

M.Phil.AU./Ph.D.AU.

Term-End Examination

December, 2014

**RAUE-032 : RESEARCH METHODS IN
PHILOSOPHY AND TRANSPERSONAL INQUIRY**

Time : 3 hours

Maximum Marks : 100

Note : Answer any five questions. Each carries 20 marks.

1. Answer **any one**.

(a) Discuss the relations and differences between Religion and Science.

OR

(b) What is the difference between Qualitative and Quantitative Research ?

2. Attempt **any one**.

(a) Discuss the relations and differences between Religion and Philosophy.

OR

(b) What are the limitations of Quantitative Research Methodology in Education ?

3. Select **any one** to answer.

(a) Discuss differences in the assumptions about reality between Separative Science (i.e. the traditional, positivist paradigm) and Wholeness Science. (the expanded, alternative paradigm)

OR

(b) What are the principles and characteristics of Teacher Research ?

4. Answer **any one** of the following.
- (a) Discuss differences in the practical approaches towards research between Separative Science (i.e. the traditional, positivist paradigm) and Wholeness Science. (the expanded, alternative paradigm)
- OR**
- (b) What are the different Genres in Research Methodology ? Discuss all of them in brief.
5. Answer **any one**.
- (a) Discuss limitations of the Separative (i.e. Positivist) approach to Science and Psychology.
- OR**
- (b) What is the importance of "Case Study" in Educational Research ?
6. Choose **any one** to answer.
- (a) Discuss advantages of the wholeness (expanded, alternative) approach to science and psychology.
- OR**
- (b) What are the steps to be taken while planning a research project ? What are the challenges the researcher may come across ?
7. Answer **any one**.
- (a) Discuss why the telling of the story about one's life or an aspect of it can contribute to finding meaning and understanding about it.
- OR**
- (b) Throw light on the interview and questionnaire methods of collecting data. How does it help in qualitative research ?

8. Attempt **any one**.

(a) Discuss why reality and knowing are co-constitutive. (i.e. intertwined, each a part of the other)

OR

(b) What could be the major techniques of collecting data in research conducted in the integral tradition ? Mention them in brief.

9. Answer **any one** of the following.

(a) Discuss the role of sympathetic resonance in assessing the validity of a transpersonal study.

OR

(b) Discuss "Participatory Action Research" and its "Data Analysis" within the integral research tradition.

10. Answer **any one** of the following.

(a) Discuss the role of the coherence of aspects in assessing the validity of a transpersonal study.

OR

(b) What are the ethical issues involved in a Qualitative Research ? Discuss with help relevant examples.
