

MASTER OF ARTS (EDUCATION)

Term-End Examination

December, 2013

**MES-012 : EDUCATION : NATURE AND
PURPOSES**

Time : 3 hours

Maximum Weightage : 70%

Note : (i) All questions are compulsory.

(ii) All questions carry equal weightage.

1. Answer the following question in about 600 words :

Discuss the various approaches to curriculum designing and development bringing out the differences exhibited by each approach.

OR

Discuss the implications of different philosophical positions on planning and development of curriculum.

2. Answer the following question in about 600 words :

Mention the different levels of enquiry addressed to by the International Commission on Education (1996). Discuss in detail the four types of learning advocated by the commission.

OR

Discuss enculturation and acculturation as processes of education.

3. Answer *any four* of the following questions in about **600** words :
- (a) How is knowledge classified ? Give examples.
 - (b) What is knowledge according to Gyana Yoga ?
 - (c) Explain the meaning of knowledge in Islamic tradition.
 - (d) How are aims different from objectives of education ?
 - (e) What are the reasons for Paulo Freire equating education with banking ?
 - (f) Distinguish between descriptive and prescriptive theoretical stance on education.

4. Answer the following question in about **600** words :

Write a critical summary on the views of *any two* of the following thinkers on education :

- (a) Mahatma Gandhi
 - (b) Rabindranath Tagore and
 - (c) J. Krishnamurthi
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