MASTER OF ARTS IN DISTANCE EDUCATION (MADE)

Term-End Examination

December, 2013

ES-316 : CURRICULUM DEVELOPMENT FOR DISTANCE EDUCATION

Time: 3 hours

Maximum Weightage: 75%

Note: (i) Attempt all the three questions.

(ii) All the questions carry equal weightage.

1. Answer any one of the following in about 1200 words:

Critically analyse the emerging trends in curriculum design for distance education. Describe various curricular issues related to distance education.

OR

Outline briefly the sociological and the psychological foundations of curriculum; and examine their applications to curriculum design in distance education.

- 2. Answer any three of the following each in about 400 words:
 - (a) Write a brief note on the essentials of a curriculum, and how they are taken care of in the case of distance education.

- (b) Describe Instructional Systems Design (ISD) and its application in distance education.
- (c) Distinguish between course design and course development with the help of suitable examples.
- (d) Analyse the roles of a distance teacher, and explain how those are different from those of a classroom teacher.
- 3. Answer **any one** of the following in about 1200 words:

Describe curriculum evaluation, and apply its principles to evaluate any distance education programme.

OR

Describe various group learning techniques, and their application to distance teaching-learning.

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