

CAFE/DAFE

Assignments-2021

1. Certificate in HIV and Family Education (CAFE)
2. Diploma in HIV and Family Education (DAFE)



School of Social Work,
Indira Gandhi National Open University, MaidanGarhi, New Delhi – 110068

Schedule for Assignments Submission: 2021

Dear Learner,

We hope that you have gone through the Programme Guide for CAFE/DAFE carefully. We have explained there that it is important to complete the assignments within the stipulated time to become eligible to appear for the term-end examination of IGNOU. All the assignments of CAFE/DAFE are Tutor Marked Assignments (TMAs) and are part of the continuous evaluation process. The assignments for CAFE and DAFE will be the same for all courses. You will find that separate assignments have been provided to you for BFE–101, BFE–102, BFEE 101, BFEE 102, BFEE 103 and BFEE 104 (for students registered for January 2021 and July 2021).

Before you write the assignments, read the instructions provided in the Programme Guide and go through the course materials carefully. Please read the instructions pertaining to assignments before you start writing your answers. If you have any doubt or problems pertaining to the courses and assignments, contact the concerned academic counsellor at your Study Centre. You are requested to go through the course materials first and then prepare the assignment response following the instructions. Your responses should not be a verbatim reproduction of the textual materials/blocks provided for self-learning purposes. **Assignments are to be hand written and duly signed.** Please submit your assignment responses at the Study Centre allotted to you before the due date as mentioned and obtain a receipt for the same.

You are expected to keep a copy each for any future reference/use.

The schedule for submission of assignments is as given below:

1. CAFE students of January 2021: March 31, 2021
2. CAFE students of July 2021: September 30, 2021
3. DAFE students of January 2021: September 30, 2021
4. DAFE students of July 2021: March 31, 2022

Wish you all the best to complete the assignments within the above given time frame.

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BASICS OF HIV/AIDS (BFE-101)

Course Code: BFE-101

Maximum Marks: 100

- 1 Answer any **two** of the following questions in about **500** words each.
- i) Define public health. Explain briefly the different perspectives of public health. 20
 - ii) Discuss some of the myths and misconceptions related to traditional and cultural practices in the context of HIV/AIDS/STDs. 20
 - iii) Discuss the theories of the origin of HIV/AIDS 20
 - iv) Describe in brief about the various risk factors involved in the transmission of HIV through sex. 20
 - v) Discuss various methods of prevention involved in mother to child transmission of HIV. 20
- 2 Answer any **three** of the following questions in about **250** words.
- i) Explain the health related millennium development goals. 10
 - ii) Is it Necessary to Quarantine HIV/AIDS Patients? Explain. 10
 - iii) How HIV is transmitted through blood and blood products? 10
 - iv) Discuss different types of HIV testing and strategies as a common practice. 10
 - v) What are the three ways of HIV transmission from mother to child? 10
- 3 Write short notes on any **five** of the following question in about **150** words each.
- i) Prisoners and HIV 6
 - ii) Universal/ Standard precautions for HIV prevention 6
 - iii) Progression of AIDS 6
 - iv) Vulnerable population 6
 - v) Window period 6
 - vi) Continuum of Care 6
 - vii) Hospice care 6
 - viii) HIV and socio-economic situation in India 6

BASICS OF FAMILY EDUCATION (BFE-102)

Course Code: BFE-102

Maximum Marks: 100

- 1 Answer any **two** of the following questions in about **500** words each.
 - i) Describe the major objectives and components of sexual health education. 20
 - ii) Explain the traditional Indian values related to family life education. 20
 - iii) Discuss the objectives and components of family life education. 20
 - iv) Explain the role of home in sexual health education. 20
 - v) Analyse the challenges faced by the youth in the present context. 20

- 2 Answer any **three** of the following questions in about **250** words.
 - i) Discuss the rationale behind the introduction of sexual health education. 10
 - ii) Describe any four needs of family life education. 10
 - iii) Explain the factors influencing the personality. 10
 - iv) What are the factors promoting development of moral values? 10
 - v) Discuss the importance of relationship and bonding in family life. 10

- 3 Write short notes on any **five** of the following question in about **150** words each.
 - i) Family life in Indian context 6
 - ii) Responsible parenthood 6
 - iii) Role of family in family life education 6
 - iv) Role of mass media in sexual health education 6
 - v) Change at the onset of adolescence 6
 - vi) Exploitation and oppression of youth 6
 - vii) Ageing 6
 - viii) Conception and human development 6

ELECTIVE ON HIV/AIDS (BFEE-101)

Course Code: BFEE-101

Maximum Marks: 100

- 1 Answer any **two** of the following questions in about **500** words each.
- i) Explain the methods of prevention available to reduce mother to child transmission of HIV. 20
 - ii) HIV/AIDS is spreading from the high risk behavior group to the general population. Comment. 20
 - iii) Discuss the steps for effective HIV/AIDS education. 20
 - iv) Explain the need for care of the terminally ill. 20
 - v) Describe various judicial responses to legal issues affecting PLHAs. 20
- 2 Answer any **three** of the following questions in about **250** words.
- i) Why are women at risk of acquiring STIs and HIV infection? 10
 - ii) According to WHO definition when does a person becomes a addict? 10
 - iii) Differentiate between HIV/AIDS palliative care and traditional palliative care. 10
 - iv) Examine briefly the HIV law enacted in Europe during the 1980s. 10
 - v) What are the concerns of the community in the context of HIV/AIDS? 10
- 3 Write short notes on any **five** of the following question in about **150** words each.
- i) Empowerment of women 6
 - ii) STDs 6
 - iii) Different kinds of drugs 6
 - iv) Targeted interventions 6
 - v) Consumer Protection Act, 1986 6
 - vi) Ethics and law 6
 - vii) Regulation of blood and blood products 6
 - viii) Human rights 6

ELECTIVE ON FAMILY EDUCATION (BFEE-102)

Course Code: BFEE-102

Maximum Marks: 100

- 1 Answer any **two** of the following questions in about **500** words each.
- i) Explain the functions and purpose of family. 20
 - ii) Describe the concept of marriage. Explain different forms of marriage. 20
 - iii) Demonstrate the importance of planning for a family and for parenthood. 20
 - iv) Discuss the advantages and disadvantages using of using various family planning methods. 20
 - v) Describe the steps to reduce domestic violence. 20
- 2 Answer any **three** of the following questions in about **250** words.
- i) Define the term family. Explain the aspect of value formation in family. 10
 - ii) Explain the role expectations of man and woman in marriage. 10
 - iii) What do you mean by family life cycle and family developmental tasks? 10
 - iv) Discuss the objectives and scope of family planning services. 10
 - v) Describe the important changes brought into IPC to deal with dowry deaths. 10
- 3 Write short notes on any **five** of the following question in about **150** words each.
- i) Endogamy 6
 - ii) Role conflicts 6
 - iii) Communication 6
 - iv) Alternative family patterns 6
 - v) Parenting 6
 - vi) Medical Terminal of Pregnancy Act, 1971 6
 - vii) Special Marriage Act, 1954 6
 - viii) Depression 6

ALCOHOL, DRUGS AND HIV (BFEE-103)

Course Code: BFEE-103

Maximum Marks: 100

- 1 Answer any **two** of the following questions in about **500** words each.
- i) Describe the history of substance abuse. 20
 - ii) Why do people abuse drugs? 20
 - iii) Describe drug addiction as a disease. 20
 - iv) Discuss the connection between drug abuse, family and the nation. 20
 - v) Explain the importance of motivating the addict and the family for treatment. 20
- 2 Answer any **three** of the following questions in about **250** words.
- i) Explain the relationship between substance abuse and HIV/AIDS. 10
 - ii) List some of the myths related to drugs and drug abuse. 10
 - iii) How does drug abuse affect reproductive health? 10
 - iv) Explain A.B.C method of crisis counselling. 10
 - v) Discuss the role of international bodies to combat drug abuse in the society. 10
- 3 Write short notes on any **five** of the following question in about **150** words each.
- i) Drug trafficking 6
 - ii) Drug abuse among the youth and street children 6
 - iii) Deviant behavior theory 6
 - iv) Denial 6
 - v) Co-Dependency 6
 - vi) The rationale behind demand reduction 6
 - vii) Role of NGOs 6
 - viii) Psychodynamic treatment modalities 6

COMMUNICATION AND COUNSELLING IN HIV/AIDS (BFEE-104)

Course Code: BFEE-104

Maximum Marks: 100

- 1 Answer any **two** of the following questions in about **500** words each.
 - i) Describe different models of health communication. 20
 - ii) Discuss the functions of folkmedia in India. 20
 - iii) Explain the need for practical arrangements for counselling. 20
 - iv) Describe the process of counselling. 20
 - v) What is sexuality? Explain some of the issues related to sexual orientation. 20

- 2 Answer any **three** of the following questions in about **250** words.
 - i) What is the role of media in HIV/AIDS education? 10
 - ii) Explain the merits and barriers to interpersonal communication. 10
 - iii) List the behavioural techniques employed during the course of counselling. 10
 - iv) Discuss some ethical issues emerging during HIV/AIDS counselling. 10
 - v) What makes a happy and harmonious marriage? 10

- 3 Write short notes on any **five** of the following question in about **150** words each.
 - i) Elements of communication 6
 - ii) Styles of leadership 6
 - iii) Communication process 6
 - iv) Dysfunctional defence mechanisms 6
 - v) Ventilation 6
 - vi) Goals of counselling 6
 - vii) Relationship between STIs and HIV 6
 - viii) POCSO Act, 2012 6