

00202

**CERTIFICATE IN THE TEACHING OF
ENGLISH**

Term-End Examination

December, 2013

CTE-3 : TEACHING STRATEGIES

Time : 2 hours

Maximum Marks : 100

Note : *Attempt all questions. All questions carry equal marks.*

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1. Write short notes on **any four** of the following :
 - (a) Role of the teacher in organising collaborative activities. 4x5=20
 - (b) Enabling skills for Listening and Reading
 - (c) The role of schemata in reading
 - (d) Spoken interaction; its characteristics
 - (e) Adapting materials
 - (f) The craft of writing

 2. What are the different ways in which you can promote interaction in the classroom ? Provide and discuss an example in steps to show how it aids learning. 10+10

OR

What are the different types of listening skills ? Give examples of activities to support your answer. 10+10

 3. It is said that the meaning of a written text is created collaboratively by the writer and the reader. Explain. 20

OR

What is the place of speaking in a communicative classroom ? Give examples of ways in which you will create a need to communicate. 10+10

4. What do you understand by the process approach to writing ? Give a brief plan of a process writing activity in the classroom. 10+10

OR

What are the key features of the typical language classroom ? How does it differ from a content-based lesson ? 10+10

5. What are the major kinds of syllabi that can be used for teaching English ? Critically evaluate the syllabus you follow in the classroom in the light of the above. 10+10

OR

How will you decide whether the materials that you use in the classroom are suitable for a target group ? Discuss the different means of evaluating such materials ? 5+15
