

MASTER OF ARTS (EDUCATION) /
P.G. DIPLOMA IN HIGHER EDUCATION

01884

Term-End Examination

December, 2012

MES-103 : HIGHER EDUCATION :
THE PSYCHO-SOCIAL CONTEXT

Time : 3 hours

Maximum Weightage : 70%

Note : (i) All the questions are compulsory.

(ii) All the questions carry equal weightage.

1. Answer the following question in about 600 words.

Explain the various techniques of guidance and counselling with suitable examples.

OR

Define 'intelligence' in your ownwords. Discuss the 'nature versus nurture' debate in the development of intelligence.

2. Answer the following question in about 600 words.

Differentiate between 'elicited' and 'emitted' response. Also, explain the operant conditioning.

OR

Explain the social cognitive approach to personality. Discuss the role of socialisation on personality development.

3. Answer the following questions in about **150** words each.

- (a) Discuss the importance of family therapy in dealing with mental health problems.
- (b) Explain the relationship between self concept and learning.
- (c) Explain the concept and characteristics of focus group task.
- (d) Discuss the effect of biological factors on personality development.
- (e) Explain the common guidance and counselling needs of learners in higher education.
- (f) Describe the characteristics of learning disabled individuals.

4. Answer the following question in about **600** words.

Identify the common sources of stress found in your learners. Suggest strategies to combat stress in your learners.