

**MASTER OF ARTS (EDUCATION) /  
P.G. DIPLOMA IN HIGHER EDUCATION**

**Term-End Examination**

**December, 2013**

**MES-103 : HIGHER EDUCATION :  
THE PSYCHO-SOCIAL CONTEXT**

*Time : 3 hours*

*Maximum Weightage : 70%*

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- Note : (i) All four questions are compulsory.  
(ii) All questions carry equal weightage.*
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1. Answer the following question in about 600 words :

Describe the importance of the role of a college teacher as a counsellor and mental health facilitator. Discuss the life - skills approach and its implications in guiding college going youths.

**OR**

Explain the need of management of mental health concerns of young adults. Discuss the importance of different techniques under indigenous therapy in managing mental health problems of Indian college students.

2. Answer the following question in about 600 words :

Discuss the relationship between learning and performance . Describe various learner related factors affecting learning at higher education students.

**OR**

Describe classification of learners with special needs. Discuss the role of a 'family as a social support systems' approach in facilitating learning among these learners.

3. Answer **any four** of the following questions in about **150** words each :

- (a) Describe the characteristics of healthy relationships in communication ;
- (b) Discuss common roadblocks to communication with examples ;
- (c) Discuss various de-motivators in college classrooms ;
- (d) Explain principles of developing professional relationships ;
- (e) Write a note on types of decision - making ;
- (f) Discuss any two strategies to foster creativity among college students.

4. Answer the following question in about **600** words :

Explain the concept of cognition . Discuss individual variations in cognition with examples from higher education context.

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