

**POST GRADUATE DIPLOMA IN PRE PRIMARY
EDUCATION (PGDPPED)**

Term-End Examination

December, 2013

**MES-082 : HUMAN DEVELOPMENT DURING
EARLY CHILDHOOD**

Time : 3 hours

Maximum Weightage : 70%

Note : All questions are compulsory.

All questions carry equal weightage.

1. Answer the following question in about **600 words**.

Discuss the role of home, pre-school, teachers and parents in child development.

OR

Explain the social cognitive approach to learning, giving classroom implications for pre-school.

2. Answer the following question in about **600 words**.

Explain Howard Gardner's theory of multiple intelligence with its implications at pre-school level.

OR

Differentiate between qualitative and quantitative approaches of child study. Explain how these approaches help in understanding the behaviour of children.

3. Answer **any four** of the following in about **150 words** each :
- (a) Explain the characteristics of learning
 - (b) Discuss the implications of behaviourist approach at pre-school level.
 - (c) Explain briefly different types of exceptional learners.
 - (d) Describe the role of pre-school in fostering creativity.
 - (e) Explain briefly the effect of home environment on the personality of children.
 - (f) Why are the experiences of early childhood years important ?
4. Answer the following question in about **600 words**.
Psychological needs of pre-school children are to be met adequately. How will you organize the classroom environment to gratify the needs as a pre-school teacher ?
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