

**CERTIFICATE IN TEACHING OF ENGLISH**

**Term-End Examination**

**December, 2012**

**CTE-5 : TEACHING ENGLISH –  
SECONDARY SCHOOL**

*Time : 2 hours*

*Maximum Marks : 100*

*Note : Answer any five questions.*

1. Write short notes on *any four* of the following :
  - (a) The difference between a teacher and a facilitator. 4x5=20
  - (b) Characteristics of an effective oral skills lesson.
  - (c) Difference between dialect and register.
  - (d) Challenges in vocabulary building.
  - (e) Constructing multiple choice items in grammar.
  
2. What is the rationale for introducing study skills in the English curriculum ? Explain the three major types of study skills with relevant examples. 8+12=20
  
3. Prepare a lesson plan focusing on integrating listening and speaking skills, for learners at the secondary school level. Explain the rationale for each part of the lesson plan. 10+10=20

4. What criteria are used in assessing speaking skills? Suggest some tasks to assess speaking skills at the secondary level. 10+10=20
5. What are the major phases of the writing process? Draft a lesson plan incorporating these phases in teaching 10+10=20
- (a) writing a news report **or**  
(b) an argumentative essay.
6. Study each of the following tasks and 4x5=20
- (a) decide the target learner level  
(b) teaching objective  
(c) suggest ways to improve upon the task for effective teaching, learning.
- Task-1 : "Should school children be given pocket money, and if so, how much?"  
Discuss in groups.
- Task-2 : Change into Passive voice :  
Ramesh ate the apples.  
The cupboard had been opened.
- Task-3 : Write an essay on 'The City I Love'.
- Task-4 : Give nouns of : glamorous, celebrate, wonder, pure.
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