.  
(ii) All questions carry equal weightage.

1. Answer the following question in about 600 words :

Explain the meaning of intelligence. Discuss any one theory of intelligence with examples.

OR

What are the different constituents of "identity" ?  
As a college teacher, how can you facilitate the process of identity development and a positive sense of self in students ?

2. Answer the following question in about 600 words.

'Constructivism' places the learner at the centre of the learning process. Discuss the implications of this statement for organising the teaching learning processes in the classroom. Give suitable examples.

OR

You are a teacher of science, which approach/model of teaching seems suitable to you and why ? Give examples to support of your answer.

3. Answer **any four** of the following questions in about **150** words each :
- (a) How can you classify learners on the basis of their learning styles ? Discuss.
  - (b) Non-verbal component of teacher's communication should complement and reinforce the verbal component. Justify.
  - (c) How do individual variations in cognition influence the teaching learning process ? Give suitable examples.
  - (d) Differentiate between intelligence and creativity.
  - (e) What are roadblocks to communication ? Give examples.
  - (f) Differentiate between extrinsic and intrinsic motivators. Mention situations when extrinsic motivation and intrinsic motivation are effective.

4. Answer the following question in about **600** words.
- Keeping in mind the counselling and guidance needs of young adults, suggest special provisions to be made at institutional level to help in their healthy development.
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