# Assignments for B.Ed. Programme

## 2nd Year

(JULY 2019 Batch)



**School of Education** 

**INDIRA GANDHI NATIONAL OPEN UNIVERSITY** 

Maidan Garhi, New Delhi-110 068

### **Assignments**

## **B.Ed. Second Year (July 2019 Batch)**

#### **BES-126: KNOWLEDGE ANS CURRICULUM**

Answer the following questions in about 500 words each.

All the questions are compulsory.

- 1. Explain the importance of psychological considerations in curriculum planning.
- 2. Elaborate with the help of examples, the role of culture in the process of knowing.
- 3.Select any topic of your choice, suggest how will you contextualize the curriculum for maximising student learning.

#### **BES-127: ASSESSMENT FOR LEARNING**

Answer the following questions in about 500 words each.

All the questions are compulsory.

- 1. Explain the concept of constructivist perspective of assessment. Differentiate between Assessment of Leaning (AOL) and Assessment for Learning (AFL).
- 2. Explain the concept of Reliability. Discuss various methods used for determining Reliability of a test.
- 3. Explain the concept of 'Students Profile'. Visit a nearest Secondary School and prepare a Student Profile on the following areas:
  - a) Academic Achievement
  - b) Learning styles and strength
  - c) Interests
  - d) Special abilities
  - e) Vision and future goals

#### **BES 128: CREATING AN INCLUSIVE SCHOOL**

Answer the following questions in 500 words.

All questions are compulsory.

- 1. What do you understand by diversity and inclusion in education? Explain with suitable examples.
- 2. Discuss various teaching learning strategies of an inclusive classroom.
- 3. As a student teacher how will you mobilize resources for creating an inclusive school? Explain.

#### **BES 129: GENDER, SCHOOL AND SOCIETY**

Answer the following questions in 500 words.

All questions are compulsory.

- 1. Discuss various basic gender concepts in detail.
- 2. Discuss various pedagogic practices related to gender in schools.
- 3. As a student teacher how will you promote Gender Equality in the Classroom?

#### **BESE-131: OPEN AND DISTANCE EDUCATION**

Answer the following questions in about 500 words each.

All the questions are compulsory.

- 1. Explain the relationship between media, technology and distance education.
- 2. Discuss the problems and challenges of dual mode and single mode universities in India.
- 3. Identify different types of costs involved in distance education. Explain, with examples, how these costs influence the cost functions in distance education

#### **BESE-132: GUIDANCE AND COUNSELLING**

Answer the following in 500 words each.

All the questions are compulsory.

- 1. What is peer counselling? Discuss the functions of peer counsellors.
- 2. Explain the different skills of counselling.
- 3. Describe the various sources of stress in the life of your learners. How will you help them develop cognitive and behavioural strategies to cope with stress?

#### **BESE-135: INFORMATION AND COMMUNICATION TECHNOLOGY**

Answer the following in 500 words each.

All the questions are compulsory.

- 1. Differentiate between behaviourist and constructivist theories of learning. Discuss, briefly, their implications for using ICT in the teaching-learning process.
- 2. What is meant by inclusive classroom? Discuss how ICTs can be used to teach children in inclusive classroom.
- 3. Identify a topic of your choice from secondary school curriculum. Select appropriate ICT (s) to teach the topic. Discuss the factors you would take into consideration while selecting ICT(s).