

CERTIFICATE IN TEACHING OF ENGLISH

Term-End Examination

December, 2014

01195

CTE-2 : THE STRUCTURE OF ENGLISH

Time : 2 hours

Maximum Marks : 100

Note : All questions are compulsory.

1. Write short notes on any **two** of the following :

10+10=20

- (a) Uses and functions of English in India
- (b) Features of a text
- (c) Cohesion and Coherence in a text
- (d) Mismatch of sound and spelling in English
- (e) Role of intonation in the process of meaning making

2. (a) Briefly discuss the sound system of Indian English with the help of illustrative examples. *10*

(b) Give your considered views on the need for Standard Indian English (S.I.E.). *10*

3. (a) Write short notes on any **two** of the following : 5+5=10
- (i) The Top-Down Approach to analysing a text
 - (ii) Sub-skills of listening
 - (iii) The role of context in discourse-studies
 - (iv) Mechanics of writing
- (b) List at least **five** classroom exercises to develop the reading skills of your learners. 10

4. (a) Supply question tags to the following statements : 5×1=5

- (i) They have still not finished the work, _____ ?
- (ii) They are going for a movie, _____ ?
- (iii) She is not ill, _____ ?
- (iv) Reena doesn't go to the market everyday, _____ ?
- (v) You have seen a doctor, _____ ?

- (b) Fill in the blanks with suitable pronouns.

5×1=5

Well, let's pretend for a moment! I'll be _____ and you be _____ .

Now, imagine there's a quarrel between _____ and _____. How would you settle _____ ?

(c) Combine the given sets of sentences as directed. $5 \times 1 = 5$

- (i) Julius Caesar came to Britain in 55 BC. He was a powerful Roman General. (Use a relative clause)
- (ii) We can watch a movie. We can go for a picnic. (Use a coordinating conjunction)
- (iii) The matter has been settled. We were arguing about it last night. (Make a complex sentence)
- (iv) Some people think it is easy to learn to dance. I don't agree. (Make a compound sentence)
- (v) He walked for seven kilometres. He was not exhausted. (Use the adverb clause of concession)

(d) Identify if the following sentences have restrictive/non-restrictive relative clauses.

$5 \times 1 = 5$

- (i) This is the point beyond which I've never been.
- (ii) His two sisters, who work in the Ministry, are coming tomorrow.
- (iii) The boy you saw yesterday is coming to tea.
- (iv) The Cabinet proposed a motion, which was accepted.
- (v) That's the girl who posted the card.

5. (a) Identify the number of syllables in each word and mark the stress. $5+5=10$
boulder, jovial, disease, crayon, possessive
- (b) Write down the morphemes in each of the following words. $5 \times 1 = 5$
forenoon, impatient, collection, bedroom, wear
- (c) Transcribe the following words using phonetic symbols $5 \times 1 = 5$
room, zoo, paper, stone, bag
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