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**MASTER OF ARTS (EDUCATION) /  
P.G. DIPLOMA IN HIGHER EDUCATION**

**Term-End Examination**

**December, 2012**

**MES-102 : INSTRUCTION IN HIGHER  
EDUCATION**

*Time : 3 hours*

*Maximum Weightage : 70%*

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*Note : Attempt all the four questions. All the questions carry equal weightage.*

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1. Answer the following question in about 600 words :

Differentiate between the cognitive and non-cognitive outcomes of learning. Discuss the objectives of assessing cognitive and non-cognitive outcomes of learning. Explain the difficulties in assessing non-cognitive outcomes of learning.

**OR**

List the emerging technologies in education. Discuss the impact of internet and teleconferencing on teaching-learning process.

2. Answer the following question in about 600 words :

Explain the importance of interaction in teaching-learning process. Describe the role of a teacher in arranging an interaction session.

**OR**

Discuss the teaching competencies that a teacher at the tertiary level of education needs to possess.

3. Answer *any four* of the following questions in about 150 words each :

- (a) Describe briefly the levels of the affective domain.
- (b) Discuss the organisation and benefits of brainstorming as a method of teaching and learning.
- (c) Discuss the meaning of 'system'. Explain, with the help of an example, the functioning of a system.
- (d) List the criteria for appraising a lecture. Discuss any two of them.
- (e) Describe any two formats of group discussion.
- (f) Explain the advantages of converting raw scores into Z scores and T scores.

4. Answer the following question in about 600 words :

Suppose you are a teacher in an institution of higher education, discuss the measures you will adopt to make your lecture more effective and interactive.

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