EHI-03

Bachelor's Degree Programme (BDP)

ASSIGNMENTSFor July 2020 and January 2021 Sessions

Course Code: EHI-03 India from 8th to 15th Century



Faculty of History
SCHOOL OF SOCIAL SCIENCES
INDIRA GANDHI NATIONAL OPEN UNIVERSITY
MAIDANGARHI NEW DELHI-68

Assignment 2020-2021

Programme Code: BDP Course Code: EHI-03

Dear Student.

As explained in the Programme Guide for BDP, you will have to do 1 Tutor Marked (TMA) assignment for this course.

Before attempting the assignment, please read the instructions provided in the Programme Guide.

Assignment Nos.	Date of Submission	Where to send
Assignment (TMA)	31st March	The Coordinator of your
For July 2020 Session	2021	Study Centre
Students		
Assignment (TMA)	30 th September	The Coordinator of your
For January 2021	2021	Study Centre
Session Students		

Now read the following guidelines carefully before answering the questions:

GUIDELINES FOR WRITING THE ASSIGNMENT

In writing the assignment keeps the following things in mind: Social Science/History writing of any kind involves (a) Planning (b) Selection (c) Presentation and (d) Interpretation.

a) **Planning**: Think out what you are asked carefully. Go through the units and in case—you want any additional material, try to locate it in the Library.

See whether the question is of (i) 500 words, (ii) 250 words or (iii) 100 words. For the first and second it may be necessary to write a description with a comment. For the third YOU have to pick out the necessary facts and arrange them precisely.

- **Selection**: This means picking out from your material the matter important for answering your question: For this:
 - i) Take notes of the relevant material.
 - ii) Look them over carefully. Delete information not directly relevant to the question.
 - iii) Prepare a first draft. This will help you in getting a clear idea of what information you want to put down and what you want to leave out. This will also help in giving your plan a practical shape.

C) Presentation:

Prepare now a second draft. This is important for putting down your ideas in a sharp and clear manner. With this you will get an idea as to how you will be able to state what you want to say within the word limits.

Prepare a third or a final draft to check out whether you have put down all you wanted to say. Read to check whether your answer is within the word limits.

D) Interpretation:

Interpretation is a constant process in history writing. It is already reflected in your planning and selection. Explanatory comments with phrases like may be, because, could be, etc., immediately introduce an element of interpretation in writing itself. Here you have to be careful that these comments can be supported by the material you have in the answer.

Note: In case you run short of time you should

- i) prepare a rough draft, check that you haven't left anything out, and
- ii) go on to write the final draft.

Now we believe you are ready to answer the questions.

India from 8th to 15th Century Assignment

TMA

Course Code: EHI-03 Assignment Code: EHI-03/AST/TMA/2020-21

Total Marks: 100

Note: All questions are compulsory. Marks are indicated against each question.

Section 1: Answer each question in about 500 words.

1. Critically examine the emergence of new social ethos during the 8-13th centuries.

20

Discuss various approaches to analyse the character of early medieval polity.

2. Examine the Deccan policy of the Turkish Sultans.

20

List the main features of Khalji architecture. What changes introduced by the Tughlags in the structural forms?

Section 2: Answer each question in about 250 words.

3. Critically examine the formation and consolidation of lineage power under the Rajputs.

12

Examine the agrarian and political order of south India during the 8-13th centuries with special reference to nadu, valanadu, nagaram and brahmadeya.

4. Analyse critically the causes of the Turkish success.

12

Discuss the land revenue system of the Delhi Sultans.

5. Mention various techniques used during the 13-15th centuries to lift the water from the wells.

12

Write a note on the growth of bhakti movement in north India.

6. What role did the religion and religious classes play in the political, social and economic life of the Vijayanagara empire?

12

Or

What role did the sufis play in the society and polity during the 13-15th centuries?

Section 3: Answer in about 100 words each.

7. Write short notes on any **two** of the following:

6 + 6

- i) Hero-stones
- ii) Fabrication of Genealogies in the Deccan in the 8-13 centuries
- iii) Alauddin Khalji's market control measures
- Origin and growth of Urdu language iv)