

**MLIS**

# **Master's Degree Programme in Library and Information Science**

## **ASSIGNMENTS**

**For July 2016 and January 2017 Sessions**



**Faculty of Library and Information Science  
School of Social Sciences  
Indira Gandhi National Open University  
Maidan Garhi, New Delhi – 110068**

## **Dates for submission of Assignments**

For July 2016 Session

31<sup>st</sup> March 2017

For January 2017 Session

30<sup>th</sup> September 2017

## **Where to Submit the Assignments**

**Kindly submit your assignments at the concerned Study  
Centre with in the due date as mentioned above**

May, 2016

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Printed and published on behalf of the Indira Gandhi National Open University, New Delhi by the Director, School of Social Sciences.

Printed at:

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## INSTRUCTIONS FOR ASSIGNMENTS:

As part of MLIS Programme, each candidate has to do **one** Tutor Marked Assignment (TMA), and a seminar/practical in each of the six core courses and two electives selected by her/him.

Assignment and seminar/practical carry 30% weightage each in the continuous evaluation of a course. The term-end examinations carry 70% weightage.

The assignments as well as seminars/practical will be evaluated at the study centre and their specific percentage (30 per cent) of marks will be added to their percentage of marks obtained at the term-end examination. Each candidate will have to complete assignments as well as participate in the seminars/practical in order to qualify for the term-end examination. Candidates are, therefore, advised to take assignments and the seminars/practical seriously, complete the assignments in time and ensure their participation in the seminars/practical.

**Note:** You can write your assignments in English as well as in Hindi medium.

### Instructions for Tutor Marked Assignments

- 1) The validity of the assignment is ONE YEAR. Those who take admission in January session or July session have to attempt the assignments for that session only. If they fail to submit their assignments before the due date of the particular session, they are supposed to attempt the fresh set of assignments of subsequent sessions (e.g. if a student of January 2015 session fails to submit her/his assignments till 30<sup>th</sup> September 2016, s/he will have to attempt the fresh assignments of January 2017 session). Similarly, those who take admission in July session have to attempt the assignments of July session only. If they fail to submit their assignments before the due date of the particular session, they are supposed to attempt the fresh set of assignments of subsequent sessions (e.g. if a student of July 2015 session fails to submit her/his assignments till 31<sup>st</sup> March 2017, s/he will have to attempt the fresh assignments of July 2017 session).*
- 2) Write your Enrolment Number, Name, Full Address and Date of Dispatch at the top right-hand corner of the first page of your answer sheet.
- 3) Write the Programme Title/Code, Course Title/Code, Assignment Number and Name and Code of the Study Centre on the left-hand corner of the first page of your answer sheet.

The top of the first page of your answer sheet for each assignment should be as follows:

Programme Title/Code.....	Enrolment No.....
Course Title/Code .....	Name .....
Assignment Number.....	Address .....
Study Centre (Code).....	.....
Study Centre.....	.....
Date.....	

(**Note:** Candidates are required to follow this format strictly otherwise the assignments may not be evaluated.)

- 4) Your answer sheet should be complete in all respects. Make sure you have answered all the questions in an assignment before you submit them. Incomplete answer sheets will bring you poor grade /marks.
- 5) As far as possible students are advised to give the relevant points from the course material and elaborate their answers and explanation in their own language instead of reproducing the language of the course materials. ***Do not reproduce your answers from the units. If you reproduce from units, you will get a zero.***
- 6) Do not copy from the answer sheets of other students. If copying is noticed, the assignments of such students will be rejected.
- 7) Typed and computer print assignments are not permissible.
- 8) Use only fools cape size paper for your answers, ordinary writing paper, neither too thick nor too thin, will do.
- 9) Leave 3" margin on the left and at least 4lines in between each answer in an assignment. This will enable your Counsellor to write useful comments in appropriate places. Write question number with each answer.
- 10) The evaluated assignments will be returned to you by the Coordinator of your Study Centre. This will enable you to improve in your future assignments as well as in the term-end examinations.
- 11) The Tutor Marked Assignments should be sent to the Coordinator/Programme In-charge of the Study Centre allotted to you.

**For sample Term End Examination question papers of previous years, please visit:**

**[http://www.ignou.ac.in/prevyrapapers/pyq\\_papers.htm](http://www.ignou.ac.in/prevyrapapers/pyq_papers.htm)**

## MLI-101: Information, Communication and Society

### Tutor Marked Assignment

**Coverage:**  
**Units: 1-16**

**Course Code: MLI-101**  
**Assignment Code: AST/TMA/Jul.2016-Jan.2017**  
**Total Marks: 50**

**Note: Answer all questions. All questions carry equal marks.**

1.1 Define information. Describe the factors contributing to the enhancement in the value of information. (10)

OR

1.2 Discuss the role of institutions in the knowledge-based economy. (10)

2.1 Give the definition of knowledge as understood in the context of knowledge management. Enumerate the modes of formation of subjects as propounded by Ranganathan. (10)

OR

2.2 What do you understand by the concept of communication? Discuss the elements of communication process. (10)

3.1 Discuss the impact of IT on libraries, information systems and services. Justify how Indian society is drifting into an information and knowledge society. (10)

OR

3.2 Explain the functions of knowledge professionals. Give justification why library and information science professionals can be considered as knowledge professionals. (10)

4.1 What do you understand by information economy? Give your appreciation on the relevance and value of information/knowledge economy to library and information studies. (10)

OR

4.2 In your opinion, what are the different facets of human resources that need attention in formulating a National Information Policy? Discuss the role of a knowledge professional in knowledge management. (10)

5.0 Write short notes on **any two** of the following: (10)

- a) Data, Information and Knowledge
- b) Knowledge Society
- c) Information Policy
- d) Impact of information on research and development

**MLI-101: Information Communication and Society  
Seminar**

**Coverage:**  
**Units: 1-16**

**Course Code: MLI-101**  
**Assignment Code: AST/SEM/Jul.2016-Jan.2017**  
**Total Marks: 50**

A student has to present a seminar as per the guidelines provided in Annexure-1 of the Programme Guide. The topic of the seminar will be decided by the counsellor of the course based on the model topics suggested in the Programme Guide. The performance of the student will be evaluated at the study centre.

**MLII-101: Information Sources, Systems and Services**  
**Tutor Marked Assignment**

**Coverage:**  
**Units: 1-19**

**Course Code: MLI1-101**  
**Assignment Code: AST/TMT/ Jul. 2016/Jan.2017**  
**Total Marks: 50**

**Answer all questions.**

1.1 What do you understand by information centres? Discuss the types of services provided by such centers. (10)

OR

1.2 Explain the term 'socio-economic data system'. Describe the status of socio-economic data system in India. (10)

2.1 Differentiate between information sources and information resources. Explain how humans can be considered as sources of information. (10)

OR

2.2 Briefly discuss the major information systems and programmes in the field of S&T in India. (10)

3.1 Explain the basic steps involved in computer-based searching of literature. (10)

OR

3.2 Enumerate the different types of aids to information sources. Describe any two of them in detail. (10)

4.1 Who are intelligent agents? Explain their characteristics and types of Internet intelligent agents. (10)

OR

4.2 Describe the functions of information intermediaries. Discuss the role of ICT in executing such functions. (10)

5.0 Write short notes on **any two** of the following: (10)

- a) Invisible Colleges
- b) IAC Centers in India
- c) Newsletters
- d) Machine Translation



**MLII-101: Information Sources, Systems and Services  
Practical**

**Coverage:**

**Units: 1-19**

**Answer all questions.**

**Course Code: MLII-101**

**Assignment Code: AST/PRAC/ Jul. 2016/Jan.2017**

**Total Marks: 50**

The broad areas on which practical tests are to be given are mentioned below. Counsellor will provide details about the practical work.

- 1) Development of a CAS product. (25)
- 2) Acquaintance with finding the names of e-resource providers on different topics. (10)
- 3) Identification of the activities of library and information network at national and international level. (15)

**Note: Concerned counsellor will provide the details about the practical work.**

**MLI- 102: Management of Library and Information Centres  
Tutor Marked Assignment**

**Course Code: MLI-102**

**Coverage:**

**Assignment Code: AST/TMA/ Jul .2016- Jan. 2017**

**Units: 1-18**

**Total Marks: 50**

**Note: Answer all questions. All questions carry equal marks.**

1.1 “Planning is the primary function of management”. Discuss this statement in relation to the principles and objectives of planning. (10)

OR

1.2 What do you understand by the statement “Responsibility should be commensurate with authority”. Discuss the characteristics of delegation of authority. (10)

2.1 Discuss network analysis and illustrate the same by developing a network for a hypothetical project in a library. (10)

OR

2.2 What do you understand by MBO? Discuss its applicability as a monitoring and controlling technique in libraries and information centres. (10)

3.1 “Managers do things right while leaders do the right things”. Elucidate the statement. (10)

OR

3.2 Explain the pricing policy of a non-profit making organisation. Discuss the pricing techniques appropriate for information products and services. (10)

4.1 Discuss how you would implement and evaluate a marketing programme for a library. (10)

OR

4.2 Describe the importance as well as the role played by ‘library statistics’ and ‘library standards’ in the preparation of a library budget. (10)

5.0 Write short notes on **any two** of the following: (10)

(a) ISO 9000 in libraries and information centres

(b) Man-machine chart

(c) Depreciation of capital items

(d) Information as a commodity

**MLI-102: Management of Library and Information Centers  
Seminar**

**Course Code: MLI-102**

**Coverage:**

**Assignment Code: AST/SEM/Jul.2016-Jan.2017**

**Units: 1-18**

**Total Marks: 50**

A student has to present a seminar as per the guidelines provided in Annexure-1 of the Programme Guide. The topic of the seminar will be decided by the counsellor of the course based on the model topics suggested in the Programme Guide. The performance of the student will be evaluated at the study centre.

**Note: Answer all questions. All questions carry equal marks.**

**MLII-102: Information Processing and Retrieval  
Tutor Marked Assignment**

**Course Code: MLII-102**

**Coverage:**

**Assignment Code: AST/SEM/ Jul.2016- Jan.2017**

**Units: 1-19**

**Total Marks: 50**

**Note: Answer all questions. All questions carry equal marks.**

1.1 Explain the need and purpose of an indexing language. Discuss the role of intellectual organisation of information in different types of indexing languages. (10)

OR

1.2 Though Cutter and Kaiser could not solve many of the problems of subject indexing, still they could set the ball rolling to progress further to find out a logical solution to the problems of subject indexing. Discuss. (10)

2.1 Discuss the salient feature of Dewey Decimal Classification (DDC). Mention the major changes that are noticed in its 22<sup>nd</sup> edition. (10)

OR

2.2 Explain the purpose of evaluation of an indexing system. Describe the criterion for its evaluation. (10)

3.1 What are the components of a search engine? Discuss its different types with examples. (10)

OR

3.2 Explain the FRBR model of bibliographic description. (10)

4.1 Describe the bibliographic description of non-book material (NBM) according to ISBD with suitable examples. (10)

OR

4.2 Describe features of different types of ISAR systems. (10)

5.0 Write short notes on **any two** of the following: (10)

- (a) Special Auxiliaries in UDC
- (b) Citation Indexing
- (c) Field 856 in MARC 21
- (d) Expert Systems

**MLII-102: Information Processing and Retrieval  
Practical**

**Course Code: MLII-102**

**Coverage:**

**Assignment Code: AST/SEM/ Jul.2016- Jan.2017**

**Units: 1-19**

**Total Marks: 50**

Broad areas on which the practical are to be conducted are given below:

- 1) a) Creation of a database using CDS/ISIS. (25)  
b) Creation of index to the above database by using CDS/ISIS.  
c) Generation of catalogue data according to AACR-2R (either print or display).
- 2) XML coding and creation of web page. (15)
- 3) Database searching (online/offline) for creation of a bibliography on a particular topic. (10)

**Note: Further details about the practical will be provided by the concerned counselor**

**MLII-103: Fundamentals of Information Communication Technologies**  
**Tutor Marked Assignment**

**Coverage:**  
**Units: 1-14**

**Course Code: MLII-103**  
**Assignment Code: AST/TMA/Jul.2016-Jan.2017**  
**Total Marks: 50**

**Note: Answer all questions. All questions carry equal marks.**

1.1 Describe briefly the significant development in microprocessor technology. (10)

OR

1.2 Communication systems perform a variety of functions to improve the efficiency and reliability of information transfer'. Discuss the functions that help in achieving these objectives. (10)

2.1 What are internet protocols? Discuss the functions of different layers used for developing them. (10)

OR

2.2 Describe the factors that led to the development of non-print media. Discuss the features of optical storage media in brief. (10)

3.1 What is meant by e-publishing? Discuss the issues associated with it. (10)

OR

3.2 What are the different techniques of printing? Describe the process of plate making in the process of printing. (10)

4.1 Enumerate the different types of library and information networks. Briefly describe their activities and services. (10)

OR

4.2 Discuss the role of OCLC in furthering access to world information at a reduced cost. (10)

5.0 Write short notes on **any two** of the following: (10)

- (a) Mobile networks
- (b) Objectives of convergence
- (c) Future of print media
- (d) Advantages of e-journals

**MLII-103: Fundamentals of Information Communication Technologies**

**Practical**

**Coverage:**

**Units: 1-14**

**Course Code: MLII-103**

**Assignment Code: AST/PRAC/Jul.2016-Jan.2017**

**Total Marks: 50**

**Broad areas on which practical are to be conducted are given below:**

- 1) Acquaintance with different parts of a computer and telecommunication technology used for networking. (15)
- 2) Various MS-DOS commands. (15)
- 3) Various functions of Windows Operating System. (15)

**Note: Further details about the practical will be provided by the concerned counselor.**

**MLII-104: Information Communication Technologies -Applications**  
**Tutor Marked Assignment**

**Coverage:**  
**Units: 1-16**

**Course Code: MLII-104**  
**Assignment Code: AST/TMA/Jul.2016-Jan.2017**  
**Total Marks: 50**

**Note: Answer all questions. All questions carry equal marks.**

1.1 Define a database. Describe different types of databases and their components. (10)

OR

1.2 What do you understand by Data Base Management System (DBMS)? Describe its different generations. (10)

2.1 Discuss the functional requirements of a library automation package. (10)

OR

2.2 Discuss the functions and advantages of computerised circulation system. (10)

3.1 Explain different file formats used in a digital library. (10)

OR

3.2 What do you understand by library consortia? Discuss the features of INDEST in this context. (10)

4.1 Discuss the role of Internet for supporting various library activities. (10)

OR

4.2 Discuss with examples different types of CAS services provided through Internet. (10)

5.1 Write short notes on **any two** of the following: (10)

- (a) Data models
- (b) Web browser
- (c) OCR
- (d) Image compression



**MLII-104: Information Communication Technologies-Applications**  
**Practical**

**Coverage:**  
**Units: 1-16**

**Course Code: MLII-104**  
**Assignment Code: AST/PRAC/Jul.2016-Jan.2017**

**Total Marks: 50**

**Broad areas on which the practical are to be conducted are given below:**

- 1) Searching, using different search options, databases that have been created using WINISIS. (10)
- 2) Selecting a news alert service from Internet and becoming its member. (10)
- 3) Using and evaluating search engines. (15)
- 4) Creation of e-mail accounts and related activities such as, sending-receiving mails, attaching files, etc. (15)

**Note: Further details about the practical will be provided by the concerned counsel**

**MLIE-101: Preservation and Conservation of Library Materials**  
**Tutor Marked Assignment**

**Coverage:**  
**Units: 1-15**

**Course Code: MLIE-101**  
**Assignment Code: AST/TMA/Jul.2016-Jan.2017**  
**Total Marks: 50**

**Note: Answer all questions. All questions carry equal marks.**

- 1.1 Explain the conflict between preservation of information and preservation of artifact. How the conflict can be resolved in the light of Ranganathan's laws of library science ? (10)
- OR
- 1.2 Explain the requirements of "proper storing space" helpful in preservation of artefacts and discuss methods for preservation of paper based documents excluding air conditioning. (10)
- 2.1 Describe salient characteristics, causes of deterioration and methods of repair and maintenance of Birch Bark based documents. (10)
- OR
- 2.2 Explain the role of staff and users in deterioration of library materials and the methods of educating staff about preservation. (10)
- 3.1 Describe physical environment and circulation policy, suitable for preservation of non-book materials. (10)
- OR
- 3.2 Explain how environmental control can check causes of deterioration of library materials. (10)
- 4.1 Describe India's digitisation initiatives. (10)
- OR
- 4.2 Describe techniques of cleaning paper based documents as part of restoration work. (10)
- 5.1 Write short notes on **any two** of the following: (10)
- (a) Formation and objectives of the International Committee of the Blue Shield (ICBS).
  - (b) Preparatory steps in binding process of books.
  - (c) Care and handling of microfilms.
  - (d) Fumigation process in conservation of paper-based documents.

**MLIE-101: Preservation and Conservation of Library Materials**  
**Seminar**

**Coverage:**  
**Units: 1-15**

**Course Code: MLIE-101**  
**Assignment Code: AST/SEM/Jul.2016-Jan.2017**  
**Total Marks: 50**

A student has to present a seminar as per the guidelines provided in Annexure-1 of the Programme Guide. The topic of the seminar will be decided by the counsellor of the course based on the model topics suggested in the Programme Guide. The performance of the student will be evaluated at the study centre.

**MLIE-102: Research Methodology**  
**Tutor Marked Assignment**

**Coverage:**  
**Units: 1-18**

**Course Code: MLIE-102**  
**Assignment Code: AST/TMA/Jul.2016-Jan.2017**  
**Total Marks: 50**

**Note: Answer all questions. All questions carry equal marks.**

- 1.1 What do you understand by scientific method? Discuss the Ranganthan's Spiral of Scientific Method. (10)
- OR
- 1.2 What is historical research? Discuss the sources used in historical research. Give two examples of historical research from library and information science. (10)
- 2.1 Sampling is a very important step in research. Explain various methods of sampling detailing their applicability in different situations. (10)
- OR
- 2.2 Discuss the importance of hypothesis in research. Formulate hypotheses for a research problem in the domain of library and information science. (10)
- 3.1 Discuss the need and purpose of a statistical package. Describe the features of any one statistical package. (10)
- OR
- 3.2 Explain the different methods of graphical presentation of data, with suitable examples. (10)
- 4.1 Enumerate the different types of research designs. Describe any two of them. (10)
- OR
- 4.2 Explain the format for presentation of research results with an example. (10)
- 5.0 Write short notes on **any two** of the following: (10)
- (a) SPSS
  - (b) Case Study Research
  - (c) Questionnaire Construction
  - (d) Correlation

**MLIE-102: Research Methodology  
Seminar**

**Coverage:**  
**Units: 1-18**

**Course Code: MLIE-102**  
**Assignment Code: AST/TMA/Jul.2016-Jan.2017**  
**Total Marks: 50**

A student has to present a seminar as per the guidelines provided in Annexure-1 of the Programme Guide. The topic of the seminar will be decided by the counsellor of the course based on the model topics suggested in the Programme Guide. The performance of the student will be evaluated at the study centre.

**MLIE-103: Academic Library System**  
**Tutor marked Assignment**

**Coverage:** **Course Code: MLIE-103**  
**Units: 1-14** **Assignment Code: AST/TMA/Jul.2016-Jan.2017**  
**Total Marks: 50**

**Note: Answer all questions. All questions carry equal marks.**

- 1.1 Trace the growth and development of academic library system in India with special reference to the role of UGC. (10)
- OR
- 1.2 Describe the types of services provided in a college library and state how information technology has affected these services? (10)
- 2.1 Discuss the nature of collection, quality of staff and level of service required for a university library. (10)
- OR
- 2.2 Discuss the need and importance of collection care in libraries. Describe the steps to be taken for storage and care of library materials. (10)
- 3.1 Discuss the circumstances that justify library to levy charges for services offered by it. (10)
- OR
- 3.2 Describe the norms of UGC and AICTE staffing pattern in a University Library System. (10)
- 4.1 Explain the role of national agencies in Continuing Education Programmes (CEP) for LIS professionals. (10)
- OR
- 4.2 “INFLIBNET is a gateway to academic and research community in India”. Examine the statement. (10)
- 5.0 Write short notes on **any two** of the following: (10)
- (a) Duties of a university librarian
  - (b) Collection development policy for a college library
  - (c) Impact of IT on academic library functions
  - (d) CDC on library and information science

**MLIE-103: Academic Library System  
Seminar**

**Coverage:**  
**Units: 1-14**

**Course Code: MLIE-103**  
**Assignment Code: AST/TMA/Jul.2016-Jan.2017**  
**Total Marks: 50**

A student has to present a seminar as per the guidelines provided in Annexure-1 of the Programme Guide. The topic of the seminar will be decided by the counsellor of the course based on the model topics suggested in the Programme Guide. The performance of the student will be evaluated at the study centre.

**MLIE-104: Technical Writing  
Tutor Marked Assignment**

**Course Code: MLIE-104**

**Coverage:**

**Assignment Code: AST/TMT/ Jul. 2016/Jan.2017**

**Units: 1-14**

**Total Marks: 50**

**Answer all questions.**

1.1 What is the effective presentation of a written technical communication? Discuss. Explain the physical production of documents, particularly with reference to printing. (10)

OR

1.2 Discuss the specific characteristic features of professional writing and instructional manuals for a library. (10)

2.1 Explain the basics of technical style with reference to grammar which contributes clarity and accuracy in a presentation. (10)

OR

2.2 Mention the different forms of discourse in technical writing. Discuss any one such form in detail. (10)

3.1 Discuss the need, characteristics, types and functions of technical reports. (10)

OR

3.2 What do you understand by the different types of technical communication? Discuss the social and ethical aspects associated with technical communication. (10)

4.1 Describe the role and functions of a technical editor. (10)

OR

4.2 What are the different editorial tools? Illustrate your answer with suitable examples. (10)

5.0 Write short notes on **any two** of the following: (10)

- a) Communication chain
- b) Readability and comprehension
- c) Creative and substantive editing
- d) In- house bulletins



## **MLIE-104: Technical Writing**

### **Seminar**

**Course Code: MLIE-104**

**Coverage:**

**Assignment Code: AST/SEM/ Jul. 016/Jan.2017**

**Units: 1-14**

**Total Marks: 50**

A student has to present a seminar as per the guidelines provided in Annexure-1 of the Programme Guide. The topic of the seminar will be decided by the counsellor of the course based on the model topics suggested in the Programme Guide. The performance of the student will be evaluated at the Study Centre.

**MLIE-105: Informetrics and Scientometrics**  
**Tutor Marked Assignment**

**Coverage:**  
**Units: 1-18**

**Course Code: MLIE-105**  
**Assignment Code: AST/TMA/Jul.2016-Jan.2017**  
**Total Marks: 50**

**Note: Answer all questions. All questions carry equal marks.**

1.1 Define information and informetrics. Discuss the role of informetrics in information measurement. (10)

OR

1.2 Define Bradford's Law and discuss its implication in various library and information activities. (10)

2.1 Discuss the different types of indicators used in the assessment of science and technology. (10)

OR

2.2 Discuss the necessity for analytical studies in libraries. Discuss Garfield's method for cito- analytical studies. (10)

3.1 'Citation counting is a versatile tool in journal selection'. Elaborate the statement. (10)

OR

3.2 Discuss the concept of obsolescence of literature and its patterns. (10)

4.1 What are the different measures of central tendency? Discuss its advantage and disadvantages? (10)

OR

4.2 What is cluster analysis? Describe different types of agglomerative clustering methods. (10)

5.0 Write short notes on **any two** of the following: (10)

- (a) De Solla Price Theory for Growth of Literature
- (b) Rank- Frequency Approach in Data Analysis
- (c) Chi square test
- (d) Obsolescence of Literature

**MLIE-105: Informetrics and Scientometrics  
Seminar**

**Coverage**

**Units: 1-18**

**Course Code: MLIE-105**

**Assignment Code: AST/SEM/ Jul.2016-Jan.2017**

**Total Marks: 50**

A student has to present a seminar as per the guidelines provided in Annexure-1 of the programme guide. The topic of the seminar will be decided by the counsellor of the course based on the model topics suggested in the Programme guide. The performance of the student will be evaluated at the study centre.

**MLIE-106: Public Library System and Services**  
**Tutor Marked Assignment**

**Coverage:**  
**Units: 1-17**

**Course Code: MLIE-106**  
**Assignment Code: AST/TMA/Jul.2016-Jan.2017**  
**Total Marks: 50**

**Answer all questions.**

1.1 “The state government is the principal agency responsible for promoting and development of public libraries in India.” Discuss the statement. (10)

OR

1.2 Explain the role of Department of Culture, Govt. of India, and Raja Rammohan Roy Library Foundation in the development of public libraries in India. (10)

2.1 Discuss the different aspects to be kept in mind while preparing a plan document for public library tasks. (10)

OR

2.2 Explain briefly the present trends of financing public libraries in India. (10)

3.1 Discuss the role of human resources in organising library activities. (10)

OR

3.2 Describe the main considerations that need to be adhered to, while planning the interiors of the public library buildings. (10)

4.1 Explain the organisation of the different sections of a public library. (10)

OR

4.2 Discuss the role of ICT in improving services of public libraries. (10)

5.0 Write short notes on **any two** of the following: (10)

- (a) Book mobiles
- (b) Mission of the public libraries
- (c) Children’s libraries
- (d) Public libraries and the society

**MLIE-106: Public Library System and Services  
Seminar**

**Coverage:  
Units: 1-17**

**Course Code: MLIE-106  
Assignment Code: AST/SEM/Jul.2016-Jan.2017  
Total Marks: 50**

A student has to present a seminar as per the guidelines provided in Annexure-1 of the Programme Guide. The topic of the seminar will be decided by the counsellor of the course based on the model topics suggested in the Programme Guide. The performance of the student will be evaluated at the study centre.