M.A. (DISTANCE EDUCATION)

Term-End Examination

December, 2013

MDE-416 : CURRICULUM DEVELOPMENT FOR DISTANCE EDUCATION

Time: 3 hours Weightage: 75%

Note: (i) Attempt all the three questions.

(ii) All the three questions carry equal weightage.

- Answer any one of the following in about 1200 words.
 - (a) Explain subject-centred, Learner-centred and problem-centred designs in curriculum.
 Analyse which design would be appropriate to distance education.
 - (b) Explain the basic criteria for selecting content in the development of curriculum.
- 2. Answer any four of the following in about 300 words each.
 - (a) Curriculum is a plan of action. Discuss this statement with suitable examples in the context of distance education.
 - (b) Explain formative and summative evaluation in distance education.

- (c) Elaborate on the observation technique for evaluation of a course.
- (d) Describe the basic instructional systems design in distance education.
- (e) Discuss the philosophical foundations in curriculum development.
- (f) Discuss any three functions of curriculum evaluation.
- 3. Answer any one of the following in about 1200 words.
 - (a) Design an appropriate delivery strategy in your discipline through distance mode and explain the issues involved in its successful implementation.
 - (b) What are the problems in Learner's evaluation in distance education? Provide your views and suggestions as a student of distance education.