

MGPS

GANDHI AND PEACE STUDIES
(Modular)

Assignment 2021-2022

Master of Arts in Gandhi and Peace Studies (MAGPS)
Post Graduate Diploma in Gandhi and Peace Studies (PGDGPS)
Post Graduate Certificate in Gandhi and Peace Studies (PGCGPS)



Centre for Gandhi and Peace Studies
School of Social Sciences
Indira Gandhi National Open University
Maidan Garhi, New Delhi-110068

Dear Learner,

As we explained in the Programme Guide for Master's Degree in Gandhi and Peace Studies (Modular Programme), you will have to do a Tutor Marked Assignment for each course in the Programme. This booklet contains the assignments of **Master of Arts in Gandhi and Peace Studies (MAGPS)**, **Post Graduate Diploma in Gandhi and Peace Studies (PGDGPS)**, **Post Graduate Certificate in Gandhi and Peace Studies (PGCGPS)** courses of the modular programme of Gandhi and Peace Studies.

You need to submit all the assignments which form a part of your programme within the stipulated time for being eligible to appear in the term-end examination for the programme you are registered. Before you attempt the assignments, please read the instructions carefully provided in the Programme Guide.

It is important that you write the answers in your own words. Your answers should be within the approximate range of the word-limit set for a particular section. Remember, writing answers to assignment questions will improve your writing skills and prepare you for the term-end examination.

All assignments have to be **submitted to the Coordinator of your Study Centre**. Remember to obtain a receipt from the Study Centre for the assignments submitted and retain it. If possible, keep a photocopy of the assignments with you.

The Study Centre will have to return the assignments to you after they are evaluated. Please insist on this. The Study Centre will note down the marks awarded for each assignment and forward them to the Student Evaluation Division (SED) at IGNOU, New Delhi.

Submission:

You need to submit all the assignments within the stipulated time for being eligible to appear in the term-end examination. The completed assignments should be submitted as per the following schedule.

Session	Last Date of Submission	To be Sent
For July, 2021 Session	March 31, 2022	To the Coordinator of the Study Centre allotted to you
For January, 2022 Session	September 30, 2022	

COURSE: GANDHI: THE MAN AND HIS TIMES (MGP-001)
TUTOR MARKED ASSIGNMENT

Course Code: MGP-001
Assignment Code: MGP-001/ASST/TMA/2021-22
Marks: 100

Answer five questions in all, selecting at least two questions from each section. Each question is to be answered in about 500 words. Each question carries 20 marks.

SECTION- I

1. What are Gandhi's views on nationalism and internationalism? How does he reconcile the two?
2. What are the major arguments of Leo Tolstoy in 'The Kingdom of God is within you'? Did it shape the thinking of Gandhi, explain.
3. Discuss Gandhi's fight against racial discrimination and procuring the rights for Indian labour.
4. Examine the meaning of Satyagraha of Gandhi with examples of Kheda.
5. What were the major achievements of the Non-Cooperation Movements? Elaborate.

SECTION- II

Write a short note on each part of the question in about 250 words:

6. a) Dandi March
b) Gandhi-Irwin Pact
7. a) Poona Pact
b) Civil Disobedience Movement
8. a) Khadi and its relevance
b) Constructive Programme
9. a) Quit India Movement
b) Demand for partition by Muslim League
10. a) Gandhi and partition
b) Cabinet Mission plan

**COURSE: PHILOSOPHY OF GANDHI (MGP-002)
TUTOR MARKED ASSIGNMENT**

**Course Code: MGP-002
Assignment Code: MGP-002/ASST/TMA/2021-22
Marks: 100**

Answer five questions in all, selecting at least two questions from each section. Each question is to be answered in about 500 words. Each question carries 20 marks.

SECTION-I

1. Discuss the impact of Jain philosophy on Gandhi.
2. Why did Gandhi call Socrates a great Satyagrahi? Substantiate.
3. Critically examine Gandhi's Anasakti Yoga.
4. Discuss Gandhian approach to conceptualising human nature.
5. Describe briefly the intellectual and historical context of Gandhi's idea of Non-Violence.

SECTION-II

Write a short note on each part of the question in about 250 words:

6.
 - a) Gandhi's interpretation of the Gita
 - b) Gandhi's concept of understanding religion
7.
 - a) Gandhi's arguments against Modern Civilisation
 - b) Sarvodaya
8.
 - a) Gandhi's concept of duties and its relationship with Rights
 - b) Gandhi's formulation of ' Truth is God'
9.
 - a) Swadeshi
 - b) Trusteeship
10.
 - a) Gandhi's views on Swaraj
 - b) Economic bases of swaraj

**COURSE: GANDHI'S SOCIAL THOUGHT (MGP-003)
TUTOR MARKED ASSIGNMENT**

**Course Code: MGP-003
Assignment Code: MGP-003/ASST/TMA/2021-22
Marks: 100**

Answer five questions in all, selecting at least two questions from each section. Each question is to be answered in about 500 words. Each question carries 20 marks.

SECTION-I

1. Examine the Gandhian critique of Indian social order.
2. Examine Gandhi's views on Varnashrama Dharma.
3. Explain the Gandhian critique of Modernity.
4. What were the efforts made by Gandhi to achieve Hindu-Muslim Unity?
5. Critically examine Gandhi's analysis of communal conflict in British India.

SECTION-II

Write a short note on each part of the question in about 250 words:

6.
 - a) Gandhi's ideas on Buddhism
 - b) Gandhi's ideas on Islam
7.
 - a) Gandhi's view on women
 - b) Gandhi's concept of Ahimsa (Non-Violence)
8.
 - a) Gandhi's views on depressed classes
 - b) Gandhi's views on education
9.
 - a) Gandhi's views on Child Marriage
 - b) Gandhi's views on youth
10.
 - a) Gandhi and Vegetarianism
 - b) Gandhi's views on Prohibition

COURSE: GANDHI'S POLITICAL THOUGHT (MGP-004)
TUTOR MARKED ASSIGNMENT

Course Code: MGP-004
Assignment Code: MGP-004/ASST/TMA/2021-22
Marks: 100

Answer five questions in all, selecting at least two questions from each section. Each question is to be answered in about 500 words. Each question carries 20 marks.

SECTION-I

1. Why did Gandhi insist on the need to anchor power and authority in the supreme values of Satya?
2. Draw the parallels between the thought processes of Gandhi and Thoreau on State and individual.
3. Why does Gandhi emphasize the need to spiritualise Political life and Political Institutions?
4. Examine the concepts of social transformation and redistribution of power in the scheme of socialism.
5. Do you think that an impartial world police can be effective for the Global Peace? Elucidate.

SECTION-II

Write a short note on each part of the question in about 250 words:

6.
 - a) Equality as an all-pervasive value
 - b) Gandhian Critique of Industrialisation
7.
 - a) Fascism
 - b) Role of Satyagraha in Gandhian Pacifism
8.
 - a) Gandhi's views on Imperialism
 - b) Dictatorship of Proletariat
9.
 - a) Structural Violence
 - b) Gandhi's view on Constitutionalism
10.
 - a) Anarchist Society
 - b) Purity of Ends and Means

**COURSE: INTRODUCTION TO PEACE AND CONFLICT RESOLUTION (MGP-005)
TUTOR MARKED ASSIGNMENT**

**Course Code: MGP-005
Assignment Code: MGP-005/ASST/TMA/2021-22
Marks: 100**

Answer five questions in all, selecting at least two questions from each section. Each question is to be answered in about 500 words. Each question carries 20 marks.

SECTION-I

1. What are the different disciplines/sub-disciplines which are associated with the study of conflicts? Illustrate with suitable examples.
2. Which approach of resolution of conflicts in International Politics appeals to you as satisfactory and why?
3. What is social injustice? Analyse it in a theoretical perspective.
4. Examine the co-relationship between human development, social equality and empowerment.
5. How many types of conflicts can be identified? Answer the question by citing prominent sociologists, political science and experts of peace and conflict studies.

SECTION-II

Write a short note on each part of the question in about 250 words:

6.
 - a) Sources of Conflict
 - b) Relative Deprivation Theory
7.
 - a) Edward Azar's Theory of Protracted Social Conflict
 - b) Embargo
8.
 - a) Condition for Satyagraha
 - b) Hyperglobalisation
9.
 - a) Coercive Methods of Conflict Resolution
 - b) Gandhi and Peace Education
10.
 - a) Pillars of Culture of Peace
 - b) Western and Eastern perspectives of conflict and their resolution

**COURSE: GANDHI'S ECONOMIC THOUGHT (MGPE-006)
TUTOR MARKED ASSIGNMENT**

**Course Code: MGPE-006
Assignment Code: MGPE-006/ASST/TMA/2021-22
Marks: 100**

Answer five questions in all, selecting at least two questions from each section. Each question is to be answered in about 500 words. Each question carries 20 marks.

SECTION-I

1. 'The modern paradigm of development must be given up in favour of Gandhi's idea of development'. Analyse.
2. Discuss the economic philosophy and ideas of J.C.Kumarappa.
3. Describe the Gandhian Model of Industrialisation and highlight its relevance in the contemporary globalised world.
4. Explain the Doctrine of Trusteeship propounded by Gandhi.
5. Critically assess J. K. Mehta's philosophical approach to economics

SECTION-II

Write a short note on each part of the question in about 250 words:

6. a) E. F. Schumacher (1911-1977)
b) Shriman Narayan (1912-1973)
7. a) Nature of decentralised economy in India
b) Rural indebtedness and credit markets in India
8. a) J. C. Kumarappa's philosophical approach to economics
b) Antyodaya
9. a) Concept of Bread Labour
b) Economics of Khadi
10. a) Hind Swaraj
b) Doctrine of Non-possession

**COURSE: NON-VIOLENT MOVEMENTS AFTER GANDHI (MGPE-007)
TUTOR MARKED ASSIGNMENT**

**Course Code: MGPE-007
Assignment Code: MGPE-007/ASST/TMA/2021-22
Marks: 100**

Answer five questions in all, selecting at least two questions from each section. Each question is to be answered in about 500 words. Each question carries 20 marks.

SECTION-I

1. Critically examine the outcome of non-violent movements after Gandhi.
2. What are the various ecological issues that are affecting the mankind today? Illustrate with an example of ongoing movements for the protection of ecology in India.
3. Distinguish between principled and strategic non-violent movements.
4. Outline the major concerns of liquor policy and public health related issues in contemporary India.
5. "Bhoodan Movement failed to achieve its objectives." Do you agree? Give arguments in support of your answer.

SECTION-II

Write a short note on each part of the question in about 250 words:

6.
 - a) Ideology of the Farmers' Movement
 - b) Women and Civil Rights Movements
7.
 - a) Green Gandhi
 - b) Eco-Feminist Movement
8.
 - a) Green Peace Movement in the 21st Century
 - b) Silent Valley Movement
9.
 - a) Solidarity Movement in Poland
 - b) Desertification
10.
 - a) National Water Policy in India
 - b) Total Revolution

**COURSE: GANDHIAN APPROACH TO PEACE AND CONFLICT RESOLUTION (MGPE-008)
TUTOR MARKED ASSIGNMENT**

**Course Code: MGPE-008
Assignment Code: MGPE-008/ASST/TMA/2021-22
Marks: 100**

Answer five questions in all, selecting at least two questions from each section. Each question is to be answered in about 500 words. Each question carries 20 marks.

SECTION- I

1. "Satyagraha is a viable, autonomy-producing method of conflict resolution" (Weber). Do you agree? Argue in defence of your stance.
2. Explain the differences between 'direct' and 'structural' violence.
3. Briefly discuss some of the western approaches to conflict resolution.
4. Elucidate the term 'Conflict' and discuss Gandhi's approach on violence, conflict and conflict resolution.
5. Critically analyse Gandhi's ideas of fearlessness and courage in the Noakhali context.

SECTION- II

Write a short note on each part of the question in about 250 words:

6. a) The concept of reconciliation
b) India's involvement in the Sri Lankan ethnic conflict
7. a) Feminist approach to peace
b) Petra Kelly and German Greens
8. a) Gandhi's insistence on fasting for self purification
b) Recognition of Gandhian Principles by United Nations (UN)
9. a) Principle of Satyagraha
b) Conflict Transformation
10. a) The role of Miscommunication as a Source of Conflict
b) Relevance of Gandhism in conflict resolution in Myanmar

**COURSE: GANDHI IN THE 21ST CENTURY (MGPE-009)
TUTOR MARKED ASSIGNMENT**

**Course Code: MGPE-009
Assignment Code: MGPE-009/ASST/TMA/2021-22
Marks: 100**

Answer five questions in all, selecting at least two questions from each section. Each question is to be answered in about 500 words. Each question carries 20 marks.

SECTION-I

1. What distinguishes Mahatma Gandhi's vision of India from that of Jawaharlal Nehru?
2. What are the characteristics of democratic governance in India and how successful has it proven?
3. Discuss the role of leadership in peace movements in India.
4. What do we understand by four-level strategic management of nonviolent conflicts? Elaborate.
5. Define the apartheid system. Examine the role of the United Nations to bring an end of the apartheid regime.

SECTION-II

Write a short note on each part of the question in about 250 words:

6.
 - a) Disintegration of USSR
 - b) Solidarity Movement in Poland
7.
 - a) Women and Civil Rights Movements in the US
 - b) Village Reconstruction
8.
 - a) Democratic Inclusion
 - b) Fall of Communism in Poland
9.
 - a) Gandhi's view on Science and Technology
 - b) Gandhi's views on gender justice
10.
 - a) Gandhi as a Journalist
 - b) Gandhi's Doctrine of "the limitation of wants"

**COURSE: CONFLICT MANAGEMENT, TRANSFORMATION AND PEACE BUILDING (MGPE-010)
TUTOR MARKED ASSIGNMENT**

**Course Code: MGPE-010
Assignment Code: MGPE-010/ASST/TMA/2021-22
Marks: 100**

Answer five questions in all, selecting at least two questions from each section. Each question is to be answered in about 500 words. Each question carries 20 marks.

SECTION-I

1. Critically examine the various theoretical arguments on conflict and their impact on the study of peace.
2. Examine the role of actors and stakeholders in the post-conflict reconstruction and rehabilitation with an illustration.
3. Examine Gene Sharp's theory of conflict transformation.
4. What is conflict management? Examine the contemporary debates on the different models of conflict management.
5. What is Peace building? What are the main challenges to peace building?

SECTION-II

Write a short note on each part of the question in about 250 words:

6.
 - a) Win-Win situation in conflict management
 - b) Main causes of Terrorism in the Central Asia
7.
 - a) Limitations of conflict assessment.
 - b) Idea of trusteeship
8.
 - a) Approaches to conflict management
 - b) Gandhian alternative to Modern Civilisation
9.
 - a) Civil Disobedience Movement led by Gandhi
 - b) Peace building in Sri Lanka
10.
 - a) Non -Violent approaches to conflict transformation
 - b) Role of NGO in Post Conflict Reconstruction and Rehabilitation Efforts in Vietnam

**COURSE: HUMAN SECURITY (MGPE-011)
TUTOR MARKED ASSIGNMENT**

**Course Code: MGPE-011
Assignment Code: MGPE-011/ASST/TMA/2021-22
Marks: 100**

Answer five questions in all, selecting at least two questions from each section. Each question is to be answered in about 500 words. Each question carries 20 marks.

SECTION-I

1. Discuss the interdependence among Human Security, Human Development and Human Rights.
2. Examine the various aspects of food security, poverty and hunger. Do they influence one another, elucidate.
3. Trace the evolution and meaning of the concept of Human Security and bring out its significance for the welfare of the disadvantaged sections of society.
4. Explain various features of the rural unorganised labour. Suggest some measures to empower them.
5. Critically examine the Galtung's concept of structural violence.

SECTION-II

Write a short note on each part of the question in about 250 words:

6.
 - a) Dr. Mahabub-ul-Haq's contribution to the concept of Human Development and Human Security
 - b) Human security and peace building
7.
 - a) Gandhi's Vision of Human Security
 - b) Human Security in Afghanistan
8.
 - a) Health Security
 - b) Threats of Environmental Security
9.
 - a) Relation among Gender, Development and Human Security
 - b) State Violence in Central Asia
10.
 - a) Practices of Gandhian thought for Global Peace
 - b) Humanitarian Crisis

**COURSE: WOMEN AND PEACE (MGPE-012)
TUTOR MARKED ASSIGNMENT**

**Course Code: MGPE-012
Assignment Code: MGPE-012/ASST/TMA/2021-22
Marks: 100**

Answer five questions in all, selecting at least two questions from each section. Each question is to be answered in about 500 words. Each question carries 20 marks.

SECTION-I

1. Examine the role of women in building Peace.
2. Compare and contrast the role of women in Hinduism and Islam.
3. **Explain the following in about 250 words each:**
 - a) Domestic violence
 - b) Women and economic participation in India
4. Do you think the ethnic violence affects women? Illustrate with examples.
5. Identify different forms of structural gender-based violence within your surroundings.

SECTION-II

Write a short note on each part of the question in about 250 words:

6.
 - a) Double Deprivation for Dalit Women
 - b) Role of women in maintaining cultural legacy
7.
 - a) Ethnic Violence
 - b) Women Empowerment in Post-Independent India
8.
 - a) Benefits of including women representatives in peace negotiations
 - b) Eco-feminism
9.
 - a) Green Belt Movement
 - b) Theory of Surplus Value
10.
 - a) Sexual Harassment at work place.
 - b) Status of women in the Vedic Period

**COURSE: CIVIL SOCIETY, POLITICAL REGIMES AND CONFLICT (MGPE-013)
TUTOR MARKED ASSIGNMENT**

**Course Code: MGPE-013
Assignment Code: MGPE-013/ASST/TMA/2020-21
Marks: 100**

Answer five questions in all, selecting at least two questions from each section. Each question is to be answered in about 500 words. Each question carries 20 marks.

SECTION-I

1. What are the different types of Political Regimes? Examine them at length.
2. How did the concept of civil society evolve during Pre-, Modern- and Post-Modern Historical Context?
3. Explain how the Grameen Bank in Bangladesh is working towards eradication of poverty and hunger.
4. What do you understand by Peace Movements? Analyse types of peace movements.
5. How can the empowerment of women and capacity building be achieved?

SECTION-II

Write a short note on each part of the question in about 250 words:

6.
 - a) Gandhi on Empowerment of Untouchables
 - b) Culture of Peace
7.
 - a) Global Peace Movements
 - b) Centre for Humanitarian Dialogue
8.
 - a) Digital Divide
 - b) Gandhi's Constructive Programme
9.
 - a) Greenpeace
 - b) War on Terrorism
10.
 - a) Tocquevill's concept of civil society
 - b) The English Bill of Right (1689)

**COURSE: GANDHI: ECOLOGY AND SUSTAINABLE DEVELOPMENT (MGPE-014)
TUTOR MARKED ASSIGNMENT**

**Course Code: MGPE-014
Assignment Code: MGPE-014/ASST/TMA/2021-22
Marks: 100**

Answer five questions in all, selecting at least two questions from each section. Each question is to be answered in about 500 words. Each question carries 20 marks.

SECTION-I

1. How are Gandhi's views different from Darwinism and anthropocentrism?
2. What are the shortcomings in our modern ways of living? How can these be removed through Gandhian approach to Development?
3. Study the critiques and counter-critiques of development in the major international agreements on the environment and climate change.
4. 'Veneration of nature is akin to achieving peace'. Justify the statement in your own words.
5. Compare the industrial era world view with the newly emerging alternative world view.

SECTION-II

Write a short note on each part of the question in about 250 words:

6.
 - a) Principles of Deep Ecology
 - b) Limits of Growth
7.
 - a) Philosophical Anarchism
 - b) Ecological Balance
8.
 - a) Repudiation of the Marxist Theory of Class Struggle
 - b) Trafficking in Women
9.
 - a) Sevagram Ashram
 - b) Bionomics
10.
 - a) Contribution of Khadi in Village Swaraj
 - b) Establishment of a Non- exploitative Economy

**COURSE: INTRODUCTION TO RESEARCH METHODS (MGPE-015)
TUTOR MARKED ASSIGNMENT**

**Course Code: MGPE-015
Assignment Code: MGPE-015/ASST/TMA/2021-22
Marks: 100**

Answer five questions in all, selecting at least two questions from each section. Each question is to be answered in about 500 words. Each question carries 20 marks.

SECTION-I

1. Compare and contrast social science research with that of natural sciences.
2. As a social scientist, what are the major issues that Gandhi highlighted?
3. Explain the following in your own words:
 - a) References and bibliography
 - b) Induction and Deduction methods of research
4. What is a hypothesis? How do you test and validate a hypothesis?
5. Ethnographic research is enriching yet it is beset with problems and dilemmas. Do you agree? Give reasons.

SECTION-II

Write a short note on each part of the question in about 250 words:

6.
 - a) Dialectical Materialism
 - b) Narrative Analysis Approach with respect to Conflict Situations
7.
 - a) Value Judgements in Social Science Research
 - b) Non-Controlled Participant Observation
8.
 - a) Ends and Means
 - b) Difficulties of Theory Testing
9.
 - a) Literature Review
 - b) Questionnaire
10.
 - a) Qualitative and quantitative method of presenting data
 - b) Secondary Sources of Research

COURSE: HUMAN RIGHTS: INDIAN PERSPECTIVE (MGPE-016)
TUTOR MARKED ASSIGNMENT

Course Code: MGPE-016
Assignment Code: MGPE-016/ASST/TMA/2021-22
Marks: 100

Answer five questions in all, selecting at least two questions from each section. Each question is to be answered in about 500 words. Each question carries 20 marks.

SECTION-I

1. Compare and contrast the Western and non-Western concept of human rights.
2. Briefly explain Gandhi's famous aphorism "the earth provides enough to satisfy every man's needs, but not every man's greed."
- 3.
4. What were the major sources of inspiration for the human rights perspective developed during the course of the national movement?
5. Who are considered as vulnerable sections of Society? Why do they need special protection?
6. What are the difficulties experienced in reconciling the claims of universalism and cultural relativism in human rights discourse?

SECTION-II

Write a short note on each part of the question in about 250 words:

6.
 - a) Natural Rights Perspective of Human Rights
 - b) Struggle Against Caste Oppression in India
7.
 - a) The National Commission for Women
 - b) Contribution of Bhakti-Sufi movement to enrich Indian traditions of human rights
8.
 - a) Rights for Protection of Cultures and Languages
 - b) Right to Privacy
9.
 - a) Progress in Children's Rights in India
 - b) Post Modern Feminism
10.
 - a) Major violations of Human Rights around the world
 - b) Rights of the indigenous groups