

MASTER OF ARTS IN DISTANCE EDUCATION
(MADE)

Term-End Examination

December, 2012

ES-316 : CURRICULUM DEVELOPMENT FOR
DISTANCE EDUCATION

Time : 3 hours

Maximum Weightage : 75%

Note :(i) Attempt all the **three** questions.

(ii) All the three questions carry **equal** weightage.

1. Answer **any one** of the following in about **1200** words :

(a) List the various models of curriculum planning. Describe how is Tyler model different from the tabes model of curriculum planning.

OR

(b) Discuss the emergence of curriculum as a field of study by considering its genesis growth and development

2. Answer **any four** of the following in about **300** words each :

(a) Explain the reasons for conducting course evaluation.

- (b) Discuss briefly the sociological foundations of curriculum and its implementation.
 - (c) State whether curriculum is a plan or action. Explain the issues involved in it.
 - (d) Write a note on validity of a test.
 - (e) List the issues of pedagogical and administrative support in programme delivery strategy.
 - (f) How are philosophical issues useful in curriculum development ?
3. Answer *any one* of the following in about **1200** words.
- (a) Write detailed notes on 'Top down' and 'Bottom up' approaches to curriculum design and development process.
 - (b) Explain the criteria used to evaluate a programme offered by an open and distance education Institution, with examples.
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