

**CERTIFICATE IN THE TEACHING OF
ENGLISH**

Term-End Examination

December, 2012

**CTE-4 : TEACHING ENGLISH -
ELEMENTARY SCHOOL**

Time : 2 hours

Maximum Marks : 100

Note : Answer any five questions. All questions carry equal marks.

1. Write short notes on *any four* of the following : $4 \times 5 = 20$
 - (a) Tips for teaching underprivileged learners
 - (b) Key criteria in developing assessment scales for listening skills.
 - (c) Echoic reading
 - (d) Using divergent questions
 - (e) Types of grammar games.
 - (f) Teaching children how to write descriptive paragraphs.
2. What are some of the disabilities that school 5+15 children may have ? How can the teacher help such children ?
3. How do we plan listening tasks for auditory 5+15 perception ? What activities can the teacher use to enhance auditory perceptions at the WORD Level ?

4. Why is prediction important in acquisition of 5+15 reading skills ? Describe some close activities designed to construct meaning through prediction.
 5. What factors need to be kept in mind while selecting and designing tasks for guided writing ? 20
 6. What difficulties do students face in learning 5+15 spelling ? Describe the formal and informal approaches in learning spelling.
 7. Suggest suitable activities for integrating writing skills with science and mathematics at the upper primary level. 20
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