

**POST GRADUATE DIPLOMA IN PRE PRIMARY  
EDUCATION (PGDPPED)**

**Term-End Examination**

**December, 2014**

**MES-082 : HUMAN DEVELOPMENT DURING  
EARLY CHILDHOOD**

*Time : 3 hours*

*Maximum Weightage : 70%*

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**Note :** (i) *All questions are compulsory.*  
(ii) *All questions carry equal weightage.*

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1. Answer the following question in about 600 words.

(a) Discuss qualitative and quantitative approaches of child study.

**OR**

(b) Explain triarchic theory of intelligence.

2. Answer the following question in about 600 words.

(a) Discuss the nature of learning at pre-school level as emphasized in National Curriculum Framework (2005).

**OR**

(b) What do you mean by individual differences ? Discuss major areas of individual differences among children.

3. Answer **any four** of the following in about **150** words each.
- (a) Describe briefly the parameters for assessment of growth and development.
  - (b) Explain the significance of heredity on human development.
  - (c) Explain the role of maturation and experience as determining factors of readiness to learn.
  - (d) Describe the process of child guidance.
  - (e) Explain the role of pre-schools in child development.
  - (f) Discuss the significance of creative activities for pre-school children.
  - (g) Explain the role of companionship during early childhood years.

4. Answer the following question in about **600** words.

Prepare a checklist to identify socially adjusted and maladjusted children in your class. Suggest ways you will adopt to address the problems of maladjustment.

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