

MAAN

Masters in Anthropology Second Year Courses

Assignments July 2016 and January 2017 Sessions

Second Year

Compulsory Course

MANI 003: Practicing Anthropology

Optional Courses

MANE 001: Human Genetics

MANE 002: Human Growth and Development

MANE 003: Comparative Ethnography

MANE 004: Gender and Society

MANE 005: Environmental Anthropology



**Faculty of Anthropology
School of Social Sciences
Indira Gandhi National Open University
Maidan Garhi New Delhi - 110068**

Assignment - July 2016 and January 2017 Sessions

Dear Student

You must have gone through the Programme Guide for the Master's in Anthropology (MAAN) and noted that assignment for each course is compulsory. Each assignment has been prepared covering the entire course.

It will benefit you to write the answers in your own words as it gives more clarity. Another point which you should remember while answering is the word limit, it should be maintained. There are different types of questions in the assignment, long answers (20 marks) and short answers (10 marks). The questions have been designed so that you are able to answer methodically and comprehensibly. It is advisable to consult your Academic Counselors in the Study Centres before starting these assignments to clear any doubt or even if you wish to discuss your answers.

The Assignments are required to be submitted to the Coordinator of your Study Centre. Always keep the photocopy of the assignment submitted. Take an acknowledgement receipt for the assignment submitted and retain it.

The assignments would be returned back to you after evaluation. The Study Centre sends the marks to Students Evaluation Division at IGNOU and these marks would be entered to your grade card.

Guidelines for doing Assignments

It is worth keeping in mind the following points while attempting the Assignments:

Planning: Go through the assignments very carefully. Read the units on which they are based. Note important points regarding each question and then rearrange it in a logical order.

Organization: Be cautious, selective and analytical before drawing up a rough outline of your answer. In long answers, give adequate consideration to the introduction and conclusion. Introduction should have a brief understanding of the question and then how you intend to develop it. The conclusion should summarize the answer to your question. The answers should be sound, clear, within word limit and expresses your understanding of the subject.

Presentation: Once you are satisfied with your answer, you can write down the final version for submission; write each answer neatly and highlight/ underline the points you wish to emphasize.

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Submission of Assignment

Before you take your Term End Examinations, it is compulsory to submit the assignment on the schedule mentioned. It is therefore advisable to follow the rules. A total of three assignments are required to be submitted in the second year. Attempt one assignment at a time. Plan in such a way that you complete the assignment of the course you have read. Submit the assignment at your study centre and get back the assignment with marks and comments of the Counselor, it will give idea of the preparation of that particular course. There is enough time, just plan to complete all the assignment on time. Proper planning and judicious execution is required to complete the work before last date.

Last Date of Submission of Assignment

For students admitted in July 2016 Batch March 31, 2017

For students admitted in January 2017 Batch September 30, 2017

The Assignment should be submitted to

The Coordinator of the Study Centre allotted to you

Practicing Anthropology (MANI-003)
Tutor Marked Assignment
(TMA)

Course Code: MANI-003
Assignment Code: MANI-003/ASST/TMA/2016-17
Total Marks: 100

Note: Attempt a total of five questions. All questions carry equal marks. The word limit for 20 marks question is 500 words and for 5 marks question it is 125 words. Attempt at least two questions from each section.

SECTION-A

1. Define applied anthropology. Briefly discuss the history of practicing of anthropology. 20
2. Describe methodologies in practicing anthropology. 20
3. Define ethics. Discuss practice of ethics in anthropology. 20
4. Describe what market is and explain consumer behaviour, marketing and social marketing. 20
5. Write short notes on any two of the following: 10+10
 - a) Advocacy and Anthropology
 - b) Action Anthropology
 - c) Development Anthropology

SECTION-B

6. Define epidemiology and briefly discuss core epidemiologic functions. 20
7. Briefly discuss the impact of air pollution on cardio-respiratory functions. 20
8. Discuss the importance of blood groups and the procedure in carrying out the ABO and Rh (D) blood group systems. 20
9. Delineate DNA Polymorphism? What are the Applications of DNA Polymorphisms in Anthropology? 20
10. Write short notes on any two of the following. 10 +10
 - a) Anthropological understanding of disasters
 - b) Role of anthropology in capacity development
 - c) Kinanthropometry

HUMAN GENETICS (MANE-001)
Tutor Marked Assignment
(TMA)

Course Code: MANE-001

Assignment Code: MANE-001/ASST/TMA/2016-17

Total Marks: 100

Answer any five questions. Choose at least two questions from each section. All questions carry equal marks. The word limit for 20 marks is 500 words and for 10 marks is 250 words.

SECTION-A

1. What is Human Genetics? Briefly discuss on different branches of Human genetics. 20
2. Describe the structure and features of DNA. 20
3. What is Hardy Weinberg Equilibrium? Briefly examine the factors affecting change in gene frequency. 20
4. Discuss different types of chromosomal aberrations in man. 20
5. Write short notes on any two of the following: 10+10
 - a) Polymerase Chain Reaction (PCR)
 - b) ABO blood group system
 - c) Phenylketonuria (PKU)
 - d) Random Mating

SECTION-B

6. What are Genetic screening and Genetic counselling? Discuss the various steps that are involved in Genetic counselling. 20
7. Discuss in brief the various applications of Human Genome Project. 20
8. Define Genetic polymorphism. Discuss with examples. 20
9. What is Genetic Epidemiology? Briefly comment on methods of Genetic Epidemiology. 20
10. Write short on any two of the following 10+10
 - a) Genomics
 - b) Epigenetics
 - c) Ethical, Legal and Social issues in genetic research
 - d) Colour blindness

HUMAN GROWTH AND DEVELOPMENT (MANE-002)
TUTOR MARKED ASSIGNMENT
(TMA)

Course Code: MANE-002

Assignment Code: MANE- 002/ASST/TMA/2016-17

Total Marks: 100

Note: There are two sections ‘A’ and ‘B’. Attempt any five questions in total and at least two questions, from each section. All questions carry 20 marks. The word limit for 20 marks question is 500 words and that of 10 marks is 250 words.

SECTION-A

1. Discuss secular trend. 20
2. Describe the different methods of studying growth. 20
3. Explain the levels and models of body composition. 20
4. Define growth and development. Discuss its historical background. 20
5. Define and differentiate between any two of the following: 10+10
 - a) CDC Growth charts and WHO Growth Charts
 - b) Early childhood and Mid childhood
 - c) Prenatal and Postnatal growth

SECTION-B

6. Evaluate the effect of pollutants on human growth. 20
7. Discuss the biological changes during adolescence. 20
8. What do you understand by nutritional assessment? What are its aims? 20
9. Discuss Heath – Carter Somatotype method. 20
10. Write short notes on any two of the following: 10+10
 - a) Seasonal variation affecting growth
 - b) Contribution by Sheldon
 - c) Catch up growth

COMPARATIVE ETHNOGRAPHY (MANE-003)
TUTOR MARKED ASSIGNMENT
(TMA)

Course Code: MANE-003

Assignment Code: MANE-003/ASST/TMA/2016-17

Total Marks: 100

Note: There are two sections 'A' and 'B'. Attempt five questions and at least two questions from each section. All questions carry equal marks. The word limit for 20 marks is 500 words and for 10 marks is 250 words.

SECTION-A

1. Give an overview of writing culture. Discuss the methodological concerns. 10+10
2. Define structuralism. Discuss the salient features of Claude Levis-Strauss's work. 20
3. Discuss family and kinship with reference to T.N. Madan's work on the Pandits of rural Kashmir. 10+10
4. Examine the role of *jajmani* and *hali* system in formulating inter-caste relationship in F.G Bailey's work *Caste in the Economic Frontier: A Village in Highland Orissa*. 20
5. Write short notes referring to the ethnographies discussed in the course: 10+10
 - a) Ethical issues related to Identity in fieldwork
 - b) American kinship

SECTION-B

6. Critically examine the dead rituals based on Parry's work *Death in Benaras*. 20
7. Discuss economic organisations among *The Trobrianders of Papua New Guinea* as described by Annette B. Weiner in her work. 20
8. Focusing on gender identities, analyse the status of the Girasia women in Maya Unnithan-Kumar's ethnography *Gender and Poverty: New Perspectives on Caste and Tribe in Rajasthan* discuss. 20
9. Review the changing role of community development in bringing about changes in Indian villages based on S.C Dube's work. 20
10. Write short notes referring to the ethnographies discussed in the course: 10+10
 - a) Cree World view
 - b) Gendered Bodies

GENDER AND SOCIETY (MANE-004)
TUTOR MARKED ASSIGNMENT
(TMA)

Course Code: MANE-004

Assignment Code: MANE-004/ASST/TMA/2016-2017

Total Marks: 100

Note: Attempt a total of five questions. All questions carry equal marks. The word limit for 20 marks question is 500 words, for 10 marks question it is 250 words and for 5 marks question it is 125 words. Attempt at least two questions from each section.

SECTION-A

1. Discuss the conceptualisation of Gender and Sex with suitable examples. Give an overview of the dichotomy of femininity and masculinity. 20
2. Trace the historical development of the study of gender in anthropology. 20
3. Deliberate on the emergence of sexual bodies in adolescence- transition from a girl to a woman. 20
4. Write an essay on the domestic division of labour critically evaluating the gender divide found in most societies. 20
5. Write short notes on any four of the following: 4X5=20
 - a) Gender resistance feminism
 - b) Queer theory
 - c) Girl child
 - d) Sexuality
 - e) Gender and socialisation

SECTION- B

6. What is gender stereotyping? Examine the issues faced by women in work place due to gender stereotyping. 20
7. Write an essay on the status of tribal women situating it in the Indian context. 20
8. 'Globalisation has led to gender equality'. Critically examine the statement. 20
9. Write short notes on any four of the following: 4X5=20
 - a) Telangana movement
 - b) Reproductive and Child Health Program
 - c) Patriarchy
 - d) Unpaid labour
 - e) Female headed households.

ENVIRONMENTAL ANTHROPOLOGY (MANE-005)
TUTOR MARKED ASSIGNMENT
(TMA)

Course Code: MANE-005

Assignment Code: MANE-005/ASST/TMA/2015-16

Total Marks: 100

Note: There are two sections 'A' and 'B'. Attempt any five questions, at least two from each section. All questions carry equal marks. The word limit for 20 marks question is 500 words and that of 10 marks is 250 words.

SECTION-A

1. Briefly discuss development of environmentalism perspective in anthropology. 20
2. Describe the relationship between culture and environment from the anthropological perspective. 20
3. Discuss about various types of tools and techniques used in hunting and gathering in utilization of natural resources. 20
4. Elucidate on the types of resources, and theory developed in management of common property resources. 20
5. Write short notes on any two of the following: 10+10
 - a) Community and Population
 - b) Resource Management through Religious Ritual
 - c) Sustainable agriculture

SECTION-B

6. Delineate the approach gender and environment from the perspective of anthropology. 20
7. Comprehend the inter-linkages between ecology, society and development, especially in the case of arid and semi-arid regions. 20
8. Discuss briefly about development projects and displacement in India. 20
9. Define indigenous knowledge and describe the characteristics of indigenous knowledge. 20
10. Write short notes on any two of the following: 10 + 10
 - a) Anthropology and climate change
 - b) Relationship between Forests and Indigenous People
 - c) Spiritual Ecology