

**B.Sc. (Hons.) IN OPTOMETRY AND  
OPHTHALMIC TECHNIQUES**

**Term-End Examination**

**December, 2014**

**BOS-001 : COMMUNICATIVE ENGLISH**

*Time : 3 hours*

*Maximum Marks : 70*

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*Note : All questions are compulsory.*

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1. Read the following passage and answer the questions that follow :

Poverty is hunger. Poverty is lack of shelter. Poverty is being sick and not being able to see a doctor. Poverty is not being able to go to school and not knowing how to read. Poverty is not having a job, is fear for the future, living one day at a time. Poverty is losing a child to illness brought about by unclean water. Poverty is powerlessness, lack of representation and freedom.

Poverty has many faces, changing from place to place and across time, and has been described in many ways. Most often, poverty is a situation people want to escape. So poverty is a call to action for the poor and for the wealthy is like a call to change the world so that many more may have enough to eat, adequate shelter, access to education and health, protection from violence, and a voice in what happens in their communities.

Much of the world's poverty today is an apparent result of low levels of economic and human development. In such situation, many suffer from malnutrition, epidemic disease, and *vulnerability* to extreme weather and natural disasters. Unemployment is high and the poverty incidence is almost half if not more. Such setting paints a picture of a third-world country like India.

Answer the questions given below :

5x2=10

- (a) How does the author define poverty ?
- (b) How can poverty be removed ?
- (c) What are the two basic causes of poverty ?
- (d) What is the position of a poor country in the world ?
- (e) With the eradication of poverty, what are the positive dreams a country can have ?

2. Write a paragraph on **any one** of the following (150 words) : 10
  - (a) Prevention is better than cure.
  - (b) Health is wealth.
3. Write a letter to the editor of a newspaper about the frequent road accidents in your town with a few measure to stop them. 10
4. What are the different types of reports ? 5
5. Is PLAN different from SQ3R ? 5
6. Correct the sentences if necessary. Put a ✓ if the sentence is already correct. 5
  - (a) What one of you borrowed my blue pen ?
  - (b) Who do you want to be when you grow up ?
  - (c) Who are you inviting to the meal ?
  - (d) What are left in the fridge ?
  - (e) Which of the children are in the choir ?

7. Fill in the blanks with suitable prepositions. 5
- (a) My brother's birthday is \_\_\_\_\_ the 5<sup>th</sup> of November.
- (b) We are going to see my parents \_\_\_\_\_ the weekend.
- (c) Our new Chairman reminds me \_\_\_\_\_ my old history teacher.
- (d) The food in Japan is very different \_\_\_\_\_ European food.
- (e) Mr. Jones is good \_\_\_\_\_ telling jokes.

8. Match the words in column 'A' with their synonyms in column 'B'. 5

'A'	'B'
Explore	Elongate
Extend	Inceptional
Initial	Agitation
Panic	Sedate
Serious	Examine

9. Match the words in column 'A' with their antonyms in column 'B'. 5

'A'	'B'
Sensational	Rejection
Reception	Condemn
Recommend	Conclude
Fickle	Resolute
Persist	Commonplace

10. Make a summary of the following passage and supply a suitable title : 10

It is no doubt, the youth of the country can play a vital role in National Development in rural upliftment. It is well known that India is mostly depends upon its villages development. Prosperity of our villages is propriety and property of our nation. Our country needs total change and improvement in living conditions in agriculture and social life. Most of the villagers are illiterate, they do not even know the science development whatever happening in the world. If the youth realise the dignity of labour and are patriotic, they can help the rural population in many ways by persuading the villagers to follow Family Planning, developing Adult Education etc. Further, they can remove illiteracy and ignorance from the village life. They can teach them to live in co-operation and work for their betterment. Thus they can usher a new India in the country.

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