

**MASTER OF ARTS IN DISTANCE
EDUCATION (MADE)**

Term-End Examination

December, 2016

**ES-319 : STAFF DEVELOPMENT IN
DISTANCE EDUCATION**

Time : 3 hours

Maximum Weightage : 75%

Note : (i) *Attempt all the three questions.*

(ii) *All the three questions carry equal weightage.*

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1. Answer **any one** of the following in about **1200** words :
 - (a) Describe any two strategies used for staff development in distance education. In your opinion which one is the best strategy for training the course writers, and why ?
 - (b) Discuss critically the reasons for professional training of distance teachers. Justify your answer with suitable examples.

 2. Answer **any four** of the following questions in about **300** words each :
 - (a) Who are the part-time staff of an Open University like IGNOU ?
 - (b) State the advantages of course team approach for developing study material.
 - (c) Write a brief note on 'reflective approach' to training in distance education.

- (d) What is the role of Management Information System (MIS) in training ?
 - (e) Discuss any one method used for training need analysis.
 - (f) Distinguish between 'pro-active' and 're-active' trainers in the context of distance education.
3. Answer **any one** of the following questions in about **1200** words :
- (a) Discuss the role of staff development for quality assurance in distance education.
 - (b) What are the basic differences between Quantitative and Qualitative approaches to evaluation ? Discuss any one method of evaluation of a training programme.
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