

**MGP**

**GANDHI AND PEACE STUDIES**  
(Modular)

**Assignment 2019-2020**

**Post Graduate Certificate in Gandhi and Peace Studies (PGCGPS)**



**Centre for Gandhi and Peace Studies**  
School of Social Sciences  
Indira Gandhi National Open University  
Maidan Garhi, New Delhi-110068

Dear Learner,

As we explained in the Programme Guide for Master's Degree in Gandhi and Peace Studies (Modular Programme), you will have to do a Tutor Marked Assignment for each course in the Programme. This booklet contains the assignments of **Post Graduate Certificate in Gandhi and Peace Studies (PGCGPS)** courses of the modular programme of Gandhi and Peace Studies.

You need to submit all the assignments which form a part of your programme within the stipulated time for being eligible to appear in the term-end examination for the programme you are registered. Before you attempt the assignments, please read the instructions carefully provided in the Programme Guide.

It is important that you write the answers in your own words. Your answers should be within the approximate range of the word-limit set for a particular section. Remember, writing answers to assignment questions will improve your writing skills and prepare you for the term-end examination.

All assignments have to be **submitted to the Coordinator of your Study Centre**. Remember to obtain a receipt from the Study Centre for the assignments submitted and retain it. If possible, keep a photocopy of the assignments with you.

The Study Centre will have to return the assignments to you after they are evaluated. Please insist on this. The Study Centre will note down the marks awarded for each assignment and forward them to the Student Evaluation Division (SED) at IGNOU, New Delhi.

**Submission:**

You need to submit all the assignments within the stipulated time for being eligible to appear in the term-end examination. The completed assignments should be submitted as per the following schedule.

<b>Session</b>	<b>Last Date of Submission</b>	<b>To be Sent</b>
For July, 2019 Session	March 31, 2020	To the Coordinator of the Study Centre allotted to you
For January, 2020 Session	September 30, 2020	

**COURSE: GANDHI: THE MAN AND HIS TIMES (MGP-001)  
TUTOR MARKED ASSIGNMENT**

**Course Code: MGP-001  
Assignment Code: MGP-001/ASST/TMA/2019-20  
Marks: 100**

**Answer five questions in all, selecting at least two questions from each section. Each question is to be answered in about 500 words. Each question carries 20 marks.**

**SECTION- I**

1. How did Gandhi's views on nationalism and internationalism contribute to the Independence of India? Elucidate.
2. Describe the defining moments and incidents in Gandhi's early life that played an important role in shaping his character.
3. Describe the core features and significance of the following on Gandhi about 250 words:
  - a) Influence of *Ramayana*
  - b) Influences of Raychand Bhai
4. Discuss conditions of Indian living in South Africa at the time of Gandhi's arrival.
5. Briefly explain the essence of the Communal Award and Poona Pact

**SECTION- II**

**Write a short note on each part of the question in about 250 words:**

6.
  - a) Kheda Satyagraha (1918)
  - b) Champaran Satyagraha (1917-18)
7.
  - a) Important of non-violent struggle.
  - b) Achievement of the Non-Cooperation Movements
8.
  - a) Gandhi's Constructive programme
  - b) Gandhi's speech at Banaras Hindu University, 1916
9.
  - a) Gandhi and the Quit India movement
  - b) Muslim League and Demand for Pakistan.
10.
  - a) Contribution of Bhagat Singh to the Indian Freedom Struggle.
  - b) Vinayak Damodar Sarvarkar's *Essentials of Hindutva*

**COURSE: INTRODUCTION TO PEACE AND CONFLICT RESOLUTION (MGP-005)  
TUTOR MARKED ASSIGNMENT**

**Course Code: MGP-005  
Assignment Code: MGP-005/ASST/TMA/2019-20  
Marks: 100**

**Answer five questions in all, selecting at least two questions from each section. Each question is to be answered in about 500 words. Each question carries 20 marks.**

**SECTION-I**

1. Critically examine the different ways in which peace can prevail and how “peace is necessary for well-being and Justice”? Give your reasons justifying this statement.
2. Critically assess the various coercive methods of conflict resolution.
3. Discuss the principles of justice enshrined in the constitution of India.
4. What is the correlation between Peace and Democracy? How do they complement each other?
5. Define conflict and examine the general sources of conflict.

**SECTION-II**

**Write a short note on each part of the question in about 250 words:**

6.
  - a) Global sources of contemporary conflicts.
  - b) Methods of Conflict Resolution.
7.
  - a) Elaborate Gandhian views on peace education.
  - b) Make a critical study of satyagraha as a means of conflict resolution.
8.
  - a) Importance of non-violence for a peaceful world order.
  - b) Instrument of justice in India.
9.
  - a) Liberal and Marxist views on equality and inequality.
  - b) Human development and poverty eradication.
10.
  - a) Coercive methods of conflict resolution.
  - b) Concept and meaning of alternative conflict resolution.

**COURSE: NON-VIOLENT MOVEMENTS AFTER GANDHI (MGPE-007)**  
**TUTOR MARKED ASSIGNMENT**

**Course Code: MGPE-007**  
**Assignment Code: MGPE-007/ASST/TMA/2019-20**  
**Marks: 100**

**Answer five questions in all, selecting at least two questions from each section. Each question is to be answered in about 500 words. Each question carries 20 marks.**

**SECTION-I**

1. Discuss the post-Gandhian political structure and its functioning.
2. Describe Indian Peace movements and explain to what extent, they adopted Gandhi's agenda for peace.
3. Critically assess the ecological issues that are affecting mankind today.
4. Discuss the major concerns of liquor policy and public health related issues in India.
5. Critically examine the outcome of non-violent movement after Gandhi.

**SECTION-II**

**Write a short note on each part of the question in about 250 words:**

6.
  - a) Total Revolution
  - b) Bhoodan Movement
7.
  - a) Women and Civil Rights movement.
  - b) Civil Rights movement in United States of America.
8.
  - a) Chipko Movement
  - b) Water conservation movement
9.
  - a) Type of Non-violent movements.
  - b) Eco-feminist movements.
10.
  - a) Non-violent solidarity movement in Poland.
  - b) Anti-apartheid movement in South Africa.

**COURSE: GANDHIAN APPROACH TO PEACE AND CONFLICT RESOLUTION  
(MGPE-008)  
TUTOR MARKED ASSIGNMENT**

**Course Code: MGPE-008  
Assignment Code: MGPE-008/ASST/TMA/2019-20  
Marks: 100**

**Answer five questions in all, selecting at least two questions from each section. Each question is to be answered in about 500 words. Each question carries 20 marks.**

**SECTION- I**

1. Explain the conceptual basis of community peace.
2. Analyse the different solutions put forward by Gandhi to deal with intolerance.
3. Write a short note on the following in your own words:
  - a) Gandhi's vision of community peace.
  - b) Understanding tolerance and harmony.
4. Examine Gandhi's scheme of world federation and peace among nations.
5. Discuss some of the major theoretical expositions with regard to conflict being inherent in human beings.

**SECTION- II**

**Write a short note on each part of the question in about 250 words:**

6.
  - a) Approaches to Negotiation and Mediation.
  - b) Shanti Sena.
7.
  - a) Gandhi's views on legal conflicts.
  - b) Gandhi's views on industrial conflicts.
8.
  - a) Chipko movement.
  - b) Petra Kally and the German Green Party.
9.
  - a) Importance of dialogue and negotiation in conflict resolution.
  - b) Fasting for conflict resolution.
10.
  - a) The idea of Fearlessness and Courage.
  - b) Insurgency in Assam.