

**POST GRADUATE DIPLOMA IN TEACHING
AND RESEARCH IN MANAGEMENT**

Term-End Examination

December, 2014

**PGDTRM-01 : TEACHING SKILLS FOR
MANAGEMENT TEACHER**

Time : 3 hours

Maximum Marks : 100

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- Note :** (i) *There are two Sections A and B.*
(ii) *Attempt any three questions from Section-A.*
All questions carry 20 marks each.
(iii) *Section-B is compulsory.*
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SECTION - A

1. What are the different types of competencies required for a management teacher ? Explain. **20**
2. What are the different instructional methods employed in management education ? Discuss the merits and demerits of different methods. **20**
3. Explain the nature and role of Information and Communication Technologies (ICT) in teaching and learning process in Management Education. **20**
4. What are the benefits and limitations of digital libraries ? Explain a few on-line library resources suitable for Management Education. **20**

5. Explain the need for continuous industry-academia partnership in imparting management education. Discuss the specific role that a management teacher can play in this regard. 20

SECTION - B

Read the following case situations and answer the questions given at the end.

6. Prof. Asok had been teaching at Sriram Institute of Management for the last four years. He had gained much respect from his students, his peers and the college administration. He had also published a number of journal articles.

Prof. Asok had been using lecture method in the classes. He used to spend considerable time and energy in explaining probable questions for the University examinations. He ensured that all the students prepared well for the examinations. He monitored the students and provided support to the students even after college hours. Thus Prof. Asok could achieve above 90% results in the University examinations. However the placement records of the college was not very encouraging. Many students taught by Prof. Asok could not get into jobs. They performed badly in the interviews and selection tests conducted by different companies.

Questions :

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- (a) What could be the reasons for not securing placements by the students taught by Prof. Asok ? Explain.

- (b) Do you think lecture method is good enough for the development of a management student? If not, what are the other methods you will employ for developing management students? Discuss.

7. It is understood that proper behaviour on the part of students creates a favourable environment to make instructions effective. Those teachers who fail to plan and design appropriate instructional tasks, face many problems in managing classrooms. In the context of management education, classroom management is not only managing behaviour of the students but it encompasses every action by the teacher to generate, employ and sustain positive learning environment in the classroom. The strategies for classroom management implemented by a teacher tell much about the teacher and his performance.

Questions :

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- (a) As a management teacher, discuss different components of classroom management you think are critical.
- (b) What are the responsibilities of a management teacher as an effective manager of classroom?
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