

**CERTIFICATE PROGRAMME IN  
HUMAN RIGHTS (CHR)**

**CHR-11 : Human Rights: Evolution, Concepts and  
Concerns CHR-12 : Human Rights in India**

**Tutor Marked Assignments (January 2015 and July 2015 Sessions)**



**SCHOOL OF LAW  
INDIRA GANDHI NATIONAL OPEN UNIVERSITY  
MAID AN GARHI, NEW DELHI - 110 068**

# CERTIFICATE PROGRAMME IN HUMAN RIGHTS (CHR)

Dear Student,

As per laid down guidelines of the University, you have to complete one assignment for each course opted by you.

Each assignment has questions to be answered in about 600 words, 300 words, and 150 words. - You will find that the questions in the assignments are analytical and descriptive so that you can better understand and comprehend the concepts.

It is important that you write the answers to all the questions in your own words. Your answers should be within the approximate range of the word-limit set for each question. Remember, writing answers to assignment questions will improve your writing skills and prepare you for the term-end examination..

## **Submission**

You have to submit the assignments to the **Coordinator of your Study Centre**. You must obtain a receipt from the Study Centre for the assignment/s submitted and retain it with you. It is desirable to keep with you a photocopy of the assignment/s submitted by you.

Once evaluated, the Study Centre will return the assignments to you. Please insist on this. The Study Centre will send the marks to the SED at IGNOU, New Delhi.

You need to submit the assignments at your study centers as under:

For January 2015 Session- By 31<sup>st</sup> March 2015

For July 2015 Session- By 30\* September 2015

## **Guidelines for Doing Assignments**

We expect you to answer each question as per instructions in the assignment. You will find it useful to keep the following points in mind :

- 1) **Planning** : Read the assignment carefully, go through the Units on which they are based. Make some points regarding each question and then rearrange them in a logical order.
- 2) **Organisation** : Be a little selective and analytical before drawing up a rough outline of your answer. Give adequate attention to question's introduction and conclusion.

Make sure that :

- a) The answer is logical and coherent.
  - b) It has clear connections between sentences and paragraphs.
  - c) The presentation is correct in your own expression and style.
- 3) **Presentation** : Once you are satisfied with your answer, you can write down the final version for submission. **It is mandatory to write all assignments neatly in your own handwriting.** If you so desire, you may underline the points you wish to emphasize. Make sure that the answer is within the stipulated word limit.

Wishing you all the best.

Coordinator  
Human Rights Education  
IGNOU, New Delhi

# CERTIFICATE PROGRAMME IN HUMAN RIGHTS (CHR)

## CHR-11 Human Rights: Evolution, Concepts and Concerns Tutor Marked Assignment (January, 2015 and July, 2015 Sessions)

Course Code: CHR-11  
Assignment Code : CHR-11/AST/TMA/2015  
Total Marks: 100

**Note: All questions are compulsory**

### Section -1

**Answer any two of the following questions in about 600 words each. Each question carries 20 marks. 220 = 40**

- 1) What is meant by Economic, Social and Cultural Rights? Describe the main rights contained in the International Covenant on Economic, Social and Cultural Rights.
- 2) Why Right to Food is fundamental for human development? Discuss the important U.N. legislations regarding the Right to Food.
- 3) Who are called refugees? Under what type of persecution a person can seek refugee status?
- 4) Evaluate the functions and importance of the European Court of Human Rights.

### Section - II

**Answer any four of the following questions in about 300 words each. Each question carries 12 marks. 4x12 = 48**

- 5) What do you understand by East Asian Challenge to the idea of Universality of Human Rights?
- 6) What do you understand by Internal Self-determination?
- 7) Describe the key outcomes of Fourth World Conference on Women (Beijing 1995).
- 8) Who are called Indigenous People? What problems these people face?
- 9) Write a note on the purposes of Geneva Conventions.
- 10) How does Terrorism pose a challenge for exercise of Human Rights?

### Section - III

**Write short notes on any two of the following in about 150 words each. Each carries 6 marks. 2x 6 = 12**

- 11) i) Use and misuse of Cultural differences  
ii) Right to Shelter in India  
iii) Human rights Watch  
iv) Solidarity Rights

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**CHR-12 Human Rights in India Tutor Marked Assignment  
(January, 2015 and July, 2015 Sessions)**

Course Code: CHR-12  
Assignment Code: CHR-12/AST/TMA/2015  
Total Marks: 100

**Note: All questions are compulsory**

**Section - I**

**Answer any two of the following questions in about 600 words each. Each question carries 20 marks. 2 x 20 = 40**

- 1) Analyse the emergence of the idea of Human Rights as it emerged during *Bhakli and Sufi* movements in India.
- 2) Describe the nature of the problem of Untouchability and Social exclusion in India.
- 3) Write an essay on the functions and role of National Human Rights Commission.
- 4) Describe the Three Tier Grievance Redressal machinery provided by the Consumer Protection Act (1986).

**Section - II**

**Answer any four of the following questions in about 300 words each. Each question carries 12 marks. 4 x 12 = 48**

- 5) Describe the nature and importance of Right to freedom of Religion provided by the Constitution of India.
- 6) What provisions have been made in India for the protection of tribal identity?
- 7) Write a note on Public Interest Litigation as an instrument for protection of Human Rights.
- 8) What role can media play in protection of Human Rights?
- 9) What is FIR? What important points need to be kept in mind while getting an FIR registered?
- 10) Describe the basic features of the Protection of Women from Domestic Violence Act (2005).

**Section - III**

**Write short notes on any two of the following in about 150 words each. Each carries 6 marks. 2 x 6 = 12**

- 11) i) Fundamental Duties  
ii) National Commission for Protection of Child Rights (NCPCR)  
iii) Judicial Activism  
iv) Gender Discrimination