

**POST GRADUATE CERTIFICATE IN
INFORMATION AND ASSISTIVE
TECHNOLOGIES FOR INSTRUCTORS OF
VISUALLY IMPAIRED (PGCIATIVI)**

Term-End Examination

00673

December, 2014

MVEI-011 : UNDERSTANDING THE LEARNER

Time : 2 hours

Maximum Weightage : 35%

Note : All questions are **compulsory**. All questions carry equal weightage.

1. Answer the following question in about 600 words.

(a) Define visual impairment. Discuss the causes of visual impairment.

OR

(b) Explain the basic limitations imposed by blindness on the learner. Discuss the social implications of the visual impairment.

2. Answer any **four** of the following in about 150 words each.

- (a) Discuss the importance of 'self-help' with regard to the persons with disability.
- (b) Discuss the issue of social security in the context of Persons with Disabilities Act, 1995.
- (c) Write a note on education as described in UN Convention on the Rights of Persons with Disabilities (UNCRPD).
- (d) Describe the need for using 'Abacus' in learning mathematics.
- (e) Discuss the importance of orientation and mobility for a learner.
- (f) Enlist and describe any three daily living skills to be taught to a child with visual impairment.

3. Answer the following question in about 600 words.

Describe the various types of evaluation. Discuss the evaluation formats you would like to adopt for assessing students with visual impairment in your class. Give examples in support of your answer.