

CERTIFICATE IN TEACHING OF ENGLISH

Term-End Examination

December, 2014

CTE-3 : TEACHING STRATEGIES

Time : 2 hours

Maximum Marks : 100

Note : Attempt *all* questions. All questions carry equal marks.

1. Write short notes on any **four** of the following : $4 \times 5 = 20$

Give examples whenever necessary.

- (a) Characteristics of a spoken language
- (b) Fluency versus Accuracy
- (c) Ice breakers
- (d) The process-oriented approach to teaching
- (e) Using newspaper headlines for teaching communication skills
- (f) Functional syllabus

2. Discuss the role of language games in a 'communicative' classroom. Also illustrate this with the help of two language games. 10+10=20

OR

Explain how you will teach *modals* to class VIII students keeping in view the following :

- (a) Teaching grammar in realistic situations
 - (b) Teaching grammar as discourse
3. What is meant by efficient reading ? Explain with examples the characteristics of efficient reading. 10+10=20

OR

Define the role of silent reading and reading aloud in the process of acquiring good reading skills. What kind of texts would you select for silent reading and reading aloud ? Give reasons for selecting the texts.

4. Bring out the importance of simulation and role play in a language classroom with the help of activities. Also discuss the role of the teacher in such activities. 10+10=20

OR

What is the role of motivation in a language classroom ? Discuss how you will use TV watching habit of children as a motivational strategy for language learning.

5. Discuss the importance of monitoring in the language classroom with illustrations from your own teaching-learning experience. What aspects should you monitor in your teaching context and how do you propose to do it? *10+10=20*

OR

What is practitioner research ? Why should a teacher be a researcher ?
