MANAGEMENT PROGRAMME

Term-End Examination

December, 2016

MS-057: MAINTENANCE MANAGEMENT

Time: 3 hours

Maximum Marks: 100

Note: (i)

- Answer any four questions.
- (ii) All questions carry equal marks.
- 1. (a) What do you understand by preventive predictive maintenance? How can it be implemented in any plant?
 - (b) Discuss the objectives and benefits of maintenance planning and scheduling.
- 2. (a) Describe the factors that are to be considered for evolving a best maintenance organization for an existing plant.
 - (b) Explain the conceptual model through which the maintenance function can achieve its objectives on a sustained basis.
- 3. (a) What is maintainability? Discuss elements of maintainability in brief.
 - (b) What can be done to improve the negative image and low self-concept of maintenance?

- 4. (a) What is a 'bath-tub' curve? Briefly describe the three regions into which the life cycle of a unit or device can be sub-divided.
 - (b) How are replacement decisions taken in case of equipment/components subjected to sudden failure?
- 5. (a) What parameters are used for machine vibration monitoring? Mention the conditions under which they are used for machine condition monitoring.
 - (b) Why should the maintenance function be audited? Explain the steps involved in a 'maintenance audit'.
- 6. Write short notes on any four of the following:
 - (a) Corrective maintenance.
 - (b) Maintenance control.
 - (c) Zero based budgeting for maintenance.
 - (d) Computerized Maintenance Management System (CMMS) software.
 - (e) Misconceptions about Reliability Centered Maintenance (RCM).
 - (f) Predictive Maintenance.