M.A. (DISTANCE EDUCATION)

Term-End Examination

December, 2016

MDE-416: CURRICULUM DEVELOPMENT FOR DISTANCE EDUCATION

Time: 3 hours

Weightage: 75%

Note: (i) Attempt all the three questions.

- (ii) All the three questions carry equal weightage.
- 1. Answer any one of the following in about 1200 words:
 - (a) Differentiate the distance education curriculum trends in the developing countries, developed countries and in the socialist countries.
 - (b) Describe the various approaches to designing curriculum in higher education.
- 2. Answer any four of the following in about 300 words each:
 - (a) Describe the curricula for unconventional courses in an open university.
 - (b) Explain any four points while creating curriculum objectives.
 - (c) Describe the purpose of curriculum evaluation.

- (d) Write a short note on Programmed Learning.
- (e) Write a note on the techniques of interviewing.
- (f) Explain the impact of social change on curriculum of higher education.
- 3. Answer any one of the following in about 1200 words:
 - (a) "Learners are central to Distance Education." Describe the learner centered techniques in teaching and learning of distance learners.
 - (b) Describe the functions of a distance teacher in open and distance education system.