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BLIS

**Bachelor's Degree Programme in
Library and Information Science**

**ASSIGNMENTS
For
July 2020 and January 2021 Sessions**



**Faculty of Library and Information Science
School of Social Sciences
Indira Gandhi National Open University
Maidan Garhi, New Delhi – 110068**

Dates for Submission of Assignments

For July 2020 Session

31st March 2021

For January 2021 Session

30th September 2021

Where to Submit the Assignments

**Kindly submit your assignments at the concerned Study Centre
within the due date as mentioned above**

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INSTRUCTIONS FOR ASSIGNMENTS:

- 1) Assignments and Practicals carry 30% weightage in the continuous evaluation of a course. The Term End Examination carries 70% weightage. Hence, the marks/grade you get in your assignments and practicals will be counted in your final result. You are, therefore, advised to take assignments and practicals seriously, complete and submit them in time.
- 2) You must remember that assignments and practicals are compulsory. You will not be allowed to appear for the Term End Examination for a course if you do not submit the specified number of assignments and complete the practicals in time for that course.

Instructions for Tutor Marked Assignments:

- 1) The validity of the assignment is ONE YEAR only. If you fail to submit your assignments before the due date of the particular session, then you have to attempt the fresh set of assignments of subsequent sessions (e.g. if a student of July 2020 session fails to submit her/his assignments till 30th March 2021, then s/he will have to attempt the fresh assignments of July 2020 session). Similarly, those who take admission in January session have to attempt the assignments of January session only. If they fail to submit their assignments before the due date of the particular session, they are supposed to attempt the fresh set of assignments of subsequent January session (e.g. if a student of January 2021 session fails to submit her/his assignments till 30th September 2021, s/he will have to attempt the fresh assignments of January 2022 session).
- 2) Write your Enrolment Number, Name, Full Address and Date of Dispatch at the top right end corner of the first page of your answer sheet.

3) Write the Programme Title/ Code, Course Title/Code, Assignment Number and Name and Code of the Study Centre on the left-hand corner of the first page of your answer sheet.

The top of the first page of your answer sheet for each assignment should be as follows:

Programme Title/Code..... Enrolment No.....

Course Title/CodeName

Assignment Number Address.....

Study Centre (Code).....

Study Centre (Name)Date.....

(Note: Candidates are required to follow this format strictly otherwise the assignments may not be evaluated.)

- 4) Your answer sheet should be complete in all respects. Make sure that you have answered all the questions in an assignment before you submit them. Incomplete answer sheets will bring you poor grades/marks.
- 5) Do not just reproduce your answers from the units. If you reproduce from units, you will get a Zero.
- 6) Do not copy from the response sheets of other students. If copying is noticed, the assignments of such students will be rejected.
- 7) Typed and computer print assignments are not permissible.
- 8) Use only foolscap size paper for you answer, ordinary writing paper, neither too thick nor too thin will do.
- 9) Leave 3 inch margin on the left and at least 4 lines in between each answer in an assignment. This will enable your Counsellor to write useful comments at appropriate places. Write question number with each answer.
- 10) The evaluated assignments will be returned to you by the Coordinator of your Study Centre. This will also include copies of assignment sheets containing global comments of the evaluator on your performance in the assignments. This will enable you to improve in your future assignments as well as the Term End Examinations.
- 11) The Tutor Marked Assignments should be sent to the Coordinator of the Study Centre allotted to you.

**BLI-221: LIBRARY, INFORMATION AND SOCIETY
TUTOR MARKED ASSIGNMENT**

Coverage:

Course: Library, Information and Society

Blocks: 1 to 4

Units: 1 to 14

Course Code: BLI-221

Assignment Code: AST/TMA/Jul.2020/Jan.2021

Total Marks: 70

Note: Answer all questions.

I). Answer the following questions in not more than 500 words each. (4X10=40 Marks)

1. What is Information Society? Discuss its different perceptions. (10)
2. What do you understand by copyright? Explain the actions that do not constitute an infringement of copyright. (10)
2. State the characteristics of a profession. Discuss the contradicting views of authors justifying LIS as a profession and not as a profession. (10)
3. Enumerate the different types of information institutions. Discuss their role, functions and services distinguishing between them. (10)
4. Write an essay on the Information Technology Act, 2000. (10)

II). Answer the following questions in not more than 250 words each. (6X5=30 Marks)

1. Explain the role of libraries in facilitating and supporting learning. (5)
2. Discuss the role of IFLA in the development of LIS profession (5)
3. Discuss the transformation of a librarian from custodian of books to a digital librarian. (5)
4. Explain the need and objectives of resource sharing. (5)
5. Discuss the relevance of Five Laws of Library Science in the context of changing information environment. (5)
6. Discuss in brief the role of RRRLF in modernisation of libraries. (5)

**BLI-222: INFORMATION SOURCES AND SERVICES
TUTOR MARKED ASSIGNMENT**

Coverage:

Course Code: BLI-222

Course: Information Sources and Services Assignment Code: AST/TMA/Jul.2020/Jan.2021

Blocks: 1 to 4

Units: 1 to 14

Total Marks: 70

Note: Answer all questions.

1) Answer the following questions in 700 words each. (4X10=40 Marks)

- 1) What are the reference sources of information? List their different types and explain the process of evaluating any one of its type. (10)
- 2) Who are core information professionals? Explain the role of information disseminators as sources of information. (10)
- 3) What do you understand by reference service? Describe its origin, growth and development. Differentiate between reference service and information service. (10)
- 4) What are the objectives of user education? Describe the various methods and media used for offering user education in libraries. (10)

2) Answer the questions in 250 words each. (6X5=30 Marks)

- 1) Discuss with examples the categorisation of documents as given by Ranganathan. (5)
- 2) Explain the importance of trade literature as primary source of information. (5)
- 3) Discuss the positive and negative influences of mass media. (5)
- 4) Explain how museums are considered as sources of information. (5)
- 5) Discuss the steps involved in conducting manual search for information. (5)
- 6) What are the thrust areas of five laws of library science with marketing implications? (5)

BLI-223: ORGANISING AND MANAGING INFORMATION

TUTOR MARKED ASSIGNMENT

Coverage:

Course Code: BLI-223

Course: Organising and Managing Information Assignment Code: AST/TMA/Jul.2020/Jan.2021

Blocks: 1 to 4

Units: 1 to 14

Total Marks: 70

Note: Answer all questions.

I) Answer the following questions in not more than 500 words each. (4X10= 40 Marks)

1. Explain enumerative and faceted systems of classification. Discuss with examples their historical development, main classes, notation and extent of use. (10)
2. What is MARC? Explain the structural design of a MARC record giving an example. (10)
3. Define an indexing language. State its different types. Discuss how different types of relations are represented in a thesaurus. (10)
4. Explain the concept of interoperability. How is it achieved? Discuss the protocols for interoperability. (10)

II) Answer the following questions in not more than 250 words each. (6X5=30 Marks)

1. Discuss the need for ISBD. Describe the structure of an ISBD record. (5)
2. Explain the problems of cataloguing non book material. Show by an example how is a video catalogued according to AACR2R. (5)
3. What is keyword indexing? Explain its various versions. (5)
4. What is an online catalogue? Discuss its characteristics and advantages. (5)
5. What is postulational approach? Discuss the canons for arrays giving examples. (5)
6. What is ontology? Discuss its different types. (5)

**BLI-224: ICT FUNDAMENTALS
TUTOR MARKED ASSIGNMENT**

Coverage:
Course: ICT Fundamentals
Blocks: 1 to 4
Units: 1 to 16

Course Code: BLI- 224
Assignment Code: AST/TMA/Jul.2020/Jan.2021

Total Marks: 35

I) Answer all the questions in not more than 500 words each.

- 1) Discuss the three levels of abstraction in DBMS. (5)
- 2) Explain the file system of UNIX operating system. (5)
- 3) Describe three applications of Web 2.0 in libraries. (5)

II) Write short notes on the following in not more 200 words each.

- 1) Mail merge in Libre Office (2)
- 2) HTML (2)
- 3) Circuit switching (2)
- 4) Web widgets (2)
- 5) Simplex data transmission (2)
- 6) Image compression (2)
- 7) Web searching tools (2)
- 8) ATM protocol stack (2)
- 9) Digital signature (2)
- 10) Router in data communication (2)

**BLI-224: ICT FUNDAMENTALS
PRACTICAL**

Coverage:
Course: ICT Fundamentals
Blocks: 1 to 4
Units: 1 to 16

Course Code: BLI- 224
Assignment Code: AST/PRAC/Jul.2020/ Jan.2021

Total Marks: 35

General Instructions:

- i) You are required to do the practical assignment in the Study Centre. Evaluation of the assignment will be done by the Counsellor/ Practical Supervisor.
 - ii) Make Screen Captures for all the answers and save them in one file. The Counsellor/Practical Supervisor will evaluate these screen captures and give marks accordingly.
 - iii) All questions are compulsory
-
- 1) Prepare a one page of your resume using LibreOffice Writer with a table for qualifications and experience. Table must be embedded in the document. Table must centre aligned in the text with the content left justified. Top row text must be in a bold face and use colours and shading in the row to distinguish it from other rows. (15)
 - 2) Prepare a presentation on a topic of your interest using LibreOffice Impress. The presentation must have atleast 4 slides with a title slide. In the second slide a bulleted list is to be provided. In the third slide insert an image with text description. In the final slide insert a table. Use animation schemes for header and the text and transition effects in each slide. (10)
 - 3) Create a file in LibreOffice Calc showing marks of students obtained in a semester with separate columns for assignments and semester end exam. Sort the file alphabetically and ascending order of marks. Add a bar chart representing the data. (10)

**BLI-225: COMMUNICATION SKILLS
TUTOR MARKED ASSIGNMENT**

Coverage:
Course: Communication Skills
Blocks: 1 to 5
Units: 1to18

Course Code: BLI-225
Assignment Code: AST-1/TMA/ Jul.2020/Jan.2021

Total Marks: 70

Note: Answer all questions.

1. Read the passage carefully and answer the questions given below. **(2X10= 20 Marks)**

In the end, almost no place was spared. When the Spanish influenza virus circled the world between 1918 and 1919, nearly every place that man had occupied prior to that was affected, with some of the exceptions being islands in the Bering Sea, the northern coast of Iceland, and American Samoa. Some experts today believe that the virus originated in China—the birthplace of many flu strains. It appears that the virus passed from birds to pigs and then to humans. Its first true victim has been lost to history.

What is known is that on March 11, 1918, an Army cook named Albert Mitchell reported to the infirmary of Camp Funston, Kansas. He had typical flu-like symptoms—a low-grade fever, mild sore throat, slight headache, and muscle aches. He was ordered to rest in bed. By noon of the same day, 107 soldiers at the base were sick with similar symptoms. Within two days, 522 people were sick. Military posts have always been fertile ground for outbreaks of contagious disease. Barracks bring people from many regions into close quarters under high stress. So it wasn't a surprise that ground zero of this epidemic was a military installation, or that the disease was next reported, on March 18, at several Army camps in Georgia.

The symptoms were mild, with few deaths. But the numbers of ill were high -- 2,900 cases out of 28,586 troops at the Georgia camps. The epidemic then hop-scotched from one military post to another in the eastern and southern United States, spilled into the civilian population, and reached the West Coast in late April, where an outbreak was recorded at San Quentin Prison. Influenza hit large cities exceptionally hard: in Philadelphia, 158 out of 1,000 people died; 148 out of 1,000 in Baltimore; and 109 out of 1,000 in the nation's capital.

The good news (if there was any) was that the disease peaked within two to three weeks after appearing in a given city. By then, however, it had already made a bigger and more fateful leap, across the Atlantic Ocean with hundreds of thousands of American soldiers going to join the Great War. Outbreaks were noted at an Army camp in Bordeaux, France, and in the port city of Brest in early April. By the end of the month it was at the Western Front, in the American, British, French and German armies. In May it arrived in England with troops returning from France. That month saw an outbreak in Madrid and Seville that caused a total death rate about twice normal for that time of year.

This epidemic, with roots in Asia and the United States, had become a pandemic (an epidemic that is spread worldwide). Spain was a neutral country during World War I. Because its news reports were uncensored, the Spanish outbreak received wide publicity, ultimately lending its name to both the pathogen and the pandemic itself. Even at the time, however, experts realized the name "Spanish flu" was entirely misleading as an indicator of the germ's origin.

The epidemic continued to move north and east, getting as far as Scandinavia and Poland. This "spring wave" reached India, arriving in Bombay on May 31 with a troop transport. Puerto Rico, part of the Brazilian coast, Indonesia, Australia and New Zealand experienced outbreaks in June. Influenza tends to

be seasonal, as the virus survives longest in cool, dry air and is most easily spread when people are crowded together -- all conditions favored by winter. It was unusual for the first wave of the 1918 pandemic to last as long as it did, and not surprising when things slowed down in August.

- i). From where do most experts think that the influenza virus of 1918-1919 originated, and how was it passed to humans? (2)
- ii). Why are military bases considered “ground zero” for epidemic outbreaks? (2)
- iii). Why did the virus become known as the “Spanish flu?” (2)
- iv). At what major American port did the fall wave of the influenza pandemic strike first? (2)
- v). Did each country affected by the flu suffer the same death rate? (2)

1.2. Pick out the words from the text and make sentence: (1x10)

Spanish influenza	Birthplace	Symptoms
Neutral country	Outbreaks	Total death
Ground zero	Epidemic	Experts
Soldiers		

2. Fill in the blanks using correct words given in the blanks. (10)

The importance of communication skills..... (**cannot/ can**) be underestimated. It..... (**have/has**) been known, that long before when language..... (**is/was**) yet to be invented, people used hand gestures, body language etc to converse..... (**to / with**) one another. Good communication skills..... (**is /are**) necessary in all walks of life. The lack of effective communication skills..... (**has/ have**) a negative impact on the personal as well as professional life of a person. Good communication skills..... (**is / are**) a prerequisite for professionals, in all walks of life. For example: Ineffective communication, rather than incompetence, precludes the doctor from conveying to the patient that the former..... (**has /had**) the best interests of the patient in mind. For instance, a doctor..... (**may /should**) be knowledgeable and may have considerable expertise in his area of work. However, a patient may feel neglected or ignored if the doctor..... (**is / are**) not particularly good at communicating.

3. Complete the following telephonic conversation with suitable responses: (10)

- a) Good morning! May I know the date of your next visit to _____? I shall be _____
- b) Hello Miss.Mhabeni, is the Super market _____? Yes, the super market is _____
- c). How far is Mekokla village from _____? Well, it is about _____

**BLIE-226: Management of Library and Information Centre
Assignment**

Coverage:

Course Code: BLIE-226

Course: Management of Library and Information Centre Assignment Code: AST/TMA/Jul.20-Jan.21

Blocks: 1 to 4

Units: 1 to 15

Total Marks: 70

Note: Answer all questions

I) Answer the following questions in not more than 500 words each.

- 1) Discuss the various approaches to deal with resistance to organisational change. (10)
- 2) Describe internal and external causes for deterioration of print documents in libraries. (10)
- 3) Explain the purpose, importance and the process of document weeding in libraries. (10)
- 4) What do you understand by financial management? Discuss the principles that govern financial management. (10)

II) Answer the following questions in not more than 250 words each.

- 1) Elaborate the important managerial functions and their application in effective management of libraries. (5)
- 2) Discuss the need for accession policy in a library. (5)
- 3) Describe the impact of electronic publishing on acquisition. (5)
- 4) Why disaster management is essential for libraries? Discuss. (5)
- 5) Explain the need for training of staff in libraries. (5)
- 6) What do you mean by participative management? Discuss its advantages and disadvantages. (5)

**BLIE-227: DOCUMENT PROCESSING PRACTICE
ASSIGNMENT**

Coverage:
Course: Document Processing Practice
Blocks: 1 to 3
Units: 1 to 14

Course Code: BLIE-227
Assignment Code: AST/TMA/ Jul.2020 /Jan.2021

Total Marks: 70

Part 1: Classification Practice: DDC 19th Edition

Note:

- I. Furnish your answers in the space provided against each title in the tabular format suggested below.
- II. Classify all the titles given below. Each question carries 7 marks (3 marks for the class number and 4 marks for the analysis).
- III. The Class Numbers assigned should be as specific as possible and also provide the detail analysis of the construction of the class number.
- IV. Copies of 19th edition of Dewey Decimal Classification are available for your use in the Study Centre. They are to be returned after use.

Sl. No.	Title to be Classified	Class Number Assigned	Digit by digit analysis of the Class Number
1.	Diagnosis of Blood Cancer		
2.	English Readers for Hindi Speaking People		
3.	Reference Service in University Libraries		
4.	International Relations between India and China		
5.	Research in Microbiology		

Part 2: Cataloguing Practice

- I. Catalogue the titles as per AACR-2R and MARC 21. In the case of AACR- 2R all added entries are to be provided.
- II. The answers are to be worked out on paper only, marking out 5" X 3" cards in the case of AACR- 2R and in the tabular format for MARC 21 as suggested below.
- III. Each question carries 7 marks (4 marks for the AACR- 2R and 3 marks for the MARC entry).
- IV. Copies of Sears List of Subject Headings are available to for your use in the Study Centre. They are to be returned after use.

Format for AACR-2R Cards:

Format for MARC 21:

Tag	Indicator	Description	Subfield	Data

Title 1:

LAWRENCE AND HIS LABORATORY :
 NUCLEAR SCIENCE AT BERKELEY
 J.L. HEILBRON
 ROBERT W. SEIDEL
 BRUCE R. WHEATON
 BERKELEY
 LAWRENCE BERKELEY LABORATORY AND OFFICE FOR HISTORY

OTHER INFORMATION :

CALL NO. 539.7072079467 HEI
ACC. NO. 435522
PAGES 106 p.
SIZE 28 cm.
ISBN 091810209X

Title 2:

The Native Races Of Asia And Europe : A Copious
Selection Of Passages For The Study Of Social
Anthropology From The Manuscript Notebooks Of
Sir James George Frazer
Arranged and Edited from the MSS
by
Robert Angus Downie.
New York
AMS Press
1975

OTHER INFORMATION :

CALL NO. 572.95 NAT
ACC. NO. 7685493
PAGES vi, 399 p.
SIZE 26 cm
ISBN 0404114245

Title 3:

**SUMMARIES OF PAPERS PRESENTED AT THE CONFERENCE ON LASERS AND
ELECTRO-OPTICS, MAY 8-13, 1994, ANAHEIM CONVENTION CENTER,
ANAHEIM, CALIFORNIA**

Sponsored by Optical Society of America, IEEE
Lasers and Electro-optics Society in cooperation with Quantum Electronics Division of the
European Physical Society, Japanese Quantum Electronics Joint Group.
Washington, DC
Optical Society of America
1994

OTHER INFORMATION

CALL NO. 621.366 CON
ACC. NO. 365231
PAGES xvi, 523 p.

SIZE 28 cm.
ISBN 155752341X

Title 4:

Fundamental University Physics
2nd Edition
Marcelo Alonso
Edward J. Firm
Vol 1 : Mechanics and Thermodynamics Vol 2 : Fields and Waves ✓ Vol 3 : Quantum and Statistical
Physics
Addison Wesley Publishing Company
Amsterdam
1980

OTHER INFORMATION :

CALL NO. 530 ALO
ACC. NO. 43216-8
SIZE 25 cm.

Title 5:

Journal of the New York Academy of Medicine
Vol. 12 No. 1 January 1920
New York
S. S. & W Wood

OTHER INFORMATION :

CLASS NO. 610.1105
FIRST PUBLISHED IN 1971
FREQUENCY 4 per year
HOLDING Library has all the volumes
ISSN 0009-2258

**BLIE-228: INFORMATION PRODUCTS AND SERVICES
TUTOR MARKED ASSIGNMENT**

Coverage: Course Code: BLIE-228
 Course: Information Products and Services Assignment Code: AST/TMA/Jul.2020/Jan.2021
 Blocks: 1 to 4
 Units: 1 to 13 Total Marks: 70

Part-1

Note: Answer all questions.

1) Answer the following questions in 250 words each. (3X5=15 Marks)

- 1) What do you understand by ‘abstracts’ and ‘abstracting service’? List the different type of abstracts. (5)
- 2) Enumerate the categories of information analysis and consolidation (IAC) products. Describe any one category in detail. (5)
- 3) Explain the term ‘Aggregator’. Discuss the document delivery service provided by aggregators. (5)

2) Answer the following questions in 150 words each. (5X4=20 Marks)

- 1) State the advantages and disadvantages of ‘*Current Contents*’ type of current awareness service. (4)
- 2) What is referral service? Discuss the need for such a service in a library. (4)
- 3) Discuss the factors which govern the efficiency of document delivery service. (4)
- 4) Enumerate the characteristics of Web 2.0 and discuss any one in detail. (4)
- 5) What do you understand by digital marketing? (4)

Part-2

1) Arrange the following given bibliographical information using the 7th edition of MLA standard. (5X3=15 Marks)

1.1) Book

First Editor	Prem Lal Sharma
Second Editor	Banwari Lal Gupta
Title	Understanding the Sociology of Health
Sub Title	Issues and Concerns
Publisher	R &R Publishers
Year of Publication	2018
Place of Publication	Delhi
Type of Publication	Print

1.2 Periodical Article

Author	<u>Mike Thelwel</u>
Name of the Periodical	Journal of Information Science

Title of the Article	Bibliometrics to Webometrics
Volume Number	34
Issue Number	4
Year of Publication	2008
Pages	605-621
Type of Publication	Print

1.3 Online Newspaper Article

Name of the Newspaper	The Indian Express
Date of the Publication	04/11/2018
Date of Retrieving/Accessing	05/11/2018
Author	Meghnad Desai
Title of the Newspaper Clipping	Out of My Mind: The Leadership Principle
Web Address	https://indianexpress.com/article/opinion/columns/out-of-my-mind-the-leadership-principle-sardar-patel-statue-congress-5433011/
Type of Publication	Web

1.4 Chapter in a Book

Editor	Deepak K Mishra
Title of the Book	Internal Migration in Contemporary India
Publisher	Sage Publishing
Year of Publication	2016
Place of Publication	New Delhi
Title of the Chapter	Migration and Punjab
Sub Title of the Chapter	Some Perceptions
Author of the Chapter	Surjit Singh
Pages of the Chapter	540-558
Type of Publication	Print

1.5 Government Publication

Author	Government of India, Ministry of Agriculture
Title	Handbook on Horticulture Statistics-2014
Publisher	Government of India
Place of Publication	New Delhi
Year of Publication	2015
Type of Publication	Print

2) Prepare an indicative abstract of the below mentioned text in not more than 50 words. (5)

Information Analysis and Consolidation Centres

Information analysis and consolidation activities are not of recent origin. Its history can be traced back to the 19th century and according to Kertesz (1983) “are embedded in the tradition of 19th century scientists such as Beilstein and Gmelin, who accepted the challenge to bring some kind of order in the ever increasing flood of data, to make experimental findings conveniently available to other scientists” by means of handbooks and data compilations. According to Kertesz, Beilstein and Gmelin were one-man analysis centres in the truest meaning of the concept and their data

compilations are precursors of data books and handbooks of 20th century. However, the term 'Information Analysis and Consolidation' is of recent origin. General Information Programme (PGI) of UNESCO, while seeking solutions to the barriers to the use of information in developing countries, suggested 'information consolidation' as possible solution. PGI, UNESCO sponsored three meetings in the years 1975, 1978 and 1983 respectively on the above topic. In its second meeting, 'UNESCO Symposium on Information Analysis and Consolidation (1978)' the definitions and distinctions, particularly of the terms 'Analysis' and 'Information Consolidation Unit' in relation to their particular function, were discussed at great length. It was observed that 'Analysis' comprised a wide range of functions, such as abstracting, indexing, translation, reviewing, consolidation etc. However, a number of analysis centres do not always perform the consolidation function. It was also pointed out that 'information consolidation activities' can be performed within institutions or systems other than information analysis centres, even by individuals or groups of individuals. It was therefore decided that the term 'information consolidation activities' should be used. Individuals or groups of individuals performing information consolidation activities would each constitute an 'Information Consolidation Unit (ICU). It was pointed out that the most important consolidation function was evaluation, i.e. the retaining of reliable information only. Therefore, the resultant products of information consolidation activities are reliable and concise carrying usually an added value.

While origin of Information Analysis Centres (IACs) was due to untiring efforts of a few dedicated and devoted specialists, the present day Information Consolidation Units (ICUs) have been due to the interest and efforts of numerous sponsoring agencies belonging to both the private and public sectors. It is observed that most of these ICUs are located in the parent institutions and their activities are in conformity with the objectives of the parent institutions, though they may be sponsored or supported by other organizations. (Seetharama, 1997).

3) Prepare newspaper clipping service. Select any one newspaper and browse the newspaper for the last seven days or any 7 consecutive days. (3X5=15 Marks)

Select the news items covering the themes such as:

1. Education
2. Indian Economy
3. India's Foreign Policy

Cut the news items on the above mentioned themes and paste each of them on a separate sheet of paper (A4 Size paper). Give broad class numbers to all the clippings using DDC 19th edition. Arrange the clippings according to date wise and class number wise and put them in a file cover.

**BLIE-229: ICT IN LIBRARIES
TUTOR MARKED ASSIGNMENT**

Coverage:
Course: ICT in Libraries
Blocks: 1 to 2
Units: 1 to 8

Course Code: BLIE- 229
Assignment Code: AST/TMA/Jul.2020/Jan.2021

Total Marks: 35

I) Answer all the questions in not more than 500 words each.

- 1) Discuss the features of an integrated library system. (5)
- 2) Explain metadata management in D Space. (5)
- 3) State technical features of GSDL and explain any two of them. (5)

II) Write short notes on the following in not more than 200 words each. Each question carries 2 marks.

- 1) Circulation subsystem (2)
- 2) Evergreen ILS (2)
- 3) Doc plug-ins in GSDL (2)
- 4) Audio/video compression (2)
- 5) OPAC 2.0 (2)
- 6) Automated versus digital library system (2)
- 7) e Granthalaya ILS (2)
- 8) Traditional Knowledge Digital Library (2)
- 9) Web 2.0 features in KOHA. (2)
- 10) Librarians interface in GSDL. (2)

**BLIE-229: ICT IN LIBRARIES
PRACTICAL ASSIGNMENT**

Coverage:
Course: ICT in Libraries
Blocks: 1 to 2
Units:-1 to 8

Course Code: BLIE- 229
Assignment Code: AST/PRAC/Jul.2020/Jan.2021

Total Marks: 35

General Instructions:

- i. You are required to do the practical assignment in the Study Centre. Evaluation of the assignment will be done by the Counsellor/ Practical Supervisor.
- ii. Make Screen Captures for all the answers and save them in one file. The Counsellor/Practical Supervisor will evaluate these screen captures and give marks accordingly.
- iii. All questions are compulsory.

I) In Koha do the following activities: (20)

- a. Create 2 vendors with full details.
- b. Place order for around 4 titles.
- c. Enter the data of these 4 titles in the cataloguing module.
- d. Create 4 patrons with required details.
- e. Check out 2 books to one of the patrons.

II) Install GSDL software, upload around ten documents comprising pdf, doc, ppt files. Enter the detail metadata for each document and publish the collection for a CD. (15)