

(CIG)

**Certificate in Guidance  
(CIG)**

**ASSIGNMENTS  
(JANUARY 2020)  
&  
(JULY 2020)**



*School of Education*

**INDIRA GANDHI NATIONAL OPEN UNIVERSITY**

**Maidan Garhi, New Delhi-110 068**

# **CERTIFICATE IN GUIDANCE**

## **Assignments-2020**

### **NES – 101: UNDERSTANDING THE ELEMENTARY SCHOOL CHILD**

**Answer the following questions in about 500 words each.**

1. Discuss the importance of non-testing techniques for observing and understanding children's behavior.
2. Discuss the influence of psycho-social environment on the development of children.
3. Explain the role of parents and teachers in the socio-emotional development of children.

### **NES – 102: FACILITATING GROWTH AND DEVELOPMENT**

**Answer the following questions in about 500 words each.**

1. What do you understand by the term 'integrated personality'? How can you help children to develop integrated personality?
2. Describe the basic needs of growing children. Discuss the consequences of deprivation of needs in children.
3. Discuss the problems associated with emotional development in children.

### **NES – 103: GUIDING CHILDREN'S LEARNING**

**Answer the following questions in about 500 words each.**

1. Discuss the special needs of children with visual impairment. How can parents and teachers help the visually impaired child in minimizing the impact of the impairment?
2. How would you assess specific learning problems in arithmetic of children in the 8-12 age groups? Suggest remedial strategies for teaching a child with learning problems in arithmetic.
3. Discuss the relationship between academic performance and study habits.

### **NES – 104: GUIDING SOCIO-EMOTIONAL DEVELOPMENT OF CHILDREN**

**Answer the following questions in about 500 words each.**

1. Discuss the developmental needs of children during late childhood.
2. What are the causes of emotional and conduct disorders in the childhood? How can you help children to overcome these disorders?
3. How would you identify children with mental retardation? How can parents and teachers contribute to the well-being of children with MR?