

**POST GRADUATE DIPLOMA IN DISTANCE  
EDUCATION**

**Term-End Examination**

**December, 2013**

00905

**ES-312 : DESIGN AND DEVELOPMENT OF  
SELF-LEARNING MATERIALS**

*Time : 3 hours*

*Maximum Weightage : 75%*

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**Note :** (i) *Attempt all the three questions.*

(ii) *All the three questions carry equal weightage.*

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1. Answer **any one** of the following in about **1200** words :
  - (a) Describe various theories of communication, and analyse their implications for distance teaching-learning.
  - (b) In what areas of distance education do the various learning theories contribute? Give an elaborate account of their implications for course design in distance education.
  
2. Answer **any four** of the following in about **300** words each :
  - (a) Describe the systems approach to course planning.
  - (b) Describe the differences, if any, between programmed instruction and open learning materials.

- (c) Describe different forms of assessment in distance education with suitable examples.
- (d) In what way can the accessibility of distance education printed materials/units be facilitated ?
- (e) Write a brief note on editing of distance education course units.
- (f) What activities are involved in maintaining a distance education course ?

3. Answer the following in about **1200** words :  
Assume ~~that~~<sup>that</sup> you are a course writer and you have to write a course unit. Write a unit based on the following points :

- Target group and their entry qualifications.
- Unit title.
- Unit structure
- Introduction.
- Learning objectives.
- section 1 (with sub-sections and Activities/CYP).
- Section 2 (with sub-sections and Activities/CYP).
- Summary.
- Answer to Activities/CYP.
- Suggested readings.