

**CERTIFICATE PROGRAMME FOR
PROFESSIONAL DEVELOPMENT OF
PRIMARY TEACHERS (CPPDPT)**

Term-End Examination

03543

December, 2014

**BES-056 : PEDAGOGY OF ENVIRONMENTAL
STUDIES**

Time : 2 hours

Maximum Weightage : 70%

Note : *All questions are **compulsory**. All questions carry equal weightage.*

1. Answer the following question in about 600 words.
- (a) What do you understand by 'Thematic approach' ? Explain the various ways of integration you have observed in EVS textbooks at primary level, with suitable examples.

OR

- (b) How can drawing be used as an assessment tool in EVS ? Explain with the help of appropriate examples.

2. Attempt any **four** of the following in about 150 words each.
- (a) Develop a 'bubble chart' around the concept of neighbourhood. Justify its use in classroom teaching-learning.
 - (b) Suggest an activity to challenge stereotypes pertaining to cooking and eating practices.
 - (c) How will you use newspaper items to sensitise children about water-borne diseases ?
 - (d) "Migration may be due to many reasons in the society". How will you relate it to the lives of the students in your classroom ?
 - (e) What are the issues related to fuel consumption, about which children should be made aware and how ?
 - (f) Suggest two learning experiences that you can organise about 'Work and Play'. Explain.

3. Answer the following question in about 600 words.

Plan a project for learning in EVS on any topic of your choice from EVS textbook. List the activities to be undertaken by children, your role as a facilitator and assessment indicators to be used in the project.