

**MLIS**

**Master's Degree Programme  
in  
Library and Information Science**

**ASSIGNMENTS**

**For July 2015 and January 2016**

**Sessions**



**Faculty of Library and Information Science  
School of Social Sciences  
Indira Gandhi National Open University  
Maidan Garhi, New Delhi – 110068**

## **Dates for submission of Assignments**

For July 2015 Session

31<sup>st</sup> March 2015

For January 2016 Session

30<sup>th</sup> September 2016

## **Where to Submit the Assignments**

**Kindly submit your assignments at the concerned Study  
Centre with in the due date as mentioned above**

April, 2015

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## INSTRUCTIONS FOR ASSIGNMENTS:

As part of MLIS Programme, each candidate has to do **one** Tutor Marked Assignment (TMA), and a seminar/practical in each of the six core courses and two electives selected by her/him.

Assignment and seminar/practical carry 30% weightage each in the continuous evaluation of a course. The term-end examinations carry 70% weightage.

The assignments as well as seminars/practicals will be evaluated at the study centre and their respective percentage (30 per cent) of marks will be added to their percentage of marks obtained at the term-end examination. Each candidate will have to complete assignments as well as participate in the seminars/practicals in order to qualify for the term-end examination. Candidates are, therefore, advised to take assignments and the seminars/practicals seriously, complete the assignments in time and ensure their participation in the seminars/practicals.

**Note:** You can write your assignments in English as well as in Hindi medium.

### Instructions for Tutor Marked Assignments

- 1) *The validity of the assignment is ONE YEAR. Those who take admission in January session or July session have to attempt the assignments for that session only. If they fail to submit their assignments before the due date of the particular session, they are supposed to attempt the fresh set of assignments of subsequent sessions (e.g. if a student of January 2015 session fails to submit her/his assignments till 30<sup>th</sup> September 2015, s/he will have to attempt the fresh assignments of January 2016 session). Similarly, those who take admission in July session have to attempt the assignments of July session only. If they fail to submit their assignments before the due date of the particular session, they are supposed to attempt the fresh set of assignments of subsequent sessions (e.g. if a student of July 2015 session fails to submit her/his assignments till 31<sup>st</sup> March 2016, s/he will have to attempt the fresh assignments of July 2017 session).*
- 2) Write your Enrolment Number, Name, Full Address and Date of Dispatch at the top right-hand corner of the first page of your answer sheet.
- 3) Write the Programme Title/Code, Course Title/Code, Assignment Number and Name and Code of the Study Centre on the left-hand corner of the first page of your answer sheet.

The top of the first page of your answer sheet for each assignment should be as follows:

Programme Title/Code.....	Enrolment No.....
Course Title/Code .....	Name .....
Assignment Number.....	Address .....
Study Centre (Code).....	.....
Study Centre.....	.....
Date.....	

(**Note:** Candidates are required to follow this format strictly otherwise the assignments may not be evaluated.)

- 4) Your answer sheet should be complete in all respects. Make sure you have answered all the questions in an assignment before you submit them. Incomplete answer sheets will bring you poor grade /marks.
- 5) As far as possible students are advised to give the relevant points from the course material and elaborate their answers and explanation in their own language instead of reproducing the language of the course materials. ***Do not reproduce your answers from the units. If you reproduce from units, you will get a zero.***
- 6) Do not copy from the answer sheets of other students. If copying is noticed, the assignments of such students will be rejected.
- 7) Typed and computer print assignments are not permissible.
- 8) Use only fools cape size paper for your answers, ordinary writing paper, neither too thick nor too thin, will do.
- 9) Leave 3" margin on the left and at least 4lines in between each answer in an assignment. This will enable your Counsellor to write useful comments in appropriate places. Write question number with each answer.
- 10) The evaluated assignments will be returned to you by the Coordinator of your Study Centre. This will enable you to improve in your future assignments as well as in the term-end examinations.
- 11) The Tutor Marked Assignments should be sent to the Coordinator/Programme In-charge of the Study Centre allotted to you.

**For sample Term End Examination question papers of previous years, please visit:**

**[http://www.ignou.ac.in/prevyrrpapers/pyq\\_papers.htm](http://www.ignou.ac.in/prevyrrpapers/pyq_papers.htm)**

**MLI-101: Information, Communication and Society**  
**Tutor Marked Assignment**

**Coverage:**  
**Units: 1-16**

**Course Code: MLI-101**  
**Assignment Code: AST/TMA/Jul.2015-Jan.2016**  
**Total Marks: 50**

**Note: Answer all questions. All questions carry equal marks.**

- 1.1 Explain the societal changes happening in India, drifting the Indian society into an information society. (10)
- OR
- 1.2 Discuss the goals of Networked Electronic Information Society (NEIS). (10)
- 2.1 Discuss the impact of information and knowledge in education and training and research. (10)
- OR
- 2.2 What is digital information? Explain the nature and fundamentals of digital information. (10)
- 3.1 Explain how Library and Information Science Professionals be considered as know Professional. (10)
- OR
- 3.2 Discuss in brief the economic theory of diffusion and the important models of diffusion.
- 4.1 Explain the knowledge management from an information system perspective. (10)
- OR
- 4.2 Explain the different facets of human resources that need attention in formulating a national information policy. (10)
- 5.0 Write short notes on **any two** of the following: (10)
- (a) Knowledge Utilisation
  - (b) Knowledge products
  - (c) Digital divide
  - (d) Attributes of Scholarly Disciplines

**MLI-101: Information Communication and Society  
Seminar**

**Coverage:**  
**Units: 1-16**

**Course Code: MLI-101**  
**Assignment Code: AST/SEM/Jul.2015-Jan.2016**  
**Total Marks: 50**

A student has to present a seminar as per the guidelines provided in Annexure-1 of the Programme Guide. The topic of the seminar will be decided by the counsellor of the course based on the model topics suggested in the Programme Guide. The performance of the student will be evaluated at the study centre.

**MLII-101: Information Sources, Systems and Services**  
**Tutor Marked Assignment**  
**(TMA)**

**Course Code: MLII-101**

**Coverage:**  
**Units: 1-19**

**Assignment Code: AST/TMA/Jul.2015/Jan.2016**  
**Total Marks: 50**

**Answer all questions.**

1.1 Discuss the growth of information institutions in Indian context. (10)

OR

1.2 What is a data centre? Describe the activities of CODATA. (10)

2.1 The development of modern storage technology is posing a threat to print media as a source of information. Discuss. (10)

OR

2.2 Briefly discuss the major information systems and programmes in the area of humanities in India. (10)

3.1 Enumerate the different types of IAC products. Describe the characteristics of such products. (10)

OR

3.2 Explain the meaning of citation analysis. Describe some of the citation analysis based services and products. (10)

4.1 Define the term 'database intermediaries'. Explain the role of database intermediaries as searchers and editors. (10)

OR

4.2 What are the components of mass media? Discuss how media persons act as sources of information. (10)

5.0 Write short notes on **any two** of the following: (10)

- a) Libraries and Information Centers
- b) IFLA
- c) Information Disseminators
- d) Internet Agents



**MLII-101: Information Sources, Systems and Services  
Practical**

<b>Coverage:</b>	<b>Course Code: MLII-101</b>
<b>Units: 1-19</b>	<b>Assignment Code: AST/PRAC/Jul.2015/Jan.2016</b>
	<b>Total Marks: 50</b>

**Broad areas on which practicals are to be conducted are given below:**

- |                                                                                                             |    |
|-------------------------------------------------------------------------------------------------------------|----|
| 1) Development of a CAS product.                                                                            | 25 |
| 2) Acquaintance with finding the names of E-Resource providers on different topics.                         | 10 |
| 3) Identification of the activities of library and information network at national and international level. | 15 |

Note: Further details about the practical will be provided by the concerned counselor.

**MLI- 102: Management of Library and Information Centers**  
**Tutor Marked Assignment**

**Course Code: MLI-102**

**Coverage:**

**Assignment Code: AST/SEM/Jul.2015-Jan.2016**

**Units: 1-18**

**Total Marks: 50**

**Note: Answer all questions. All questions carry equal marks.**

1.1 Explain the concept of management. Discuss the application of management theories in the field of library and information science. (10)

OR

1.2 What is 'operations research'? Discuss how it can be implemented in library and Information centers. (10)

2.1 Differentiate between 'flow process chart and 'decision flow chart'. Explain the process of book discharging using a 'decision flow chart'. (10)

OR

2.2 Why do employees resist change? Discuss ways of dealing with resistance to change. (10)

3.1 "Library is a system". Discuss the statement in detail. (10)

OR

3.2 Enumerate various steps, methods and procedures involved in collection evaluation of a library. (10)

4.1 Discuss the characteristics of information as a marketable commodity and explain how it can be marketed. (10)

OR

4.2 Describe the impact of the internet and e-marketing on libraries and information centers. (10)

5.0 Write short notes on **any two** of the following: (10)

(a) Four Ps of marketing

(b) Critical Path Method (CPM)

(c) Cost benefit analysis

(d) Work sampling

**MLI-102: Management of Library and Information Centers  
Seminar**

**Course Code: MLI-102**

**Coverage:**

**Assignment Code: AST/SEM/Jul.2015-Jan.2016**

**Units: 1-18**

**Total Marks: 50**

A student has to present a seminar as per the guidelines provided in Annexure-1 of the Programme Guide. The topic of the seminar will be decided by the counsellor of the course based on the model topics suggested in the Programme Guide. The performance of the student will be evaluated at the study centre.

**Note: Answer all questions. All questions carry equal marks.**

**MLII-102: Information Processing and Retrieval  
Tutor Marked Assignment**

**Course Code: MLII-102**

**Coverage:**

**Assignment Code: AST/TMA/ Jul.2015-Jan.2016**

**Units: 1-19**

**Total Marks: 50**

**Note: Answer all questions. All questions carry equal marks.**

1.1 What do you understand by intellectual organization of information? Discuss its need and application in indexing system. (10)

OR

1.2 What is vocabulary control? Discuss its need and functions. (10)

2.1 UDC is an example of analytico-synthetic scheme of classification. Explain this statement with reference to features and structures of UDC. Illustrate with suitable examples. (10)

OR

2.2 Describe briefly the different methods of automatic indexing. (10)

3.1 What are the components of a search engine? Discuss its different types with examples. (10)

OR

3.2 Discuss the concept of semantic web. Describe the technologies involved in the development of semantic web. (10)

4.1 What is MARC? Discuss the field '856' for description of online resources. (10)

OR

4.2 What is Unicode? Discuss its features in detail. (10)

5.0 Write short notes on **any two** of the following: (10)

(a) Citation Indexing

(b) Dublin Core

(c) Post-Coordinate Indexing

(d) Knowledge Based Decision – Support Systems

**MLII-102: Information Processing and Retrieval  
Practical**

**Course Code: MLII-102**

**Coverage:**

**Assignment Code: AST/SEM/ Jul.2015-Jan.2016**

**Units: 1-19**

**Total Marks: 50**

**Broad areas on which the practical are to be conducted are given below:**

Broad areas on which the practical test is to be conducted by the counselors are given below:

- 1) a) Creation of a database using CDS/ISIS. (25)  
b) Creation of index to the above database by using CDS/ISIS.  
c) Generation of catalogue data according to AACR-2R (either print or display).
- 2) XML coding and creation of Web Page. (15)
- 3) Database searching (online/offline) for creation of a bibliography on a particular topic. (10)

**Note:** Further details about the practical will be provided by the concerned counselor.

**MLII-103: Fundamentals of Information Communication Technologies  
Tutor Marked Assignment**

**Coverage:**  
**Units: 1-14**

**Course Code: MLII-103**  
**Assignment Code: AST/TMA/Jul.2015-Jan.2016**  
**Total Marks: 50**

**Note: Answer all questions. All questions carry equal marks.**

1.1 Describe the Characteristics of various generations of computers. (10)

OR

1.2 Discuss some of the major types of I/O devices and their important characteristic. (10)

2.1 What do you understand by the expression "Program Development Cycle"?  
Explain the significance of program testing in it. (10)

OR

2.2 "Communication systems perform a variety of functions to improve the efficiency and reliability of Information Transfer". Discuss those functions of the communication system which help in achieving these objective. (10)

3.1 Discuss the main Internet Protocols as envisaged and developed under the three layer concept. (10)

OR

4.1 What is meant by the expression 'Network Convergence'? How does it differ from 'Access Convergence' and 'Service Convergence'? (10)

OR

4.2 Explain the difference between the terms Multimedia, Hypermedia and Hyper text. Discuss the role of Hypermedia and Hyper text in Information Delivery. (10)

5.0 Write short notes on **any two** of the following: (10)

- (a) Multiuser Operating System
- (b) Cell Switching
- (c) JANET Services
- (d) Pure Waves

**MLII-103: Fundamentals of Information Communication Technologies**

**Practical**

**Coverage:**

**Units: 1-14**

**Course Code: MLII-103**

**Assignment Code: AST/PRAC/Jul.2015-Jan.2016**

**Total Marks: 50**

**Broad areas on which practical are to be conducted are given below:**

- 1) Acquaintance with different parts of a computer and telecommunication technology used for networking. 15
- 2) Various MS-DOS commands. 15
- 3) Various functions of Windows Operating System. 15

Note: Further details about the practical will be provided by the concerned counselor.

**MLII-104: Information Communication Technologies -Applications  
Tutor Marked Assignment**

**Coverage:  
Units: 1-16**

**Course Code: MLII-104  
Assignment Code: AST/TMA/Jul.2015-Jan.2016  
Total Marks: 50**

**Note: Answer all questions. All questions carry equal marks.**

1.1 What do you understand by Data Base Management System (DBMS)? Describe its different generations. (10)

OR

1.2 Discuss the need, purpose and benefits of library automation. (10)

2.1 Discuss the system requirement and functional requirement of a computerised library management system. (10)

OR

2.2 Describe the different file formats used in a digital library. (10)

3.1 Explain how you would provide digital reference service in a library? (10)

OR

3.2 Discuss the functions and advantages of a computerised serials control system. (10)

4.1 Define mark-up language. How would you structure the elements of a document using HTML? Illustrate with examples. (10)

OR

4.2 Discuss the different types of CAS in the Internet era-giving examples. (10)

5.0 Write short notes on **any two** of the following: (10)

- (a) Client server architecture
- (b) Compression protocols
- (c) Web browser
- (d) INDEST consortia



**MLII-104: Information Communication Technologies-Applications  
Practical**

**Coverage:** **Course Code: MLII-104**  
**Units: 1-16** **Assignment Code: AST/PRAC/Jul.2015-Jan.2016**  
**Total Marks: 50**

**Broad areas on which the practical are to be conducted are given below:**

- |    |                                                                                                            |    |
|----|------------------------------------------------------------------------------------------------------------|----|
| 1) | Searching, using different search options, databases that have been created using WINISIS.                 | 10 |
| 2) | Selecting a news alert service from Internet and becoming its member.                                      | 10 |
| 3) | Using and evaluating search engines.                                                                       | 15 |
| 4) | Creation of e-mail accounts and related activities such as, sending-receiving mails, attaching files, etc. | 15 |

Note: Further details about the practical will be provided by the concerned counsel

**MLIE-101: Preservation and Conservation of Library  
Materials Tutor Marked Assignment**

**Coverage:**  
**Units: 1-15**

**Course Code: MLIE-101**  
**Assignment Code: AST/TMA/Jul.2015-Jan.2016**  
**Total Marks: 50**

**Note: Answer all questions. All questions carry equal marks.**

1.1 Differentiate between the terms 'Preservation' and 'Conservation'. Discuss the role of a librarian in preservation and conservation of library materials. (10)

OR

1.2 Discuss the evolution of writing materials with special reference to India. (10)

2.1 Discuss the inherent characteristics of palm leaf manuscripts and their preservation requirements. (10)

OR

2.2 Describe briefly a few restoration procedures that can be adopted in libraries to conserve damaged reading materials. (10)

3.1 "Fungus and book worms are more harmful to books than surface feeders like cockroach and Silver fish". Explain. (10)

OR

3.2 Discuss in detail different measures required to combat environmental factors responsible for decay and deterioration of library materials. (10)

4.1 Differentiate between casing and binding. Discuss in brief different steps in library binding. (10)

OR

4.2 What do you understand by 'reinforced binding'? What does Indian standard IS-3050 prescribe for this? (10)

5.0 Write short notes on **any two** of the following: (10)

- (a) Fumigation Chamber.
- (b) Preservation of optical media.
- (c) Dehumidification.
- (d) Cleaning and Stain removal

**MLIE-101: Preservation and Conservation of Library Materials  
Seminar**

**Coverage:  
Units: 1-15**

**Course Code: MLIE-101  
Assignment Code: AST/SEM/Jul.2015-Jan.2016  
Total Marks: 50**

A student has to present a seminar as per the guidelines provided in Annexure-1 of the Programme Guide. The topic of the seminar will be decided by the counsellor of the course based on the model topics suggested in the Programme Guide. The performance of the student will be evaluated at the study centre.

## MLIE-102: Research Methodology

### Tutor Marked Assignment

Coverage:  
Units:1-18

Course Code: MLIE-102  
Assignment Code: AST/TMA/Jul.2015-Jan.2016  
Total Marks: 50

**Note: Answer all questions. All questions carry equal marks.**

- 1.1 What is the need and purpose of research? Discuss the general characteristics of modern research. (10)
- OR
- 1.2 What is survey research? Discuss the problems associated in conducting such a research. (10)
- 2.1 What do you understand by the term 'variable'? Explain how you would measure qualitative data, giving examples. (10)
- OR
- 2.2 Discuss the observation method of research with reference to its planning and implementation. (10)
- 3.1 Design a questionnaire for studying the reading habits of college students. (10)
- OR
- 3.2 Regression analysis helps to understand the relationship between two variables. Explain the statement giving examples from library situation. (10)
- 4.1 Discuss the application of time series analysis in research in library situation. (10)
- OR
- 4.2 Define case study method of research. Discuss the problems appropriate for study by this method. (10)
- 5.0 Write short notes on **any two** of the following: (10)
- (a) Research plan
  - (b) Interview method
  - (c) Null Hypothesis
  - (d) Experimental Research Design

**MLIE-102: Research Methodology  
Seminar**

**Coverage:**  
**Units: 1-18**

**Course Code: MLIE-102**  
**Assignment Code: AST/TMA/Jul.2015-Jan.2016**  
**Total Marks: 50**

A student has to present a seminar as per the guidelines provided in Annexure-1 of the Programme Guide. The topic of the seminar will be decided by the counsellor of the course based on the model topics suggested in the Programme Guide. The performance of the student will be evaluated at the study centre.

**MLIE-103: Academic Library System**  
**Tutor marked Assignment**

**Coverage:**  
**Units: 1-14**

**Course Code: MLIE-103**  
**Assignment Code: AST/TMA/Jul.2015-Jan.2016**  
**Total Marks: 50**

**Note: Answer all questions. All questions carry equal marks.**

- 1.1 Describe the role of UGC in promoting library services in the country. (10)  
OR
- 1.2 Discuss the role of academic libraries in education and research. (10)
- 2.1 What do you mean by library authorities? Discuss the different categories of library authorities and their functions in promoting academic libraries. (10)  
OR
- 2.2 Explain the criteria for selection of books and non-book materials for academic libraries. (10)
- 3.1 What are the major sources of revenue for university and college libraries in India? (10)  
OR
- 3.2 Describe the different types of services rendered in academic libraries. Explain how you would plan and manage these services? (10)
- 4.1 Distinguish between shelf rectification and stock verification and describe the advantages of both the processes. (10)  
OR
- 4.2 Discuss the progress made so far in resource sharing among academic libraries in India. (10)
- 5.0 Write short notes on **any two** of the following: (10)
- (a) Weeding policy of academic libraries
  - (b) Problems of collection organisation
  - (c) Informal continuing education activities
  - (d) Career development in academic libraries

**MLIE-103: Academic Library System  
Seminar**

**Coverage:**  
**Units: 1-14**

**Course Code: MLIE-103**  
**Assignment Code: AST/TMA/Jul.2015-Jan.2016**  
**Total Marks: 50**

A student has to present a seminar as per the guidelines provided in Annexure-1 of the Programme Guide. The topic of the seminar will be decided by the counsellor of the course based on the model topics suggested in the Programme Guide. The performance of the student will be evaluated at the study centre.

**MLIE-104: Technical Writing**  
**Tutor Marked Assignment**

**Coverage:** **Course Code: MLIE-104**  
**Units: 1-14** **Assignment Code: AST/TMA/Jul. 2015/Jan.2016**  
**Total Marks: 50**

**Answer all questions.**

- 1.1 What do you understand by technical writing? How is it different from creative writing? (10)  
OR
- 1.2 Describe the different varieties of target groups with their distinct requirements of written communication. (10)
- 2.1 Explain the different steps involved in writing process. (10)  
OR
- 2.2 State the essential characteristics of human language and explain the causes of variations in human language. (10)
- 3.1 What do you understand by 'style' in technical writing? Explain the different aspects of technical style. (10)  
OR
- 3.2 What is a review article? Discuss its characteristics and method of preparation. (10)
- 4.1 Explain the importance of tables and illustrations in a technical communication. (10)  
OR
- 4.2 Discuss with suitable examples the routine tasks of a copy editor. (10)
- 5.0 Write short notes on **any two** of the following: (10)
- a) Oral Communication
  - b) Readability formulae
  - c) Short Communications
  - d) Peer Review



## **MLIE-104: Technical Writing**

### **Seminar**

**Course Code: MLIE-104**

**Coverage:**

**Assignment Code: AST/SEM/ Jul. 015/Jan.2016**

**Units: 1-14**

**Total Marks: 50**

A student has to present a seminar as per the guidelines provided in Annexure-1 of the Programme Guide. The topic of the seminar will be decided by the counsellor of the course based on the model topics suggested in the Programme Guide. The performance of the student will be evaluated at the Study Centre.

**MLIE-105: Information and Scientometrics**  
**Tutor Marked Assignment**

**Coverage:**  
**Units: 1-18**

**Course Code: MLIE-105**  
**Assignment Code: AST/TMA/Jul.2015-Jan.2016**  
**Total Marks: 50**

**Answer all questions.**

- 1.1 What is meant by 'measurement'? Explain the pre-conditions of effective measurement. (10)
- OR
- 1.2 Define librametry, bibliometrics and informetrics. Discuss the sub-fields of informetrics. (10)
- 2.1 What are the two major techniques of data reduction? Discuss factor analysis. (10)
- OR
- 2.2 List and elucidate the various models of growth of knowledge. (10)
- 3.1 State the utility of citation counting. Discuss Sengupta's weightage formula to correct citations for post-war periodicals. (10)
- OR
- 3.2 Describe Lotka's Law of Scientific Productivity and its applications. (10)
- 4.1 Discuss the concept of obsolescence of literature and its patterns. What are the different measures of rating obsolescence? (10)
- OR
- 4.2 Describe the functions of S&T indicators. Discuss their use and importance in the context of developing countries. (10)
- 5.0 Write short notes on **any two** of the following: (10)
- (a) Garfield's Law of Concentration
  - (b) Bradford's Law of Scattering
  - (c) Regression Analysis
  - (d) Properties of Shannon Information

**MLIE-105: Informetrics and Scientometrics  
Seminar**

**Coverage:**  
**Units: 1-18**

**Course Code: MLIE-105**  
**Assignment Code: AST/SEM/Jul.2015-Jan.2016**  
**Total Marks: 50**

A student has to present a seminar as per the guidelines provided in Annexure-I of the Programme Guide. The topic of the seminar will be decided by the counselor of the course based on the model topics suggested in the Programme Guide. The performance of the student will be evaluated at the study centre.

**MLIE-106: Public Library System and Services**  
**Tutor Marked Assignment**

**Coverage:** **Course Code: MLIE-106**  
**Units: 1-17** **Assignment Code: AST/TMA/Jul.2015-Jan.2016**  
**Total Marks: 50**

**Answer all questions.**

- 1.1 “The state Government is the principal agency responsible for promoting and development of public libraries in India.” Discuss (10)  
OR
- 1.2 Explain the Department of Culture, Govt. of India, and Raja Ram Mohan Roy Library Foundation in the development of public libraries in India. (10)
- 2.1 Discuss the different aspects to be kept in mind while preparing a plan document for public library tasks. (10)  
OR
- 2.2 Explain briefly the present trends of financing public libraries in India. (10)
- 3.1 Discuss the activities of Human Resources in organizing a library. (10)  
OR
- 3.2 Describe the main considerations that need to be adhered to, while planning the interiors of the public library buildings. (10)
- 4.1 Explain the organization of the different sections of a public library. (10)  
OR
- 4.2 Discuss the need and objectives of public library networking in India. (10)
- 5.0 Write short notes on **any two** of the following: (10)
- (a) Public Libraries Networking
  - (b) Mission of the Public Libraries
  - (c) Academic Libraries
  - (d) Public Libraries and the Society

**MLIE-106: Public Library System and Services  
Seminar**

**Coverage:**  
**Units: 1-17**

**Course Code: MLIE-106**  
**Assignment Code: AST/SEM/Jul.2015-Jan.2016**  
**Total Marks: 50**

A student has to present a seminar as per the guidelines provided in Annexure-1 of the Programme Guide. The topic of the seminar will be decided by the counsellor of the course based on the model topics suggested in the Programme Guide. The performance of the student will be evaluated at the study centre.