CAFE/DAFE

- 1. Certificate in HIV and Family Education (CAFÉ)
- 2. Diploma in HIV and Family Education (DAFE)

Assignments-2018



School of Social Work Indira Gandhi National Open University Maidan Garhi, New Delhi – 110068

Schedule for assignments submission

Dear Learner,

We hope that you have gone through the Programme Guide for CAFÉ/DAFE carefully. We have explained there that it is important to complete the assignments within the stipulated time to become eligible to appear for the term-end examination of IGNOU. All the assignments of CAFÉ/DAFE are Tutor Marked Assignments (TMAs) and are part of the continuous evaluation process. The assignments for CAFE and DAFE will be the same for all courses. There is no assignment for BFEP–101 which is a project work. You will find that separate assignments have been provided to you based on BFE–101, BFE–102 and BFEE 101 to BFEE 104 (for students registered for January 2018 and July 2018).

Before you write the assignments, read the instructions provided in the Programme Guide and go through the course materials carefully. Please read the instructions pertaining to assignments before you start writing your answers. If you have any doubt or problems pertaining to the courses and assignments, contact the concerned academic counsellor at your Study Centre.

You are requested to go through the course materials first and then prepare the assignment response following the instructions. Your responses should not be a verbatim reproduction of the textual materials/blocks provided for self-learning purposes. **Assignments are to be hand written and duly signed.** Please submit your assignment responses at the Study Centre allotted to you before the due date as mentioned and obtain a receipt for the same.

You are expected to keep copy for any future reference/use.

The schedule for submission of assignments is as given bellow:

- 1. CAFE students of January 2018: March 31, 2018
- 2. CAFE students of July 2018: September 30, 2018
- 3. DAFE students of January 2018: September 30, 2018
- 4. DAFE students of July 2018: March 31, 2019

Wish you all the best to complete the programme successfully.

(Dr. Rose Nembiakkim)
Programme Coordinator
Email: rosenembiakkim@ignou.ac.in
Ph: 011 – 29571695

BASICS OF HIV/AIDS (BFE-101)

Course Code: BFE-101 Maximum Marks: 100

6

1.	Ans	swer any two of the following questions in about 500 words each.	
	i)	What do you understand by Life Skill Education? Explain the categories of life skills with examples.	20
	ii)	Discuss the various stages of HIV Transmission from mother-to-child. Write a note on the issues related to mother-to-child transmission.	20
	iii)	How is AIDS different from other diseases? Write briefly on any 10 misconceptions regarding the HIV and AIDS transmission	20
2.	Ans	swer any three of the following questions in about 250 words.	
	i)	Write a brief note on the global scenario of HIV and AIDS.	10
	ii)	Discuss any four steps involved in post-test counselling of a positive person.	10
	iii)	'Women are vulnerable to HIV/AIDS'. Discuss.	10
	iv)	What is Hospice Care? Why is hospice care needed for the terminally ill patients?	10
	v)	Describe any one type of testing done for HIV.	10
3.		te short notes on any five of the following question in about 150 rds each.	
	i)	National AIDS Committee	6
	ii)	Opportunistic infection	6
	iii)	Commercial sex workers	6
	iv)	Western Blot Test	6
	v)	Ferguson study	6
	vi)	Combating HIV related discrimination	6
	vii)	Wasting syndrome	6

viii) Mutation Theory

BASICS OF FAMILY EDUCATION (BFE-102)

Course Code: BFE-102 Maximum Marks: 100

1.	Ans	swer any two of the following questions in about 500 words each.		
	i)	Discuss the factors promoting development of moral values. How moral developenmt does leads to HIV control?	20	
	ii)	Discuss the rational behind the introduction of Sexual Health Education. Explain the role of schools and school teachers in sexual health education?	20	
	iii)	"Youth across face problems and have issues to deal with". Write down strategies and suggestions to deal with the concerns of youth?	20	
2.	Answer any three of the following questions in about 250 words.			
	i)	Discuss the social changes during adolescent.	10	
	ii)	Define Family Life Education? Write down any five reasons why FLE is important.	10	
	iii)	What do you understand by masculinization of sexuality?	10	
	iv)	Describe any two stages of development after conception.	10	
	v)	Graphically illustrate the Maslow's Need Hierarchy Theory?	10	
3.	Write short notes on any five of the following question in about 150 words each.			
	i)	Criticism	6	
	ii)	Adolescence	6	
	iii)	Marriage	6	
	iv)	Alternative sexual pattern	6	
	v)	Socialization	6	
	vi)	Fertilization	6	
	vii)	STDs	6	
	viii	Androgynous personality	6	

ELECTIVE ON HIV/AIDS (BFEE-101)

Course Code: BFEE-101
Maximum Marks: 100

1.	Answer any two of the following questions in about 500 words each.			
	i)	What do you understand by empowerment of women? Why are women more at risks of HIV infection?	20	
	ii)	Discuss any five common symptoms of a PLHIV and their relief measures.	20	
	iii)	Comment on the HIV Law in Europe during the 1980's.	20	
2.	Answer any three of the following questions in about 250 words.			
	i)	What are the legal strategies for enacting AIDS Law in India?	10	
	ii)	Define Palliative care. Write a brief note on AIDS and Palliative care.	10	
	iii)	Comment on the workplace policy on HIV and AIDS.	10	
	iv)	Discuss the Rights' to be offered to a child suffering from HIV and AIDS according to WHO proposal at Bangkok.	10	
	v)	Critically comment on the Laws useful to enforce the Rights of PLHIV.	10	
3.	Write short notes on any five of the following question in about 150 words each.			
	i)	Section 269 of IPC	6	
	ii)	Guidelines and strategies to combat HIV	6	
	iii)	Combating Insomnia	6	
	iv)	Sociology of sexuality	6	
	v)	Fear campaigns are counter-productive. Comment	6	
	vi)	Malaysian approach to HIV Testing	6	
	vii)	Syndromic management	6	
	viii`) HPV	6	

ELECTIVE ON FAMILY EDUCATION (BFEE-102)

Course Code: BFEE-102 Maximum Marks: 100

1.	Answer any two of the following questions in about 500 words each.				
	i)	Define Role Conflicts. Why does role conflict occur? Discuss ways to resolve role conflict.	20		
	ii)	Write about the social changes affecting Indian families.	20		
	iii)	What are the behavioral changes which takes place in a person due to divorce?	20		
2.	Ans	Answer any three of the following questions in about 250 words.			
	i)	Mention a few grounds for divorce according to the Special Marriage Act, 1954.	10		
	ii)	Comment briefly on the Dowry Prohibition Act, 1961.	10		
	iii)	Write about the objectives and scope of family planning.	10		
	iv)	Define Family. Discuss the three types of family structures.	10		
	v)	'Indian Christian Marriage Act, 1872. Discuss.	10		
3.	Write short notes on any five of the following question in about 150 words each.				
	i)	Modernization	6		
	ii)	Dowry	6		
	iii)	Family adaptability.	6		
	iv)	Hypergamy and Hypogamy	6		
	v)	Emotional maturity	6		
	vi)	Strategies adopted for family welfare during the eight plan.	6		
	vii)	Minilap operation	6		
	viii) Planned parenthood	6		

ALCOHOL DRUGS AND HIV (BFEE-103)

Course Code: BFEE-103

Maximum Marks: 100

1.	Answer any two of the following questions in about 500 words each.				
	i)	In your own words write a note on Drug abuse in India.	20		
	ii)	'The family of the addict responds to addiction in a certain ways'. Discuss the six-stage process of family response.	20		
	iii)	What is Crisis counselling? Describe the ABC method of crisis counselling while explaining any three techniques in crisis counseling.	20		
2.	Answer any three of the following questions in about 250 words.				
	i)	Write down the four objectives of school base drug prevention programmes?	10		
	ii)	Is drug abuse a social problem? Comment.	10		
	iii)	What is denial? How does it promote addiction?	10		
	iv)	Write a short note on the relevance of the study on drugs, STDs and HIV and AIDS.	10		
	v)	'Rehabilitation as a treatment stage consists of three components'. Explain.	10		
3.	Write short notes on any five of the following question in about 150 words each.				
	i)	Empowerment	6		
	ii)	Group Dynamics	6		
	iii)	Cue Therapy	6		
	iv)	Early stage of addiction	6		
	v)	Strategies to control STD	6		
	vi)	Drug abuse and prisoners	6		
	vii)	Tobacco	6		
	viii) Drug Abuse	6		

COMMUNICATION AND COUNSELLING IN HIV (BFEE-104)

Course Code: BFEE-104

Maximum Marks: 100

1.	Answer any two of the following questions in about 500 words each.				
	i)	Write about the different types of mass media with relevant examples.	20		
	ii)	Explain the different types of supportive techniques used in counselling.	20		
	iii)	Who are the Mental Health Professionals? Discuss each of them.	20		
2.	Answer any three of the following questions in about 250 words.				
	i)	Define sexual Orientation? Explain	10		
	ii)	Briefly discuss any three types of cognitive distortions?	10		
	iii)	How is 'listening' important to inter-personal communication?	10		
	iv)	Discuss any three barriers to communication.	10		
	v)	What are the ethical issues involved in HIV and AIDS counselling. Elucidate	e.10		
3.	Write short notes on any five of the following question in about 150 words each.				
	i)	Preventive counselling	6		
	ii)	Courtship	6		
	iii)	Adjustment in marriage	6		
	iv)	Proverbs	6		
	v)	SMCR	6		
	vi)	Semantic Nose	6		
	vii)	Ego Defense Mechanism	6		
	viii) Catharsis	6		