

**MA in Women's and Gender Studies
(PGDWGS/MAWGS)**

**ASSIGNMENT
(July 2021-22 Academic Year)
First Semester**



School of Gender and Development Studies

Indira Gandhi National Open University

Maidan Garhi, New Delhi – 110068

Assignment No.	Submission of Assignments by the Students
MWG-001/AST/TMA-2021	Please check assignment submission deadlines on the IGNOU website or by contacting your Regional Centre.

As explained in your Programme Guide, you need to complete one assignment for each course of 8 credits. **Please check the IGNOU website regarding any assignment submission updates.** With proper planning you will be able to do them within the stipulated period.

Kindly note that examination forms for Term End Examinations will only be accepted if you have submitted the relevant assignments by the given deadline. Submit assignments as per instructions provided by your Regional Centre/ on the university website. Include your name, enrollment number, Programme Code, Course Code and email ID on each assignment. Assignments need to be handwritten and each assignment should be submitted as a separate single document. (Do not combine two assignments/ Do not submit responses for individual questions as separate documents.)

PLEASE ALSO READ CAREFULLY INFORMATION REGARDING ASSIGNMENTS AND STATEMENT ON PLAGIARISM PROVIDED IN THE PROGRAMME GUIDE.

Course Code: MWG 001

Course Title: Theories of Women's & Gender Studies

Assignment No: MWG 001/AST/TMA-2021

Maximum Marks: 100

Note: The assignment requires you to attempt any two essay type questions. The recommended length for each answer is 1000 words.

Maximum Marks: 100

Statement Regarding Plagiarism: Please write all answers in your own words. Assignments with plagiarized material (copied directly from course books or any other external sources) will not be accepted. Please read statement on Plagiarism provided in the Programme Guide.

Attempt any two of the following Long Answer questions (50 marks each)

1. Critically read Block 1, Unit 3, Suffrage. Evaluate the debates on suffrage in the Western and Indian contexts. Imagine the idea of suffrage in the context of contemporary refugees discourse by providing examples.
2. "Is knowledge construction gendered in nature"? Analyse the statement by offering a feminist critique of knowledge to the process of knowledge building in any disciplines of science.
3. Critically read Block 3, Unit 2, Queer Movements and Unit 3, Legal Issues: Case Study of Section 377. Do you agree that the legal litigations taken up by queer movements help these categories to reduce their discrimination in everyday life? Explain by giving examples.