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MASTER OF ARTS IN DISTANCE EDUCATION (MADE)

Term-End Examination December, 2013

ES-319 : STAFF DEVELOPMENT IN DISTANCE EDUCATION

Time: 3 hours

Maximum Weightage: 75%

Note: (i) Attempt all the three questions.

- (ii) All the three questions carry equal weightage.
- 1. Answer **any one** of the following question in about **1200** words:
 - (a) In distance education system who are called "professional trainees" and who are "non-professional trainees"? Discuss the tasks and training needs of those trainees.

OR

- (b) Explain the reasons for conducting training need analysis in distance education. Discuss any three methods of conducting need analysis.
- 2. Answer any four of the following questions in about 300 words each:
 - (a) Explain the need of training for the non-teaching staff in an open university.

- (b) What are the purposes of evaluation of a training programme?
- (c) Who can become a trainee in distance education? Justify your answer.
- (d) How can you divide the learner population in most common wealth countries?
- (e) Discuss "problem solving" as a method of training.
- (f) What do you mean by qualitative approach of evaluation? Discuss with examples.
- 3. Answer **any one** of the following question in about **1200** words :
 - (a) What do you mean by Management Information System (MIS)? What is the role of MIS in training in distance education? Discuss with suitable examples.

OR

(b) If you are asked to organize a 3-day training programme for the distance teachers, how would you plan and organize the programme? Prepare a training schedule. There must be 4 sessions per day (each session one and half hour duration). Mention the contents and strategies you like to include in each session. Justify your answer.